# **New York State School Report Card Comprehensive Information Report**

BEDS Code: 28-02-26-03-0003 Grade Range: K-4

Name: Michael F. Stokes School

Principal: Lisa Newman

### **Fall Enrollment**

Grade	2001–02	2002-03	2003–04
Pre-K	0	0	0
Kindergarten	130	118	124
First	131	142	130
Second	117	137	136
Third	116	119	142
Fourth	126	115	116
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	9	7	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	629	638	648

**Student Racial/Ethnic Origin** 

9	2001–02		2002-03		2003-04	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	17	2.7%	27	4.2%	23	3.5%
Black (Not Hispanic)	6	1.0%	6	0.9%	6	0.9%
Hispanic	36	5.7%	32	5.0%	53	8.2%
White (Not Hispanic)	570	90.6%	573	89.8%	566	87.3%

Average Class Size

Average Class Size			
Grade Level	2001–02	2002-03	2003-04
Kindergarten	23	21	21
Common Branch	20	21	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description** 

Similar School Group		Description
13	d c	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001–02 Count Percent		2002-03		2003-04	
			Count	Percent	Count	Percent
<b>Limited English Proficient</b>	7	1.1%	16	2.5%	18	2.8%
Eligible for Free Lunch	26	4.1%	28	4.4%	22	3.4%

**Attendance and Suspension** 

	2000–01		2001	1–02	2002-03	
	No. of % of		No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		96.1%		95.6%		95.6%
<b>Student Suspensions</b>	0	0.0%	1	0.2%	0	0.0%

## Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2001–02	2002-03	2003–04
Reduced Lunch	0.8%	1.9%	2.2%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	95%	98%	96%

#### **Staff Counts**

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Staff	2003-04
Total Teachers	46
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form - B)

## New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001–02	2002-03	2003-04	2001–02	2002-03	2003-04
	Listen	ing and Speaki	ng (Grade K-	1)		
Number Tested			14			0
Beginning (0–18)			1			0
Intermediate (19–31)			2			0
Advanced (32–36)			5			0
Proficient (37–39)			6			0
	Read	ing and Writin	g (Grade K-1)			
Number Tested			14			0
Beginning (0–14)			2			0
Intermediate (15–24)			3			0
Advanced (25–32)			7			0
Proficient (33–35)			2			0
	Listen	ing and Speak	ing (Grade 2–4	)		
Number Tested			5			1
Beginning (0–18)			0			#
Intermediate (19–31)			2			#
Advanced (32–36)			1			#
Proficient (37–39)			2			#
	Read	ing and Writir	ng (Grade 2–4)			
Number Tested			5			1
Beginning (0–14)			1			#
Intermediate (15–24)			3			#
Advanced (25–32)			1			#
Proficient (33–35)			0			#
	Listen	ing and Speak	ing (Grade 5–6	<u> </u>		
Number Tested			0			0
Beginning (0–18)			0			0
Intermediate (19–31)			0			0
Advanced (32–36)			0			0
Proficient (37–39)			0			0
	Read	ing and Writin	ng (Grade 5–6)			
Number Tested			0			0
Beginning (0–14)			0			0
Intermediate (15–24)			0			0
Advanced (25–32)			0			0
Proficient (33–35)			0			0

<sup>\*</sup>The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)