

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-53-07-0006
 Name: Wellington C. Mepham High School
 Principal: John Didden

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	330	350	328
Tenth	286	321	349
Eleventh	317	285	316
Twelfth	317	303	291
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1250	1259	1284

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	43	3.4%	76	6.0%	72	5.6%
Black (Not Hispanic)	33	2.6%	34	2.7%	33	2.6%
Hispanic	36	2.9%	43	3.4%	47	3.7%
White (Not Hispanic)	1138	91.0%	1106	87.8%	1132	88.2%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	25	22
Mathematics Grade 10	22	20	21
Science Grade 10	20	21	22
Social Studies Grade 10	25	23	24

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	6	0.5%	14	1.1%	20	1.6%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		95.6%		95.7%
Student Suspensions	63	5.3%	73	5.8%	75	6.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	0.6%	1.0%	0.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	97%	100%	99%

Staff Counts

Staff	2003-04
Total Teachers	74
Total Other Professional Staff	18
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	281	243	86%	272	236	87%	266	231	87%
Students with Disabilities	25	7	28%	24	10	42%	13	5	38%
All Students	306	250	82%	296	246	83%	279	236	85%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	184	85	1	6	3	0
Percent	66%	30%	0%	2%	1%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
13	5	0	13

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	48		6		6	0.5%
	Entered GED Program*	0		0		4	0.3%
	Total Noncompleters	48		6		10	0.9%
Students with Disabilities	Dropped Out	6		1		6	5.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	6		1		6	5.0%
All Students	Dropped Out	54	4.3%	7	0.6%	12	0.9%
	Entered GED Program*	0	0.0%	0	0.0%	4	0.3%
	Total Noncompleters	54	4.3%	7	0.6%	16	1.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	1160
	Number of Students with Disabilities	0	0	124
	Number of All Students	0	0	1284
	Percent of Enrollment	0%	0%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	20	0%	0	0%	2	#
Science	9	11%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	6	0%	2	#	0	0%
U.S. Hist & Gov't	3	#	1	#	2	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	1	#	6	83%
Science	7	29%	0	0%	4	#
Reading	1	#	2	#	0	0%
Writing	1	#	2	#	0	0%
Global Studies	1	#	4	#	9	44%
U.S. Hist & Gov't	4	#	2	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	303	288	313	25	13	25
Number Scoring 55-100	301	277	307	23	12	22
Number Scoring 65-100	295	270	298	21	11	22
Number Scoring 85-100	172	135	160	1	2	4
Percentage of Tested Scoring 55-100	99%	96%	98%	92%	92%	88%
Percentage of Tested Scoring 65-100	97%	94%	95%	84%	85%	88%
Percentage of Tested Scoring 85-100	57%	47%	51%	4%	15%	16%
Mathematics A						
Number Tested	306	341	523	21	29	63
Number Scoring 55-100	282	299	519	17	18	62
Number Scoring 65-100	269	279	503	12	15	56
Number Scoring 85-100	113	107	227	1	3	10
Percentage of Tested Scoring 55-100	92%	88%	99%	81%	62%	98%
Percentage of Tested Scoring 65-100	88%	82%	96%	57%	52%	89%
Percentage of Tested Scoring 85-100	37%	31%	43%	5%	10%	16%
Mathematics B						
Number Tested	0	212	293	0	4	8
Number Scoring 55-100	0	153	252	0	#	4
Number Scoring 65-100	0	124	222	0	#	4
Number Scoring 85-100	0	53	78	0	#	1
Percentage of Tested Scoring 55-100	0%	72%	86%	0%	#	50%
Percentage of Tested Scoring 65-100	0%	58%	76%	0%	#	50%
Percentage of Tested Scoring 85-100	0%	25%	27%	0%	#	12%
Global History and Geography						
Number Tested	284	316	329	17	26	37
Number Scoring 55-100	281	303	309	16	21	26
Number Scoring 65-100	277	286	292	16	19	19
Number Scoring 85-100	107	131	147	2	2	5
Percentage of Tested Scoring 55-100	99%	96%	94%	94%	81%	70%
Percentage of Tested Scoring 65-100	98%	91%	89%	94%	73%	51%
Percentage of Tested Scoring 85-100	38%	41%	45%	12%	8%	14%
U.S. History and Government						
Number Tested	310	301	312	30	17	24
Number Scoring 55-100	305	293	302	28	16	23
Number Scoring 65-100	294	284	290	25	15	21
Number Scoring 85-100	118	175	180	1	6	5
Percentage of Tested Scoring 55-100	98%	97%	97%	93%	94%	96%
Percentage of Tested Scoring 65-100	95%	94%	93%	83%	88%	88%
Percentage of Tested Scoring 85-100	38%	58%	58%	3%	35%	21%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	278	316	325	16	27	35
Number Scoring 55-100	278	308	319	16	23	32
Number Scoring 65-100	277	290	307	16	19	26
Number Scoring 85-100	111	114	127	1	2	1
Percentage of Tested Scoring 55-100	100%	97%	98%	100%	85%	91%
Percentage of Tested Scoring 65-100	100%	92%	94%	100%	70%	74%
Percentage of Tested Scoring 85-100	40%	36%	39%	6%	7%	3%
Physical Setting/Earth Science						
Number Tested	255	277	262	31	40	49
Number Scoring 55-100	250	256	231	30	31	36
Number Scoring 65-100	241	234	210	26	22	26
Number Scoring 85-100	72	87	33	2	2	4
Percentage of Tested Scoring 55-100	98%	92%	88%	97%	78%	73%
Percentage of Tested Scoring 65-100	95%	84%	80%	84%	55%	53%
Percentage of Tested Scoring 85-100	28%	31%	13%	6%	5%	8%
Physical Setting/Chemistry						
Number Tested	213	249	274	6	6	10
Number Scoring 55-100	210	246	260	6	6	10
Number Scoring 65-100	180	204	199	4	2	6
Number Scoring 85-100	28	58	49	0	1	1
Percentage of Tested Scoring 55-100	99%	99%	95%	100%	100%	100%
Percentage of Tested Scoring 65-100	85%	82%	73%	67%	33%	60%
Percentage of Tested Scoring 85-100	13%	23%	18%	0%	17%	10%
Physical Setting/Physics						
Number Tested			51			1
Number Scoring 55-100			51			#
Number Scoring 65-100			51			#
Number Scoring 85-100			32			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			100%			#
Percentage of Tested Scoring 85-100			63%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	9	16	12	0	0	0
Number Scoring 55-100	9	16	12	0	0	0
Number Scoring 65-100	8	16	12	0	0	0
Number Scoring 85-100	6	11	10	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	67%	69%	83%	0%	0%	0%
Comprehensive Italian						
Number Tested	40	48	37	0	2	1
Number Scoring 55-100	40	48	37	0	#	#
Number Scoring 65-100	38	48	37	0	#	#
Number Scoring 85-100	22	35	32	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	95%	100%	100%	0%	#	#
Percentage of Tested Scoring 85-100	55%	73%	86%	0%	#	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	184	179	210	4	7	5
Number Scoring 55-100	183	178	209	#	7	5
Number Scoring 65-100	182	178	209	#	7	5
Number Scoring 85-100	141	142	160	#	6	3
Percentage of Tested Scoring 55-100	99%	99%	100%	#	100%	100%
Percentage of Tested Scoring 65-100	99%	99%	100%	#	100%	100%
Percentage of Tested Scoring 85-100	77%	79%	76%	#	86%	60%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	223	17	0	11	1	0
Number Scoring 55-100	211	10	0	10	#	0
Number Scoring 65-100	202	9	0	9	#	0
Number Scoring 85-100	107	1	0	3	#	0
Percentage of Tested Scoring 55-100	95%	59%	0%	91%	#	0%
Percentage of Tested Scoring 65-100	91%	53%	0%	82%	#	0%
Percentage of Tested Scoring 85-100	48%	6%	0%	27%	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	25	92%	0	0%	0	0%
Students with Disabilities	10	100%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	258	258	258	17	17	17	275	275	275
Number Scoring 55–64	1	2	2	1	1	1	2	3	3
Number Scoring 65–84	145	89	114	14	7	13	159	96	127
Number Scoring 85–100	105	166	139	2	6	3	107	172	142
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)