

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-04-01-03-0001
 Name: Park Avenue School
 Principal: Gloria Dingwall

Grade Range : K-2

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	74
First	340	305	286
Second	339	313	293
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	22	33	37
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	701	651	690

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	11	1.6%	11	1.7%	9	1.3%
Black (Not Hispanic)	283	40.4%	258	39.6%	269	39.0%
Hispanic	394	56.2%	370	56.8%	395	57.2%
White (Not Hispanic)	13	1.9%	12	1.8%	17	2.5%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	25
Common Branch	21	20	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	249	35.5%	302	46.4%	338	49.0%
Eligible for Free Lunch	517	73.8%	460	70.7%	544	78.8%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.4%		94.4%		93.4%
Student Suspensions	10	1.5%	23	3.3%	17	2.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	9.1%	1.5%	9.4%
Public Assistance	81-90%	81-90%	31-40%
Student Stability	93%	100%	97%

Staff Counts

Staff	2003-04
Total Teachers	44
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			162			0
Beginning (0-18)			6			0
Intermediate (19-31)			35			0
Advanced (32-36)			71			0
Proficient (37-39)			50			0
Reading and Writing (Grade K-1)						
Number Tested			164			0
Beginning (0-14)			14			0
Intermediate (15-24)			34			0
Advanced (25-32)			86			0
Proficient (33-35)			30			0
Listening and Speaking (Grade 2-4)						
Number Tested			123			0
Beginning (0-18)			3			0
Intermediate (19-31)			16			0
Advanced (32-36)			28			0
Proficient (37-39)			76			0
Reading and Writing (Grade 2-4)						
Number Tested			123			0
Beginning (0-14)			23			0
Intermediate (15-24)			77			0
Advanced (25-32)			19			0
Proficient (33-35)			4			0
Listening and Speaking (Grade 5-6)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 5-6)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)