

New York State District Report Card Comprehensive Information Report

BEDS Code: 28-04-02-03-0000
 Name: East Williston Union Free School District
 Superintendent: Carolyn S. Harris

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	91	100	114
First	119	138	135
Second	131	130	157
Third	134	149	134
Fourth	106	139	153
Fifth	143	112	148
Sixth	134	147	120
Ungraded Elementary	7	11	11
Seventh	119	141	155
Eighth	144	121	141
Ninth	135	140	124
Tenth	150	141	139
Eleventh	130	151	140
Twelfth	128	132	152
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1671	1752	1823

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	184	11.0%	171	9.8%	161	8.8%
Black (Not Hispanic)	6	0.4%	4	0.2%	8	0.4%
Hispanic	55	3.3%	54	3.1%	48	2.6%
White (Not Hispanic)	1426	85.3%	1523	86.9%	1606	88.1%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	23	21	23
Common Branch	22	22	21
English Grade 8	21	21	19
Mathematics Grade 8	20	19	18
Science Grade 8	21	20	20
Social Studies Grade 8	21	19	21
English Grade 10	19	18	19
Mathematics Grade 10	16	21	13
Science Grade 10	14	18	17
Social Studies Grade 10	20	22	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	45	2.7%	38	2.2%	52	2.9%
Eligible for Free Lunch	12	0.7%	8	0.5%	13	0.7%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		96.2%		96.3%
Student Suspensions	15	0.9%	16	1.0%	15	0.9%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	0.1%	0.0%	0.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	155
Total Other Professional Staff	31
Total Paraprofessionals	28
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	104	104	100%	108	94	87%	135	117	87%
Students with Disabilities	23	23	100%	20	9	45%	16	6	38%
All Students	127	127	100%	128	103	80%	151	123	81%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	135	7	3	0	5	1
Percent	89%	5%	2%	0%	3%	1%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
16	6	0	16

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		0		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		0		0	0.0%
Students with Disabilities	Dropped Out	0		0		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		0		0	0.0%
All Students	Dropped Out	0	0.0%	0	0.0%	0	0.0%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	0	0.0%	0	0.0%	0	0.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	25	100%
German	0	0%	0	0%	0	0%
Italian	13	100%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	113	98%	0	0%	102	99%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	3	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	131	152	140	20	17	19
Number Scoring 55-100	130	152	140	20	17	19
Number Scoring 65-100	126	152	139	18	17	18
Number Scoring 85-100	97	122	118	5	8	7
Percentage of Tested Scoring 55-100	99%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	96%	100%	99%	90%	100%	95%
Percentage of Tested Scoring 85-100	74%	80%	84%	25%	47%	37%
Mathematics A						
Number Tested	56	142	210	0	19	31
Number Scoring 55-100	56	138	209	0	17	30
Number Scoring 65-100	56	130	207	0	13	30
Number Scoring 85-100	56	61	141	0	4	11
Percentage of Tested Scoring 55-100	100%	97%	100%	0%	89%	97%
Percentage of Tested Scoring 65-100	100%	92%	99%	0%	68%	97%
Percentage of Tested Scoring 85-100	100%	43%	67%	0%	21%	35%
Mathematics B						
Number Tested	39	46	38	0	1	0
Number Scoring 55-100	39	46	38	0	#	0
Number Scoring 65-100	39	46	38	0	#	0
Number Scoring 85-100	35	32	34	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	90%	70%	89%	0%	#	0%
Global History and Geography						
Number Tested	150	88	131	16	21	13
Number Scoring 55-100	150	86	131	16	19	13
Number Scoring 65-100	148	84	128	15	17	12
Number Scoring 85-100	91	48	97	3	6	4
Percentage of Tested Scoring 55-100	100%	98%	100%	100%	90%	100%
Percentage of Tested Scoring 65-100	99%	95%	98%	94%	81%	92%
Percentage of Tested Scoring 85-100	61%	55%	74%	19%	29%	31%
U.S. History and Government						
Number Tested	130	153	140	19	17	19
Number Scoring 55-100	128	153	140	18	17	19
Number Scoring 65-100	122	153	137	15	17	17
Number Scoring 85-100	63	117	93	0	7	5
Percentage of Tested Scoring 55-100	98%	100%	100%	95%	100%	100%
Percentage of Tested Scoring 65-100	94%	100%	98%	79%	100%	89%
Percentage of Tested Scoring 85-100	48%	76%	66%	0%	41%	26%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	137	137	128	14	17	15
Number Scoring 55-100	137	137	128	14	17	15
Number Scoring 65-100	137	135	126	14	15	14
Number Scoring 85-100	78	68	69	2	3	3
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	100%	99%	98%	100%	88%	93%
Percentage of Tested Scoring 85-100	57%	50%	54%	14%	18%	20%
Physical Setting/Earth Science						
Number Tested	129	90	117	21	16	16
Number Scoring 55-100	128	89	117	20	15	16
Number Scoring 65-100	127	88	116	19	15	15
Number Scoring 85-100	78	50	71	6	4	4
Percentage of Tested Scoring 55-100	99%	99%	100%	95%	94%	100%
Percentage of Tested Scoring 65-100	98%	98%	99%	90%	94%	94%
Percentage of Tested Scoring 85-100	60%	56%	61%	29%	25%	25%
Physical Setting/Chemistry						
Number Tested	129	131	112	12	8	3
Number Scoring 55-100	126	130	112	10	8	#
Number Scoring 65-100	108	123	105	5	7	#
Number Scoring 85-100	36	35	27	0	1	#
Percentage of Tested Scoring 55-100	98%	99%	100%	83%	100%	#
Percentage of Tested Scoring 65-100	84%	94%	94%	42%	88%	#
Percentage of Tested Scoring 85-100	28%	27%	24%	0%	12%	#
Physical Setting/Physics						
Number Tested			0			0
Number Scoring 55-100			0			0
Number Scoring 65-100			0			0
Number Scoring 85-100			0			0
Percentage of Tested Scoring 55-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Percentage of Tested Scoring 85-100			0%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	22	26	19	0	0	0
Number Scoring 55-100	22	26	19	0	0	0
Number Scoring 65-100	22	26	19	0	0	0
Number Scoring 85-100	20	25	19	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	91%	96%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	8	7	7	0	0	0
Number Scoring 55-100	8	7	7	0	0	0
Number Scoring 65-100	8	7	7	0	0	0
Number Scoring 85-100	7	7	6	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	88%	100%	86%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	62	83	83	0	1	0
Number Scoring 55-100	62	83	83	0	#	0
Number Scoring 65-100	62	83	83	0	#	0
Number Scoring 85-100	59	77	79	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	95%	93%	95%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	73	84	0	8	7	0
Number Scoring 55-100	63	71	0	6	7	0
Number Scoring 65-100	58	68	0	6	6	0
Number Scoring 85-100	19	24	0	1	0	0
Percentage of Tested Scoring 55-100	86%	85%	0%	75%	100%	0%
Percentage of Tested Scoring 65-100	79%	81%	0%	75%	86%	0%
Percentage of Tested Scoring 85-100	26%	29%	0%	12%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	2	#	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	132	0%	1%	43%	56%
	Students with Disabilities	13	0%	8%	69%	23%
	All Students	145	0%	1%	46%	53%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	117	0%	5%	49%	46%
	Students with Disabilities	23	0%	9%	87%	4%
	All Students	140	0%	6%	55%	39%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	133	133	133	17	17	17	150	150	150
Number Scoring 55–64	1	0	0	1	0	0	2	0	0
Number Scoring 65–84	45	23	27	11	9	10	56	32	37
Number Scoring 85–100	85	109	105	4	6	6	89	115	111
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			11			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			5			0
Proficient (37-39)			6			0
Reading and Writing (Grade K-1)						
Number Tested			11			0
Beginning (0-14)			1			0
Intermediate (15-24)			2			0
Advanced (25-32)			3			0
Proficient (33-35)			5			0
Listening and Speaking (Grade 2-4)						
Number Tested			19			4
Beginning (0-18)			0			#
Intermediate (19-31)			2			#
Advanced (32-36)			4			#
Proficient (37-39)			13			#
Reading and Writing (Grade 2-4)						
Number Tested			19			4
Beginning (0-14)			2			#
Intermediate (15-24)			10			#
Advanced (25-32)			7			#
Proficient (33-35)			0			#
Listening and Speaking (Grade 5-6)						
Number Tested			8			2
Beginning (0-18)			0			#
Intermediate (19-31)			1			#
Advanced (32-36)			4			#
Proficient (37-39)			3			#
Reading and Writing (Grade 5-6)						
Number Tested			8			2
Beginning (0-14)			0			#
Intermediate (15-24)			2			#
Advanced (25-32)			6			#
Proficient (33-35)			0			#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			3			1
Beginning (0-18)			#			#
Intermediate (19-31)			#			#
Advanced (32-36)			#			#
Proficient (37-39)			#			#
Reading and Writing (Grade 7-8)						
Number Tested			3			1
Beginning (0-14)			#			#
Intermediate (15-24)			#			#
Advanced (25-32)			#			#
Proficient (33-35)			#			#
Listening and Speaking (Grade 9-12)						
Number Tested			5			1
Beginning (0-18)			0			#
Intermediate (19-31)			0			#
Advanced (32-36)			3			#
Proficient (37-39)			2			#
Reading and Writing (Grade 9-12)						
Number Tested			5			1
Beginning (0-14)			1			#
Intermediate (15-24)			0			#
Advanced (25-32)			4			#
Proficient (33-35)			0			#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)