

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-04-02-03-0003
 Name: Wheatley School
 Principal: Richard A. Simon

Grade Range : 8-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	144	121	141
Ninth	135	140	124
Tenth	150	141	139
Eleventh	130	151	140
Twelfth	128	132	152
Ungraded Secondary	0	0	0
Total K-12 Enrollment	687	685	696

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	101	14.7%	69	10.1%	65	9.3%
Black (Not Hispanic)	3	0.4%	3	0.4%	3	0.4%
Hispanic	19	2.8%	18	2.6%	14	2.0%
White (Not Hispanic)	564	82.1%	595	86.9%	614	88.2%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	21	21	19
Mathematics Grade 8	20	19	18
Science Grade 8	21	20	20
Social Studies Grade 8	21	19	21
English Grade 10	19	18	19
Mathematics Grade 10	16	21	13
Science Grade 10	14	18	17
Social Studies Grade 10	20	22	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	6	0.9%	10	1.5%	15	2.2%
Eligible for Free Lunch	2	0.3%	4	0.6%	3	0.4%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.6%		95.4%		96.0%
Student Suspensions	15	2.3%	16	2.3%	15	2.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	0.0%	0.0%	1.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	98%	100%

Staff Counts

Staff	2003-04
Total Teachers	69
Total Other Professional Staff	10
Total Paraprofessionals	NA
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	104	104	100%	108	94	87%	135	117	87%
Students with Disabilities	23	23	100%	20	9	45%	16	6	38%
All Students	127	127	100%	128	103	80%	151	123	81%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	135	7	3	0	5	1
Percent	89%	5%	2%	0%	3%	1%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
16	6	0	16

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		0		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		0		0	0.0%
Students with Disabilities	Dropped Out	0		0		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		0		0	0.0%
All Students	Dropped Out	0	0.0%	0	0.0%	0	0.0%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	0	0.0%	0	0.0%	0	0.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	25	100%
German	0	0%	0	0%	0	0%
Italian	13	100%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	113	98%	0	0%	102	99%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	3	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	131	152	140	20	17	19
Number Scoring 55-100	130	152	140	20	17	19
Number Scoring 65-100	126	152	139	18	17	18
Number Scoring 85-100	97	122	118	5	8	7
Percentage of Tested Scoring 55-100	99%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	96%	100%	99%	90%	100%	95%
Percentage of Tested Scoring 85-100	74%	80%	84%	25%	47%	37%
Mathematics A						
Number Tested	56	142	210	0	19	31
Number Scoring 55-100	56	138	209	0	17	30
Number Scoring 65-100	56	130	207	0	13	30
Number Scoring 85-100	56	61	141	0	4	11
Percentage of Tested Scoring 55-100	100%	97%	100%	0%	89%	97%
Percentage of Tested Scoring 65-100	100%	92%	99%	0%	68%	97%
Percentage of Tested Scoring 85-100	100%	43%	67%	0%	21%	35%
Mathematics B						
Number Tested	39	46	38	0	1	0
Number Scoring 55-100	39	46	38	0	#	0
Number Scoring 65-100	39	46	38	0	#	0
Number Scoring 85-100	35	32	34	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	90%	70%	89%	0%	#	0%
Global History and Geography						
Number Tested	150	88	131	16	21	13
Number Scoring 55-100	150	86	131	16	19	13
Number Scoring 65-100	148	84	128	15	17	12
Number Scoring 85-100	91	48	97	3	6	4
Percentage of Tested Scoring 55-100	100%	98%	100%	100%	90%	100%
Percentage of Tested Scoring 65-100	99%	95%	98%	94%	81%	92%
Percentage of Tested Scoring 85-100	61%	55%	74%	19%	29%	31%
U.S. History and Government						
Number Tested	130	153	140	19	17	19
Number Scoring 55-100	128	153	140	18	17	19
Number Scoring 65-100	122	153	137	15	17	17
Number Scoring 85-100	63	117	93	0	7	5
Percentage of Tested Scoring 55-100	98%	100%	100%	95%	100%	100%
Percentage of Tested Scoring 65-100	94%	100%	98%	79%	100%	89%
Percentage of Tested Scoring 85-100	48%	76%	66%	0%	41%	26%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	137	137	128	14	17	15
Number Scoring 55-100	137	137	128	14	17	15
Number Scoring 65-100	137	135	126	14	15	14
Number Scoring 85-100	78	68	69	2	3	3
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	100%	99%	98%	100%	88%	93%
Percentage of Tested Scoring 85-100	57%	50%	54%	14%	18%	20%
Physical Setting/Earth Science						
Number Tested	129	90	117	21	16	16
Number Scoring 55-100	128	89	117	20	15	16
Number Scoring 65-100	127	88	116	19	15	15
Number Scoring 85-100	78	50	71	6	4	4
Percentage of Tested Scoring 55-100	99%	99%	100%	95%	94%	100%
Percentage of Tested Scoring 65-100	98%	98%	99%	90%	94%	94%
Percentage of Tested Scoring 85-100	60%	56%	61%	29%	25%	25%
Physical Setting/Chemistry						
Number Tested	129	131	112	12	8	3
Number Scoring 55-100	126	130	112	10	8	#
Number Scoring 65-100	108	123	105	5	7	#
Number Scoring 85-100	36	35	27	0	1	#
Percentage of Tested Scoring 55-100	98%	99%	100%	83%	100%	#
Percentage of Tested Scoring 65-100	84%	94%	94%	42%	88%	#
Percentage of Tested Scoring 85-100	28%	27%	24%	0%	12%	#
Physical Setting/Physics						
Number Tested			0			0
Number Scoring 55-100			0			0
Number Scoring 65-100			0			0
Number Scoring 85-100			0			0
Percentage of Tested Scoring 55-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Percentage of Tested Scoring 85-100			0%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	22	26	19	0	0	0
Number Scoring 55-100	22	26	19	0	0	0
Number Scoring 65-100	22	26	19	0	0	0
Number Scoring 85-100	20	25	19	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	91%	96%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	8	7	7	0	0	0
Number Scoring 55-100	8	7	7	0	0	0
Number Scoring 65-100	8	7	7	0	0	0
Number Scoring 85-100	7	7	6	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	88%	100%	86%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	62	83	83	0	1	0
Number Scoring 55-100	62	83	83	0	#	0
Number Scoring 65-100	62	83	83	0	#	0
Number Scoring 85-100	59	77	79	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	95%	93%	95%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	73	84	0	8	7	0
Number Scoring 55-100	63	71	0	6	7	0
Number Scoring 65-100	58	68	0	6	6	0
Number Scoring 85-100	19	24	0	1	0	0
Percentage of Tested Scoring 55-100	86%	85%	0%	75%	100%	0%
Percentage of Tested Scoring 65-100	79%	81%	0%	75%	86%	0%
Percentage of Tested Scoring 85-100	26%	29%	0%	12%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	2	#	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	117	0%	5%	49%	46%
	Students with Disabilities	23	0%	9%	87%	4%
	All Students	140	0%	6%	55%	39%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	133	133	133	17	17	17	150	150	150
Number Scoring 55–64	1	0	0	1	0	0	2	0	0
Number Scoring 65–84	45	23	27	11	9	10	56	32	37
Number Scoring 85–100	85	109	105	4	6	6	89	115	111
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			2			1
Beginning (0-18)			#			#
Intermediate (19-31)			#			#
Advanced (32-36)			#			#
Proficient (37-39)			#			#
Reading and Writing (Grade 7-8)						
Number Tested			2			1
Beginning (0-14)			#			#
Intermediate (15-24)			#			#
Advanced (25-32)			#			#
Proficient (33-35)			#			#
Listening and Speaking (Grade 9-12)						
Number Tested			4			1
Beginning (0-18)			#			#
Intermediate (19-31)			#			#
Advanced (32-36)			#			#
Proficient (37-39)			#			#
Reading and Writing (Grade 9-12)						
Number Tested			4			1
Beginning (0-14)			#			#
Intermediate (15-24)			#			#
Advanced (25-32)			#			#
Proficient (33-35)			#			#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)