

# New York State School Report Card Comprehensive Information Report

BEDS Code: 28-04-04-03-0004  
 Name: Manorhaven Elementary School  
 Principal: Linda Welles

Grade Range : K-5

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	89	80	82
First	79	90	87
Second	92	85	92
Third	108	100	91
Fourth	96	104	101
Fifth	95	94	109
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	559	553	562

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	106	19.0%	106	19.2%	112	19.9%
Black (Not Hispanic)	7	1.3%	10	1.8%	11	2.0%
Hispanic	129	23.1%	125	22.6%	123	21.9%
White (Not Hispanic)	317	56.7%	312	56.4%	316	56.2%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	22	20	22
Common Branch	22	22	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
6	This is a school district with low student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
18	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	123	22.0%	115	20.8%	121	21.5%
<b>Eligible for Free Lunch</b>	61	10.9%	66	11.9%	69	12.3%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.8%		94.8%		94.7%
<b>Student Suspensions</b>	0	0.0%	4	0.7%	2	0.4%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	6.8%	4.9%	8.5%
<b>Public Assistance</b>	1-10%	1-10%	1-10%
<b>Student Stability</b>	94%	96%	96%

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	50
Total Other Professional Staff	1
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	95	5%	3%	32%	60%
	Students with Disabilities	15	7%	7%	67%	20%
	All Students	110	5%	4%	36%	55%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested			55			0
Beginning (0-18)			3			0
Intermediate (19-31)			16			0
Advanced (32-36)			27			0
Proficient (37-39)			9			0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested			55			0
Beginning (0-14)			20			0
Intermediate (15-24)			8			0
Advanced (25-32)			19			0
Proficient (33-35)			8			0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested			52			2
Beginning (0-18)			1			#
Intermediate (19-31)			8			#
Advanced (32-36)			18			#
Proficient (37-39)			25			#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested			52			2
Beginning (0-14)			7			#
Intermediate (15-24)			19			#
Advanced (25-32)			16			#
Proficient (33-35)			10			#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested			17			1
Beginning (0-18)			1			#
Intermediate (19-31)			0			#
Advanced (32-36)			3			#
Proficient (37-39)			13			#
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested			17			1
Beginning (0-14)			1			#
Intermediate (15-24)			3			#
Advanced (25-32)			10			#
Proficient (33-35)			3			#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)