

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-04-04-03-0007
 Name: John Philip Sousa Elementary School
 Principal: David Meoli

Grade Range : K-5

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	102	90	98
First	107	98	96
Second	124	110	98
Third	91	116	112
Fourth	99	96	113
Fifth	93	97	93
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	616	607	610

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	52	8.4%	36	5.9%	44	7.2%
Black (Not Hispanic)	8	1.3%	9	1.5%	6	1.0%
Hispanic	93	15.1%	98	16.1%	83	13.6%
White (Not Hispanic)	463	75.2%	464	76.4%	477	78.2%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	20	18	20
Common Branch	21	21	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
18	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	79	12.8%	66	10.9%	65	10.7%
Eligible for Free Lunch	43	7.0%	30	4.9%	35	5.7%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.0%		95.0%
Student Suspensions	1	0.2%	0	0.0%	1	0.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	1.8%	2.1%	2.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	99%	100%

Staff Counts

Staff	2003-04
Total Teachers	55
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	82	4%	2%	41%	52%
	Students with Disabilities	12	0%	8%	67%	25%
	All Students	94	3%	3%	45%	49%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			24			0
Beginning (0-18)			1			0
Intermediate (19-31)			1			0
Advanced (32-36)			7			0
Proficient (37-39)			15			0
Reading and Writing (Grade K-1)						
Number Tested			24			0
Beginning (0-14)			6			0
Intermediate (15-24)			2			0
Advanced (25-32)			9			0
Proficient (33-35)			7			0
Listening and Speaking (Grade 2-4)						
Number Tested			34			2
Beginning (0-18)			0			#
Intermediate (19-31)			2			#
Advanced (32-36)			7			#
Proficient (37-39)			25			#
Reading and Writing (Grade 2-4)						
Number Tested			34			2
Beginning (0-14)			4			#
Intermediate (15-24)			16			#
Advanced (25-32)			10			#
Proficient (33-35)			4			#
Listening and Speaking (Grade 5-6)						
Number Tested			8			2
Beginning (0-18)			0			#
Intermediate (19-31)			0			#
Advanced (32-36)			4			#
Proficient (37-39)			4			#
Reading and Writing (Grade 5-6)						
Number Tested			8			2
Beginning (0-14)			0			#
Intermediate (15-24)			1			#
Advanced (25-32)			6			#
Proficient (33-35)			1			#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)