

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-04-07-03-0014
 Name: Great Neck South High School
 Principal: Randolph H. Ross

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	274	290	282
Tenth	255	281	288
Eleventh	270	246	282
Twelfth	278	269	248
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1077	1086	1100

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	248	23.0%	279	25.7%	291	26.5%
Black (Not Hispanic)	39	3.6%	41	3.8%	40	3.6%
Hispanic	82	7.6%	80	7.4%	76	6.9%
White (Not Hispanic)	708	65.7%	686	63.2%	693	63.0%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	25	23	22
Mathematics Grade 10	23	15	21
Science Grade 10	0	27	23
Social Studies Grade 10	24	23	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	40	3.7%	38	3.5%	44	4.0%
Eligible for Free Lunch	40	3.7%	35	3.2%	41	3.7%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		94.5%		94.6%
Student Suspensions	34	3.2%	22	2.0%	15	1.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	2.7%	3.0%	3.6%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	95%	100%	99%

Staff Counts

Staff	2003-04
Total Teachers	108
Total Other Professional Staff	13
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	229	208	91%	238	218	92%	214	193	90%
Students with Disabilities	28	13	46%	32	9	28%	26	15	58%
All Students	257	221	86%	270	227	84%	240	208	87%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	206	30	1	0	2	1
Percent	86%	12%	0%	0%	1%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
26	15	0	26

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		0		0	0.0%
	Entered GED Program*	4		0		0	0.0%
	Total Noncompleters	4		0		0	0.0%
Students with Disabilities	Dropped Out	0		0		2	1.7%
	Entered GED Program*	0		1		1	0.8%
	Total Noncompleters	0		1		3	2.5%
All Students	Dropped Out	0	0.0%	0	0.0%	2	0.2%
	Entered GED Program*	4	0.4%	1	0.1%	1	0.1%
	Total Noncompleters	4	0.4%	1	0.1%	3	0.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	3	#
Science	1	#	0	0%	1	#
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	2	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	12	100%	8	100%	6	83%
Science	10	80%	10	70%	7	100%
Reading	8	100%	5	100%	1	#
Writing	1	#	0	0%	2	#
Global Studies	4	#	4	#	4	#
U.S. Hist & Gov't	2	#	6	50%	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	259	245	287	26	28	25
Number Scoring 55-100	258	236	285	26	25	25
Number Scoring 65-100	250	231	282	19	22	24
Number Scoring 85-100	185	166	217	6	6	7
Percentage of Tested Scoring 55-100	100%	96%	99%	100%	89%	100%
Percentage of Tested Scoring 65-100	97%	94%	98%	73%	79%	96%
Percentage of Tested Scoring 85-100	71%	68%	76%	23%	21%	28%
Mathematics A						
Number Tested	130	32	226	26	8	39
Number Scoring 55-100	115	27	221	19	7	36
Number Scoring 65-100	103	23	215	14	4	34
Number Scoring 85-100	23	7	106	1	2	13
Percentage of Tested Scoring 55-100	88%	84%	98%	73%	88%	92%
Percentage of Tested Scoring 65-100	79%	72%	95%	54%	50%	87%
Percentage of Tested Scoring 85-100	18%	22%	47%	4%	25%	33%
Mathematics B						
Number Tested	0	0	220	0	0	17
Number Scoring 55-100	0	0	211	0	0	14
Number Scoring 65-100	0	0	203	0	0	14
Number Scoring 85-100	0	0	116	0	0	4
Percentage of Tested Scoring 55-100	0%	0%	96%	0%	0%	82%
Percentage of Tested Scoring 65-100	0%	0%	92%	0%	0%	82%
Percentage of Tested Scoring 85-100	0%	0%	53%	0%	0%	24%
Global History and Geography						
Number Tested	235	284	275	28	26	28
Number Scoring 55-100	235	279	269	28	25	24
Number Scoring 65-100	227	275	263	23	23	24
Number Scoring 85-100	134	206	197	4	9	7
Percentage of Tested Scoring 55-100	100%	98%	98%	100%	96%	86%
Percentage of Tested Scoring 65-100	97%	97%	96%	82%	88%	86%
Percentage of Tested Scoring 85-100	57%	73%	72%	14%	35%	25%
U.S. History and Government						
Number Tested	266	245	279	30	27	25
Number Scoring 55-100	265	244	278	30	27	24
Number Scoring 65-100	255	237	276	24	21	23
Number Scoring 85-100	164	190	228	5	9	13
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	100%	96%
Percentage of Tested Scoring 65-100	96%	97%	99%	80%	78%	92%
Percentage of Tested Scoring 85-100	62%	78%	82%	17%	33%	52%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	242	266	262	26	25	26
Number Scoring 55-100	242	264	260	26	24	24
Number Scoring 65-100	241	262	258	25	23	22
Number Scoring 85-100	153	173	170	4	3	7
Percentage of Tested Scoring 55-100	100%	99%	99%	100%	96%	92%
Percentage of Tested Scoring 65-100	100%	98%	98%	96%	92%	85%
Percentage of Tested Scoring 85-100	63%	65%	65%	15%	12%	27%
Physical Setting/Earth Science						
Number Tested	141	144	139	23	27	24
Number Scoring 55-100	140	143	139	22	26	24
Number Scoring 65-100	139	141	131	21	26	20
Number Scoring 85-100	85	96	59	6	13	8
Percentage of Tested Scoring 55-100	99%	99%	100%	96%	96%	100%
Percentage of Tested Scoring 65-100	99%	98%	94%	91%	96%	83%
Percentage of Tested Scoring 85-100	60%	67%	42%	26%	48%	33%
Physical Setting/Chemistry						
Number Tested	199	218	243	8	5	10
Number Scoring 55-100	195	217	239	8	5	9
Number Scoring 65-100	178	212	225	8	5	9
Number Scoring 85-100	48	90	87	1	0	2
Percentage of Tested Scoring 55-100	98%	100%	98%	100%	100%	90%
Percentage of Tested Scoring 65-100	89%	97%	93%	100%	100%	90%
Percentage of Tested Scoring 85-100	24%	41%	36%	12%	0%	20%
Physical Setting/Physics						
Number Tested			0			0
Number Scoring 55-100			0			0
Number Scoring 65-100			0			0
Number Scoring 85-100			0			0
Percentage of Tested Scoring 55-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Percentage of Tested Scoring 85-100			0%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04
Comprehensive French						
Number Tested	29	31	33	0	0	0
Number Scoring 55–100	29	31	33	0	0	0
Number Scoring 65–100	29	31	33	0	0	0
Number Scoring 85–100	22	22	27	0	0	0
Percentage of Tested Scoring 55–100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85–100	76%	71%	82%	0%	0%	0%
Comprehensive Italian						
Number Tested	3	4	10	0	0	0
Number Scoring 55–100	#	#	10	0	0	0
Number Scoring 65–100	#	#	10	0	0	0
Number Scoring 85–100	#	#	10	0	0	0
Percentage of Tested Scoring 55–100	#	#	100%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	#	100%	0%	0%	0%
Percentage of Tested Scoring 85–100	#	#	100%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	4	7	6	1	0	1
Number Scoring 55–100	#	7	5	#	0	#
Number Scoring 65–100	#	6	5	#	0	#
Number Scoring 85–100	#	4	3	#	0	#
Percentage of Tested Scoring 55–100	#	100%	83%	#	0%	#
Percentage of Tested Scoring 65–100	#	86%	83%	#	0%	#
Percentage of Tested Scoring 85–100	#	57%	50%	#	0%	#
Comprehensive Spanish						
Number Tested	156	154	175	12	11	7
Number Scoring 55–100	154	154	173	11	11	7
Number Scoring 65–100	154	152	173	11	10	7
Number Scoring 85–100	109	112	126	5	6	3
Percentage of Tested Scoring 55–100	99%	100%	99%	92%	100%	100%
Percentage of Tested Scoring 65–100	99%	99%	99%	92%	91%	100%
Percentage of Tested Scoring 85–100	70%	73%	72%	42%	55%	43%
Comprehensive Latin						
Number Tested	16	20	38	1	0	0
Number Scoring 55–100	16	20	38	#	0	0
Number Scoring 65–100	16	20	38	#	0	0
Number Scoring 85–100	16	19	38	#	0	0
Percentage of Tested Scoring 55–100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85–100	100%	95%	100%	#	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	217	250	27	14	17	2
Number Scoring 55-100	197	228	23	12	16	#
Number Scoring 65-100	184	211	16	10	11	#
Number Scoring 85-100	131	136	6	5	4	#
Percentage of Tested Scoring 55-100	91%	91%	85%	86%	94%	#
Percentage of Tested Scoring 65-100	85%	84%	59%	71%	65%	#
Percentage of Tested Scoring 85-100	60%	54%	22%	36%	24%	#

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	209	209	209	27	27	27	236	236	236
Number Scoring 55–64	3	1	1	3	6	1	6	7	2
Number Scoring 65–84	70	32	39	19	12	18	89	44	57
Number Scoring 85–100	130	176	167	4	9	8	134	185	175
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			40			0
Beginning (0-18)			2			0
Intermediate (19-31)			10			0
Advanced (32-36)			16			0
Proficient (37-39)			12			0
Reading and Writing (Grade 9-12)						
Number Tested			40			0
Beginning (0-14)			5			0
Intermediate (15-24)			12			0
Advanced (25-32)			20			0
Proficient (33-35)			3			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)