

New York State District Report Card Comprehensive Information Report

BEDS Code: 28-05-02-06-0000
 Name: Syosset Central School District
 Superintendent: Carole G. Hankin

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	474	436	436
First	489	503	464
Second	468	513	526
Third	484	476	526
Fourth	483	490	481
Fifth	510	494	510
Sixth	553	528	527
Ungraded Elementary	57	61	71
Seventh	479	561	545
Eighth	523	481	559
Ninth	481	528	498
Tenth	458	480	532
Eleventh	461	454	482
Twelfth	450	467	459
Ungraded Secondary	0	0	7
Total K-12 Enrollment	6370	6472	6623

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	917	14.4%	1159	17.9%	1217	18.4%
Black (Not Hispanic)	21	0.3%	23	0.4%	27	0.4%
Hispanic	116	1.8%	81	1.3%	97	1.5%
White (Not Hispanic)	5316	83.5%	5209	80.5%	5282	79.8%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	21	20	21
Common Branch	21	22	22
English Grade 8	18	20	18
Mathematics Grade 8	18	21	20
Science Grade 8	22	21	20
Social Studies Grade 8	18	21	19
English Grade 10	20	18	20
Mathematics Grade 10	23	21	21
Science Grade 10	19	20	21
Social Studies Grade 10	20	21	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	108	1.7%	106	1.6%	123	1.9%
Eligible for Free Lunch	18	0.3%	26	0.4%	27	0.4%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.8%		96.8%
Student Suspensions	80	1.3%	70	1.1%	94	1.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	0.1%	0.2%	0.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	622
Total Other Professional Staff	84
Total Paraprofessionals	140
Teaching Out of Certification*	6

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	386	347	90%	413	362	88%	396	365	92%
Students with Disabilities	59	16	27%	45	19	42%	62	35	56%
All Students	445	363	82%	458	381	83%	458	400	87%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	407	43	3	1	2	2
Percent	89%	9%	1%	0%	0%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
62	35	0	62

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		3		3	0.2%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	1		3		3	0.2%
Students with Disabilities	Dropped Out	2		1		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	2		1		0	0.0%
All Students	Dropped Out	3	0.2%	4	0.2%	3	0.2%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	3	0.2%	4	0.2%	3	0.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	1075	1396	647
	Number of Students with Disabilities	169	174	89
	Number of All Students	1244	1570	736
	Percent of Enrollment	80%	99%	45%
9-12	Number of General-Education Students	0	1708	1728
	Number of Students with Disabilities	192	209	241
	Number of All Students	192	1917	1969
	Percent of Enrollment	10%	99%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	198		
Completed and Passed Regents Exams	198	100%	77%
Completed and had Course Average of 75% or More	198	100%	81%
Completed and Attained a HS Diploma or Equivalent	198	100%	96%
Completed and Whose Status is Known	198		
Completed and Were Successfully Placed	198	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled			30%
Underrepresented Gender Members Who Completed	0	.	19%

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	90	100%	46	100%	60	100%
German	0	0%	0	0%	0	0%
Italian	61	100%	81	100%	77	100%
Latin	0	0%	0	0%	0	0%
Spanish	291	99%	304	99%	349	99%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	1	#	3	#
German	0	0%	0	0%	0	0%
Italian	7	100%	1	#	5	100%
Latin	0	0%	0	0%	0	0%
Spanish	8	88%	19	100%	41	85%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	8	88%	1	#
Science	1	#	4	#	0	0%
Reading	0	0%	2	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	12	100%	7	100%	36	100%
Science	9	78%	7	43%	12	83%
Reading	4	#	4	#	3	#
Writing	2	#	3	#	3	#
Global Studies	11	91%	1	#	11	82%
U.S. Hist & Gov't	7	100%	1	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	462	467	489	51	65	58
Number Scoring 55-100	456	460	488	46	59	57
Number Scoring 65-100	431	455	482	33	56	52
Number Scoring 85-100	302	292	366	4	12	18
Percentage of Tested Scoring 55-100	99%	99%	100%	90%	91%	98%
Percentage of Tested Scoring 65-100	93%	97%	99%	65%	86%	90%
Percentage of Tested Scoring 85-100	65%	63%	75%	8%	18%	31%
Mathematics A						
Number Tested	0	543	530	0	49	63
Number Scoring 55-100	0	522	522	0	31	56
Number Scoring 65-100	0	517	517	0	28	53
Number Scoring 85-100	0	281	377	0	1	16
Percentage of Tested Scoring 55-100	0%	96%	98%	0%	63%	89%
Percentage of Tested Scoring 65-100	0%	95%	98%	0%	57%	84%
Percentage of Tested Scoring 85-100	0%	52%	71%	0%	2%	25%
Mathematics B						
Number Tested	0	0	473	0	0	20
Number Scoring 55-100	0	0	462	0	0	19
Number Scoring 65-100	0	0	445	0	0	16
Number Scoring 85-100	0	0	272	0	0	3
Percentage of Tested Scoring 55-100	0%	0%	98%	0%	0%	95%
Percentage of Tested Scoring 65-100	0%	0%	94%	0%	0%	80%
Percentage of Tested Scoring 85-100	0%	0%	58%	0%	0%	15%
Global History and Geography						
Number Tested	458	484	540	68	50	75
Number Scoring 55-100	453	481	532	63	49	67
Number Scoring 65-100	450	478	525	61	48	62
Number Scoring 85-100	285	323	383	12	12	24
Percentage of Tested Scoring 55-100	99%	99%	99%	93%	98%	89%
Percentage of Tested Scoring 65-100	98%	99%	97%	90%	96%	83%
Percentage of Tested Scoring 85-100	62%	67%	71%	18%	24%	32%
U.S. History and Government						
Number Tested	464	463	479	50	58	54
Number Scoring 55-100	456	460	476	45	58	52
Number Scoring 65-100	449	456	466	42	54	45
Number Scoring 85-100	295	362	356	12	21	17
Percentage of Tested Scoring 55-100	98%	99%	99%	90%	100%	96%
Percentage of Tested Scoring 65-100	97%	98%	97%	84%	93%	83%
Percentage of Tested Scoring 85-100	64%	78%	74%	24%	36%	31%

(Form - F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	448	526	519	59	43	65
Number Scoring 55-100	448	521	516	59	41	63
Number Scoring 65-100	444	508	509	57	33	57
Number Scoring 85-100	231	280	267	5	2	11
Percentage of Tested Scoring 55-100	100%	99%	99%	100%	95%	97%
Percentage of Tested Scoring 65-100	99%	97%	98%	97%	77%	88%
Percentage of Tested Scoring 85-100	52%	53%	51%	8%	5%	17%
Physical Setting/Earth Science						
Number Tested	514	520	501	52	18	72
Number Scoring 55-100	507	512	494	46	17	67
Number Scoring 65-100	501	496	470	43	14	57
Number Scoring 85-100	339	349	268	7	3	9
Percentage of Tested Scoring 55-100	99%	98%	99%	88%	94%	93%
Percentage of Tested Scoring 65-100	97%	95%	94%	83%	78%	79%
Percentage of Tested Scoring 85-100	66%	67%	53%	13%	17%	12%
Physical Setting/Chemistry						
Number Tested	367	396	463	14	21	17
Number Scoring 55-100	360	390	461	12	20	17
Number Scoring 65-100	320	357	423	8	16	12
Number Scoring 85-100	84	115	156	0	0	2
Percentage of Tested Scoring 55-100	98%	98%	100%	86%	95%	100%
Percentage of Tested Scoring 65-100	87%	90%	91%	57%	76%	71%
Percentage of Tested Scoring 85-100	23%	29%	34%	0%	0%	12%
Physical Setting/Physics						
Number Tested			224			4
Number Scoring 55-100			216			#
Number Scoring 65-100			197			#
Number Scoring 85-100			88			#
Percentage of Tested Scoring 55-100			96%			#
Percentage of Tested Scoring 65-100			88%			#
Percentage of Tested Scoring 85-100			39%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	79	93	92	5	2	4
Number Scoring 55-100	79	93	92	5	#	#
Number Scoring 65-100	79	93	92	5	#	#
Number Scoring 85-100	41	73	66	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	100%	#	#
Percentage of Tested Scoring 85-100	52%	78%	72%	0%	#	#
Comprehensive Italian						
Number Tested	62	42	60	2	1	5
Number Scoring 55-100	62	42	60	#	#	5
Number Scoring 65-100	62	42	59	#	#	5
Number Scoring 85-100	37	34	49	#	#	3
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	100%
Percentage of Tested Scoring 65-100	100%	100%	98%	#	#	100%
Percentage of Tested Scoring 85-100	60%	81%	82%	#	#	60%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	266	287	322	20	12	18
Number Scoring 55-100	266	287	321	20	12	18
Number Scoring 65-100	263	284	320	18	12	18
Number Scoring 85-100	217	221	226	10	2	5
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	99%	99%	99%	90%	100%	100%
Percentage of Tested Scoring 85-100	82%	77%	70%	50%	17%	28%
Comprehensive Latin						
Number Tested	0	1	0	0	0	0
Number Scoring 55-100	0	#	0	0	0	0
Number Scoring 65-100	0	#	0	0	0	0
Number Scoring 85-100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	416	427	16	31	41	1
Number Scoring 55-100	394	403	7	27	37	#
Number Scoring 65-100	383	389	6	24	34	#
Number Scoring 85-100	282	263	0	7	13	#
Percentage of Tested Scoring 55-100	95%	94%	44%	87%	90%	#
Percentage of Tested Scoring 65-100	92%	91%	38%	77%	83%	#
Percentage of Tested Scoring 85-100	68%	62%	0%	23%	32%	#

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	27	100%	5	100%	6	100%
Students with Disabilities	8	100%	5	100%	10	100%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	447	0%	0%	16%	83%
	Students with Disabilities	61	5%	2%	39%	54%
	All Students	508	1%	0%	19%	80%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	501	0%	7%	52%	40%
	Students with Disabilities	61	3%	48%	43%	7%
	All Students	562	0%	12%	51%	36%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	4	3	#	#	#	#
Middle Level						
Social Studies	8	0	0	1	3	4
Secondary Level						
English Language Arts	4	1	#	#	#	#
Social Studies	5	0	0	0	1	4
Mathematics	4	1	#	#	#	#
Science	5	0	0	0	1	4

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	387	387	387	67	67	67	454	454	454
Number Scoring 55–64	0	0	0	1	3	2	1	3	2
Number Scoring 65–84	113	52	92	46	30	45	159	82	137
Number Scoring 85–100	272	334	295	13	29	15	285	363	310
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			47			0
Beginning (0-18)			2			0
Intermediate (19-31)			2			0
Advanced (32-36)			16			0
Proficient (37-39)			27			0
Reading and Writing (Grade K-1)						
Number Tested			47			0
Beginning (0-14)			3			0
Intermediate (15-24)			7			0
Advanced (25-32)			19			0
Proficient (33-35)			18			0
Listening and Speaking (Grade 2-4)						
Number Tested			29			1
Beginning (0-18)			0			#
Intermediate (19-31)			4			#
Advanced (32-36)			5			#
Proficient (37-39)			20			#
Reading and Writing (Grade 2-4)						
Number Tested			29			1
Beginning (0-14)			0			#
Intermediate (15-24)			7			#
Advanced (25-32)			8			#
Proficient (33-35)			14			#
Listening and Speaking (Grade 5-6)						
Number Tested			10			0
Beginning (0-18)			0			0
Intermediate (19-31)			1			0
Advanced (32-36)			4			0
Proficient (37-39)			5			0
Reading and Writing (Grade 5-6)						
Number Tested			10			0
Beginning (0-14)			0			0
Intermediate (15-24)			3			0
Advanced (25-32)			4			0
Proficient (33-35)			3			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			20			1
Beginning (0-18)			2			#
Intermediate (19-31)			3			#
Advanced (32-36)			12			#
Proficient (37-39)			3			#
Reading and Writing (Grade 7-8)						
Number Tested			20			1
Beginning (0-14)			2			#
Intermediate (15-24)			3			#
Advanced (25-32)			12			#
Proficient (33-35)			3			#
Listening and Speaking (Grade 9-12)						
Number Tested			32			2
Beginning (0-18)			4			#
Intermediate (19-31)			2			#
Advanced (32-36)			9			#
Proficient (37-39)			17			#
Reading and Writing (Grade 9-12)						
Number Tested			31			2
Beginning (0-14)			4			#
Intermediate (15-24)			3			#
Advanced (25-32)			18			#
Proficient (33-35)			6			#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)