

New York State District Report Card Comprehensive Information Report

BEDS Code: 28-05-03-06-0000
 Name: Locust Valley Central School District
 Superintendent: Anthony L. Singe

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	160	188	182
First	169	174	195
Second	192	168	180
Third	180	194	163
Fourth	177	185	192
Fifth	194	177	187
Sixth	175	184	175
Ungraded Elementary	0	0	0
Seventh	152	178	188
Eighth	185	160	176
Ninth	168	167	168
Tenth	136	176	175
Eleventh	144	150	152
Twelfth	136	130	142
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2168	2231	2275

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	49	2.3%	56	2.5%	57	2.5%
Black (Not Hispanic)	35	1.6%	44	2.0%	41	1.8%
Hispanic	126	5.8%	134	6.0%	175	7.7%
White (Not Hispanic)	1958	90.3%	1997	89.5%	2002	88.0%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	20	19	20
Common Branch	21	22	22
English Grade 8	22	20	21
Mathematics Grade 8	22	19	22
Science Grade 8	23	19	21
Social Studies Grade 8	25	19	22
English Grade 10	20	20	22
Mathematics Grade 10	16	15	18
Science Grade 10	18	20	20
Social Studies Grade 10	20	23	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	58	2.7%	71	3.2%	59	2.6%
Eligible for Free Lunch	70	3.2%	69	3.1%	94	4.1%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		95.1%		95.0%
Student Suspensions	67	3.0%	54	2.5%	46	2.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	2.1%	1.8%	1.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	201
Total Other Professional Staff	41
Total Paraprofessionals	69
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	105	88	84%	106	93	88%	115	100	87%
Students with Disabilities	26	10	38%	17	8	47%	30	15	50%
All Students	131	98	75%	123	101	82%	145	115	79%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	109	24	1	2	4	5
Percent	75%	17%	1%	1%	3%	3%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
30	15	1	31

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		7		4	0.8%
	Entered GED Program*	1		0		0	0.0%
	Total Noncompleters	1		7		4	0.8%
Students with Disabilities	Dropped Out	2		1		0	0.0%
	Entered GED Program*	1		2		1	0.7%
	Total Noncompleters	3		3		1	0.7%
All Students	Dropped Out	2	0.3%	8	1.3%	4	0.6%
	Entered GED Program*	2	0.3%	2	0.3%	1	0.2%
	Total Noncompleters	4	0.7%	10	1.6%	5	0.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	25	92%	5	100%	22	100%
German	0	0%	0	0%	0	0%
Italian	25	100%	36	100%	20	95%
Latin	0	0%	0	0%	0	0%
Spanish	80	99%	90	100%	111	93%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	8	50%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	1	#
Science	1	#	2	#	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	1	#
U.S. Hist & Gov't	0	0%	1	#	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	10	100%	13	85%
Science	0	0%	0	0%	2	#
Reading	7	100%	4	#	0	0%
Writing	6	83%	4	#	0	0%
Global Studies	3	#	9	78%	2	#
U.S. Hist & Gov't	9	78%	4	#	6	100%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	204	138	176	33	26	33
Number Scoring 55-100	198	136	171	32	26	32
Number Scoring 65-100	187	130	161	28	22	27
Number Scoring 85-100	88	85	95	3	8	7
Percentage of Tested Scoring 55-100	97%	99%	97%	97%	100%	97%
Percentage of Tested Scoring 65-100	92%	94%	91%	85%	85%	82%
Percentage of Tested Scoring 85-100	43%	62%	54%	9%	31%	21%
Mathematics A						
Number Tested	144	164	188	21	34	38
Number Scoring 55-100	133	144	181	17	27	32
Number Scoring 65-100	123	139	173	16	25	26
Number Scoring 85-100	57	42	75	4	4	3
Percentage of Tested Scoring 55-100	92%	88%	96%	81%	79%	84%
Percentage of Tested Scoring 65-100	85%	85%	92%	76%	74%	68%
Percentage of Tested Scoring 85-100	40%	26%	40%	19%	12%	8%
Mathematics B						
Number Tested	0	103	137	0	8	12
Number Scoring 55-100	0	86	108	0	3	10
Number Scoring 65-100	0	65	81	0	3	7
Number Scoring 85-100	0	10	23	0	0	0
Percentage of Tested Scoring 55-100	0%	83%	79%	0%	38%	83%
Percentage of Tested Scoring 65-100	0%	63%	59%	0%	38%	58%
Percentage of Tested Scoring 85-100	0%	10%	17%	0%	0%	0%
Global History and Geography						
Number Tested	137	174	185	24	34	37
Number Scoring 55-100	135	166	182	23	29	36
Number Scoring 65-100	128	154	173	20	25	30
Number Scoring 85-100	83	85	116	3	5	10
Percentage of Tested Scoring 55-100	99%	95%	98%	96%	85%	97%
Percentage of Tested Scoring 65-100	93%	89%	94%	83%	74%	81%
Percentage of Tested Scoring 85-100	61%	49%	63%	12%	15%	27%
U.S. History and Government						
Number Tested	138	140	176	18	27	35
Number Scoring 55-100	130	139	166	14	26	29
Number Scoring 65-100	125	132	157	11	23	26
Number Scoring 85-100	79	98	111	4	10	12
Percentage of Tested Scoring 55-100	94%	99%	94%	78%	96%	83%
Percentage of Tested Scoring 65-100	91%	94%	89%	61%	85%	74%
Percentage of Tested Scoring 85-100	57%	70%	63%	22%	37%	34%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	189	166	189	23	29	39
Number Scoring 55-100	188	164	182	23	27	35
Number Scoring 65-100	183	153	176	21	20	31
Number Scoring 85-100	59	45	52	3	0	3
Percentage of Tested Scoring 55-100	99%	99%	96%	100%	93%	90%
Percentage of Tested Scoring 65-100	97%	92%	93%	91%	69%	79%
Percentage of Tested Scoring 85-100	31%	27%	28%	13%	0%	8%
Physical Setting/Earth Science						
Number Tested	127	178	153	20	31	28
Number Scoring 55-100	127	169	151	20	26	27
Number Scoring 65-100	127	167	140	20	26	21
Number Scoring 85-100	77	103	61	6	7	4
Percentage of Tested Scoring 55-100	100%	95%	99%	100%	84%	96%
Percentage of Tested Scoring 65-100	100%	94%	92%	100%	84%	75%
Percentage of Tested Scoring 85-100	61%	58%	40%	30%	23%	14%
Physical Setting/Chemistry						
Number Tested	102	111	144	7	7	9
Number Scoring 55-100	99	107	141	7	7	8
Number Scoring 65-100	92	84	135	7	5	7
Number Scoring 85-100	16	13	27	1	0	0
Percentage of Tested Scoring 55-100	97%	96%	98%	100%	100%	89%
Percentage of Tested Scoring 65-100	90%	76%	94%	100%	71%	78%
Percentage of Tested Scoring 85-100	16%	12%	19%	14%	0%	0%
Physical Setting/Physics						
Number Tested			52			1
Number Scoring 55-100			52			#
Number Scoring 65-100			52			#
Number Scoring 85-100			13			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			100%			#
Percentage of Tested Scoring 85-100			25%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	23	31	24	0	2	2
Number Scoring 55-100	23	30	24	0	#	#
Number Scoring 65-100	21	30	24	0	#	#
Number Scoring 85-100	10	16	16	0	#	#
Percentage of Tested Scoring 55-100	100%	97%	100%	0%	#	#
Percentage of Tested Scoring 65-100	91%	97%	100%	0%	#	#
Percentage of Tested Scoring 85-100	43%	52%	67%	0%	#	#
Comprehensive Italian						
Number Tested	12	20	21	0	3	0
Number Scoring 55-100	12	20	21	0	#	0
Number Scoring 65-100	12	20	21	0	#	0
Number Scoring 85-100	10	5	13	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	83%	25%	62%	0%	#	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	75	72	80	0	2	1
Number Scoring 55-100	73	72	80	0	#	#
Number Scoring 65-100	73	72	79	0	#	#
Number Scoring 85-100	60	58	57	0	#	#
Percentage of Tested Scoring 55-100	97%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	97%	100%	99%	0%	#	#
Percentage of Tested Scoring 85-100	80%	81%	71%	0%	#	#
Comprehensive Latin						
Number Tested	0	1	0	0	0	0
Number Scoring 55-100	0	#	0	0	0	0
Number Scoring 65-100	0	#	0	0	0	0
Number Scoring 85-100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	102	5	0	6	1	0
Number Scoring 55-100	83	2	0	5	#	0
Number Scoring 65-100	77	2	0	5	#	0
Number Scoring 85-100	35	0	0	2	#	0
Percentage of Tested Scoring 55-100	81%	40%	0%	83%	#	0%
Percentage of Tested Scoring 65-100	75%	40%	0%	83%	#	0%
Percentage of Tested Scoring 85-100	34%	0%	0%	33%	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	2	#	7	57%	3	#
Students with Disabilities	3	#	2	#	1	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	161	1%	1%	44%	53%
	Students with Disabilities	26	0%	15%	73%	12%
	All Students	187	1%	3%	48%	48%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	141	0%	11%	52%	37%
	Students with Disabilities	34	6%	41%	44%	9%
	All Students	175	1%	17%	51%	31%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	105	105	105	30	30	30	135	135	135
Number Scoring 55–64	0	2	1	2	2	2	2	4	3
Number Scoring 65–84	23	16	31	19	13	18	42	29	49
Number Scoring 85–100	77	84	70	3	10	5	80	94	75
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			28			0
Beginning (0-18)			0			0
Intermediate (19-31)			5			0
Advanced (32-36)			13			0
Proficient (37-39)			10			0
Reading and Writing (Grade K-1)						
Number Tested			29			0
Beginning (0-14)			2			0
Intermediate (15-24)			10			0
Advanced (25-32)			13			0
Proficient (33-35)			4			0
Listening and Speaking (Grade 2-4)						
Number Tested			18			0
Beginning (0-18)			1			0
Intermediate (19-31)			6			0
Advanced (32-36)			6			0
Proficient (37-39)			5			0
Reading and Writing (Grade 2-4)						
Number Tested			18			0
Beginning (0-14)			4			0
Intermediate (15-24)			11			0
Advanced (25-32)			3			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 5-6)						
Number Tested			3			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 5-6)						
Number Tested			3			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			8			0
Beginning (0-18)			4			0
Intermediate (19-31)			0			0
Advanced (32-36)			3			0
Proficient (37-39)			1			0
Reading and Writing (Grade 7-8)						
Number Tested			8			0
Beginning (0-14)			2			0
Intermediate (15-24)			2			0
Advanced (25-32)			1			0
Proficient (33-35)			3			0
Listening and Speaking (Grade 9-12)						
Number Tested			19			0
Beginning (0-18)			2			0
Intermediate (19-31)			4			0
Advanced (32-36)			9			0
Proficient (37-39)			4			0
Reading and Writing (Grade 9-12)						
Number Tested			19			0
Beginning (0-14)			2			0
Intermediate (15-24)			5			0
Advanced (25-32)			11			0
Proficient (33-35)			1			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)