

New York State District Report Card Comprehensive Information Report

BEDS Code: 28-05-04-06-0000
 Name: Plainview-Old Bethpage Central School District
 Superintendent: Martin Brooks

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	327	352	355
First	358	343	363
Second	358	370	357
Third	373	367	391
Fourth	400	383	379
Fifth	329	404	403
Sixth	371	346	413
Ungraded Elementary	42	43	14
Seventh	362	389	361
Eighth	405	378	404
Ninth	351	414	392
Tenth	341	344	426
Eleventh	344	336	358
Twelfth	330	338	354
Ungraded Secondary	76	67	0
Total K-12 Enrollment	4767	4874	4970

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	241	5.1%	282	5.8%	412	8.3%
Black (Not Hispanic)	9	0.2%	10	0.2%	17	0.3%
Hispanic	78	1.6%	70	1.4%	79	1.6%
White (Not Hispanic)	4439	93.1%	4512	92.6%	4462	89.8%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	19	21	21
Common Branch	20	20	21
English Grade 8	22	22	21
Mathematics Grade 8	21	19	21
Science Grade 8	23	21	22
Social Studies Grade 8	23	21	21
English Grade 10	22	22	23
Mathematics Grade 10	18	20	19
Science Grade 10	21	24	23
Social Studies Grade 10	21	20	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	46	1.0%	48	1.0%	62	1.3%
Eligible for Free Lunch	42	0.9%	66	1.4%	78	1.6%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.2%		96.3%		96.6%
Student Suspensions	57	1.2%	68	1.4%	74	1.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	1.1%	1.0%	1.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	454
Total Other Professional Staff	71
Total Paraprofessionals	79
Teaching Out of Certification*	12

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	284	254	89%	282	251	89%	276	258	93%
Students with Disabilities	57	24	42%	57	29	51%	68	43	63%
All Students	341	278	82%	339	280	83%	344	301	88%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	273	60	0	1	9	1
Percent	79%	17%	0%	0%	3%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
68	43	2	70

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	11		10		6	0.5%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	11		10		6	0.5%
Students with Disabilities	Dropped Out	12		8		4	1.4%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	12		8		4	1.4%
All Students	Dropped Out	23	1.6%	18	1.2%	10	0.6%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	23	1.6%	18	1.2%	10	0.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	94	100%	89	99%	109	100%
German	0	0%	0	0%	0	0%
Italian	11	91%	20	90%	4	#
Latin	0	0%	0	0%	0	0%
Spanish	252	98%	228	100%	191	100%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	4	#	3	#	13	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	1	#	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	35	91%	6	100%	29	97%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	9	56%	2	#
Science	0	0%	3	#	1	#
Reading	1	#	1	#	8	25%
Writing	1	#	0	0%	4	#
Global Studies	0	0%	1	#	2	#
U.S. Hist & Gov't	0	0%	1	#	1	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	80%	24	67%	25	72%
Science	10	30%	16	56%	20	45%
Reading	11	82%	21	81%	20	55%
Writing	6	67%	19	89%	17	65%
Global Studies	12	42%	25	40%	21	52%
U.S. Hist & Gov't	11	73%	12	42%	16	75%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	348	341	351	67	61	56
Number Scoring 55-100	339	327	347	58	53	53
Number Scoring 65-100	329	321	336	49	49	47
Number Scoring 85-100	228	220	207	17	18	12
Percentage of Tested Scoring 55-100	97%	96%	99%	87%	87%	95%
Percentage of Tested Scoring 65-100	95%	94%	96%	73%	80%	84%
Percentage of Tested Scoring 85-100	66%	65%	59%	25%	30%	21%
Mathematics A						
Number Tested	405	443	410	89	83	67
Number Scoring 55-100	377	410	403	74	59	62
Number Scoring 65-100	348	376	395	61	46	56
Number Scoring 85-100	180	159	222	12	7	13
Percentage of Tested Scoring 55-100	93%	93%	98%	83%	71%	93%
Percentage of Tested Scoring 65-100	86%	85%	96%	69%	55%	84%
Percentage of Tested Scoring 85-100	44%	36%	54%	13%	8%	19%
Mathematics B						
Number Tested	0	278	267	0	25	16
Number Scoring 55-100	0	264	264	0	22	16
Number Scoring 65-100	0	249	250	0	22	14
Number Scoring 85-100	0	67	113	0	2	3
Percentage of Tested Scoring 55-100	0%	95%	99%	0%	88%	100%
Percentage of Tested Scoring 65-100	0%	90%	94%	0%	88%	88%
Percentage of Tested Scoring 85-100	0%	24%	42%	0%	8%	19%
Global History and Geography						
Number Tested	336	350	420	58	60	64
Number Scoring 55-100	332	340	414	56	52	60
Number Scoring 65-100	330	336	408	55	48	57
Number Scoring 85-100	201	223	274	13	20	17
Percentage of Tested Scoring 55-100	99%	97%	99%	97%	87%	94%
Percentage of Tested Scoring 65-100	98%	96%	97%	95%	80%	89%
Percentage of Tested Scoring 85-100	60%	64%	65%	22%	33%	27%
U.S. History and Government						
Number Tested	342	340	346	57	57	55
Number Scoring 55-100	336	337	341	53	56	51
Number Scoring 65-100	329	334	333	49	53	48
Number Scoring 85-100	191	264	256	12	32	28
Percentage of Tested Scoring 55-100	98%	99%	99%	93%	98%	93%
Percentage of Tested Scoring 65-100	96%	98%	96%	86%	93%	87%
Percentage of Tested Scoring 85-100	56%	78%	74%	21%	56%	51%

(Form - F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	324	337	393	47	48	58
Number Scoring 55-100	324	333	389	47	44	55
Number Scoring 65-100	324	326	377	47	40	49
Number Scoring 85-100	144	179	169	6	7	3
Percentage of Tested Scoring 55-100	100%	99%	99%	100%	92%	95%
Percentage of Tested Scoring 65-100	100%	97%	96%	100%	83%	84%
Percentage of Tested Scoring 85-100	44%	53%	43%	13%	15%	5%
Physical Setting/Earth Science						
Number Tested	334	408	427	43	59	81
Number Scoring 55-100	333	402	422	43	56	78
Number Scoring 65-100	333	394	406	43	51	67
Number Scoring 85-100	195	256	236	6	15	15
Percentage of Tested Scoring 55-100	100%	99%	99%	100%	95%	96%
Percentage of Tested Scoring 65-100	100%	97%	95%	100%	86%	83%
Percentage of Tested Scoring 85-100	58%	63%	55%	14%	25%	19%
Physical Setting/Chemistry						
Number Tested	257	299	299	24	30	20
Number Scoring 55-100	255	295	296	23	30	20
Number Scoring 65-100	231	268	267	18	26	16
Number Scoring 85-100	43	78	63	0	4	1
Percentage of Tested Scoring 55-100	99%	99%	99%	96%	100%	100%
Percentage of Tested Scoring 65-100	90%	90%	89%	75%	87%	80%
Percentage of Tested Scoring 85-100	17%	26%	21%	0%	13%	5%
Physical Setting/Physics						
Number Tested			2			0
Number Scoring 55-100			#			0
Number Scoring 65-100			#			0
Number Scoring 85-100			#			0
Percentage of Tested Scoring 55-100			#			0%
Percentage of Tested Scoring 65-100			#			0%
Percentage of Tested Scoring 85-100			#			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	93	89	94	7	6	4
Number Scoring 55-100	92	89	93	7	6	#
Number Scoring 65-100	90	88	93	6	6	#
Number Scoring 85-100	44	63	74	1	2	#
Percentage of Tested Scoring 55-100	99%	100%	99%	100%	100%	#
Percentage of Tested Scoring 65-100	97%	99%	99%	86%	100%	#
Percentage of Tested Scoring 85-100	47%	71%	79%	14%	33%	#
Comprehensive Italian						
Number Tested	1	0	0	0	0	0
Number Scoring 55-100	#	0	0	0	0	0
Number Scoring 65-100	#	0	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	217	213	232	23	17	17
Number Scoring 55-100	215	213	232	23	17	17
Number Scoring 65-100	215	213	232	23	17	17
Number Scoring 85-100	168	172	187	8	8	11
Percentage of Tested Scoring 55-100	99%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	99%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 85-100	77%	81%	81%	35%	47%	65%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	264	1	0	24	0	0
Number Scoring 55-100	256	#	0	24	0	0
Number Scoring 65-100	250	#	0	22	0	0
Number Scoring 85-100	163	#	0	5	0	0
Percentage of Tested Scoring 55-100	97%	#	0%	100%	0%	0%
Percentage of Tested Scoring 65-100	95%	#	0%	92%	0%	0%
Percentage of Tested Scoring 85-100	62%	#	0%	21%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	7	100%	5	100%	3	#
Students with Disabilities	9	89%	12	58%	15	27%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	333	0%	1%	35%	64%
	Students with Disabilities	66	8%	6%	70%	17%
	All Students	399	1%	2%	41%	56%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	332	0%	12%	59%	29%
	Students with Disabilities	74	1%	49%	47%	3%
	All Students	406	0%	18%	57%	24%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	274	274	274	78	78	78	352	352	352
Number Scoring 55–64	1	0	2	1	3	1	2	3	3
Number Scoring 65–84	78	48	102	46	28	48	124	76	150
Number Scoring 85–100	183	223	169	18	36	17	201	259	186
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			8			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			2			0
Proficient (37-39)			6			0
Reading and Writing (Grade K-1)						
Number Tested			8			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			2			0
Proficient (33-35)			6			0
Listening and Speaking (Grade 2-4)						
Number Tested			23			4
Beginning (0-18)			0			#
Intermediate (19-31)			0			#
Advanced (32-36)			2			#
Proficient (37-39)			21			#
Reading and Writing (Grade 2-4)						
Number Tested			23			4
Beginning (0-14)			0			#
Intermediate (15-24)			10			#
Advanced (25-32)			9			#
Proficient (33-35)			4			#
Listening and Speaking (Grade 5-6)						
Number Tested			3			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 5-6)						
Number Tested			3			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			11			0
Beginning (0-18)			0			0
Intermediate (19-31)			1			0
Advanced (32-36)			6			0
Proficient (37-39)			4			0
Reading and Writing (Grade 7-8)						
Number Tested			11			0
Beginning (0-14)			0			0
Intermediate (15-24)			1			0
Advanced (25-32)			4			0
Proficient (33-35)			6			0
Listening and Speaking (Grade 9-12)						
Number Tested			8			1
Beginning (0-18)			0			#
Intermediate (19-31)			0			#
Advanced (32-36)			4			#
Proficient (37-39)			4			#
Reading and Writing (Grade 9-12)						
Number Tested			8			1
Beginning (0-14)			0			#
Intermediate (15-24)			4			#
Advanced (25-32)			3			#
Proficient (33-35)			1			#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)