

# New York State School Report Card Comprehensive Information Report

BEDS Code: 28-05-04-06-0010  
 Name: Plainview-Old Bethpage/Jfk High School  
 Principal: Joseph Hayward

Grade Range : 9-12

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	351	414	392
Tenth	341	344	426
Eleventh	344	336	358
Twelfth	330	338	354
Ungraded Secondary	59	53	0
Total K-12 Enrollment	1425	1485	1530

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	50	3.5%	34	2.3%	126	8.2%
Black (Not Hispanic)	4	0.3%	3	0.2%	4	0.3%
Hispanic	21	1.5%	15	1.0%	30	2.0%
White (Not Hispanic)	1350	94.7%	1433	96.5%	1370	89.5%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	22	23
Mathematics Grade 10	18	20	19
Science Grade 10	21	24	23
Social Studies Grade 10	21	20	21

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
6	This is a school district with low student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	10	0.7%	6	0.4%	16	1.1%
<b>Eligible for Free Lunch</b>	11	0.8%	11	0.7%	19	1.2%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		96.2%		96.1%		96.6%
<b>Student Suspensions</b>	39	2.8%	49	3.4%	50	3.4%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	0.6%	0.4%	1.2%
<b>Public Assistance</b>	None	None	1-10%
<b>Student Stability</b>	100%	100%	100%

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	130
Total Other Professional Staff	18
Total Paraprofessionals	NA
Teaching Out of Certification*	7

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	284	254	89%	282	251	89%	276	258	93%
Students with Disabilities	57	24	42%	57	29	51%	68	43	63%
All Students	341	278	82%	339	280	83%	344	301	88%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	273	60	0	1	9	1
Percent	79%	17%	0%	0%	3%	0%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
68	43	2	70

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	11		10		6	0.5%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	11		10		6	0.5%
Students with Disabilities	Dropped Out	12		8		4	1.4%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	12		8		4	1.4%
All Students	Dropped Out	23	1.6%	18	1.2%	10	0.7%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	23	1.6%	18	1.2%	10	0.7%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	4	#	7	86%	0	0%
German	0	0%	0	0%	0	0%
Italian	11	91%	20	90%	4	#
Latin	0	0%	0	0%	0	0%
Spanish	20	90%	15	100%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	3	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	1	#	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	11	82%	6	100%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	9	56%	2	#
Science	0	0%	3	#	1	#
Reading	0	0%	1	#	8	25%
Writing	0	0%	0	0%	4	#
Global Studies	0	0%	1	#	2	#
U.S. Hist & Gov't	0	0%	1	#	1	#

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	80%	24	67%	25	72%
Science	10	30%	16	56%	20	45%
Reading	11	82%	21	81%	20	55%
Writing	6	67%	19	89%	16	63%
Global Studies	12	42%	25	40%	21	52%
U.S. Hist & Gov't	11	73%	12	42%	15	73%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	348	341	351	67	61	56
Number Scoring 55-100	339	327	347	58	53	53
Number Scoring 65-100	329	321	336	49	49	47
Number Scoring 85-100	228	220	207	17	18	12
Percentage of Tested Scoring 55-100	97%	96%	99%	87%	87%	95%
Percentage of Tested Scoring 65-100	95%	94%	96%	73%	80%	84%
Percentage of Tested Scoring 85-100	66%	65%	59%	25%	30%	21%
<b>Mathematics A</b>						
Number Tested	405	407	410	89	83	67
Number Scoring 55-100	377	374	403	74	59	62
Number Scoring 65-100	348	340	395	61	46	56
Number Scoring 85-100	180	124	222	12	7	13
Percentage of Tested Scoring 55-100	93%	92%	98%	83%	71%	93%
Percentage of Tested Scoring 65-100	86%	84%	96%	69%	55%	84%
Percentage of Tested Scoring 85-100	44%	30%	54%	13%	8%	19%
<b>Mathematics B</b>						
Number Tested	0	278	267	0	25	16
Number Scoring 55-100	0	264	264	0	22	16
Number Scoring 65-100	0	249	250	0	22	14
Number Scoring 85-100	0	67	113	0	2	3
Percentage of Tested Scoring 55-100	0%	95%	99%	0%	88%	100%
Percentage of Tested Scoring 65-100	0%	90%	94%	0%	88%	88%
Percentage of Tested Scoring 85-100	0%	24%	42%	0%	8%	19%
<b>Global History and Geography</b>						
Number Tested	336	350	420	58	60	64
Number Scoring 55-100	332	340	414	56	52	60
Number Scoring 65-100	330	336	408	55	48	57
Number Scoring 85-100	201	223	274	13	20	17
Percentage of Tested Scoring 55-100	99%	97%	99%	97%	87%	94%
Percentage of Tested Scoring 65-100	98%	96%	97%	95%	80%	89%
Percentage of Tested Scoring 85-100	60%	64%	65%	22%	33%	27%
<b>U.S. History and Government</b>						
Number Tested	341	339	345	57	57	55
Number Scoring 55-100	335	336	340	53	56	51
Number Scoring 65-100	328	333	332	49	53	48
Number Scoring 85-100	191	263	256	12	32	28
Percentage of Tested Scoring 55-100	98%	99%	99%	93%	98%	93%
Percentage of Tested Scoring 65-100	96%	98%	96%	86%	93%	87%
Percentage of Tested Scoring 85-100	56%	78%	74%	21%	56%	51%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	324	337	393	47	48	58
Number Scoring 55-100	324	333	389	47	44	55
Number Scoring 65-100	324	326	377	47	40	49
Number Scoring 85-100	144	179	169	6	7	3
Percentage of Tested Scoring 55-100	100%	99%	99%	100%	92%	95%
Percentage of Tested Scoring 65-100	100%	97%	96%	100%	83%	84%
Percentage of Tested Scoring 85-100	44%	53%	43%	13%	15%	5%
<b>Physical Setting/Earth Science</b>						
Number Tested	236	321	304	42	59	78
Number Scoring 55-100	235	315	299	42	56	75
Number Scoring 65-100	235	307	283	42	51	64
Number Scoring 85-100	99	170	126	5	15	13
Percentage of Tested Scoring 55-100	100%	98%	98%	100%	95%	96%
Percentage of Tested Scoring 65-100	100%	96%	93%	100%	86%	82%
Percentage of Tested Scoring 85-100	42%	53%	41%	12%	25%	17%
<b>Physical Setting/Chemistry</b>						
Number Tested	257	299	299	24	30	20
Number Scoring 55-100	255	295	296	23	30	20
Number Scoring 65-100	231	268	267	18	26	16
Number Scoring 85-100	43	78	63	0	4	1
Percentage of Tested Scoring 55-100	99%	99%	99%	96%	100%	100%
Percentage of Tested Scoring 65-100	90%	90%	89%	75%	87%	80%
Percentage of Tested Scoring 85-100	17%	26%	21%	0%	13%	5%
<b>Physical Setting/Physics</b>						
Number Tested			2			0
Number Scoring 55-100			#			0
Number Scoring 65-100			#			0
Number Scoring 85-100			#			0
Percentage of Tested Scoring 55-100			#			0%
Percentage of Tested Scoring 65-100			#			0%
Percentage of Tested Scoring 85-100			#			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	93	88	94	7	6	4
Number Scoring 55-100	92	88	93	7	6	#
Number Scoring 65-100	90	87	93	6	6	#
Number Scoring 85-100	44	63	74	1	2	#
Percentage of Tested Scoring 55-100	99%	100%	99%	100%	100%	#
Percentage of Tested Scoring 65-100	97%	99%	99%	86%	100%	#
Percentage of Tested Scoring 85-100	47%	72%	79%	14%	33%	#
<b>Comprehensive Italian</b>						
Number Tested	1	0	0	0	0	0
Number Scoring 55-100	#	0	0	0	0	0
Number Scoring 65-100	#	0	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	217	213	232	23	17	17
Number Scoring 55-100	215	213	232	23	17	17
Number Scoring 65-100	215	213	232	23	17	17
Number Scoring 85-100	168	172	187	8	8	11
Percentage of Tested Scoring 55-100	99%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	99%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 85-100	77%	81%	81%	35%	47%	65%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	264	1	0	24	0	0
Number Scoring 55-100	256	#	0	24	0	0
Number Scoring 65-100	250	#	0	22	0	0
Number Scoring 85-100	163	#	0	5	0	0
Percentage of Tested Scoring 55-100	97%	#	0%	100%	0%	0%
Percentage of Tested Scoring 65-100	95%	#	0%	92%	0%	0%
Percentage of Tested Scoring 85-100	62%	#	0%	21%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	7	100%	5	100%	3	#
Students with Disabilities	9	89%	12	58%	15	27%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	274	274	274	77	77	77	351	351	351
Number Scoring 55–64	1	0	2	1	3	1	2	3	3
Number Scoring 65–84	78	48	102	46	28	48	124	76	150
Number Scoring 85–100	183	223	169	18	36	17	201	259	186
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested			6			1
Beginning (0-18)			0			#
Intermediate (19-31)			0			#
Advanced (32-36)			3			#
Proficient (37-39)			3			#
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested			6			1
Beginning (0-14)			0			#
Intermediate (15-24)			3			#
Advanced (25-32)			2			#
Proficient (33-35)			1			#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)