

New York State District Report Card Comprehensive Information Report

BEDS Code: 28-05-15-03-0000
 Name: Jericho Union Free School District
 Superintendent: Henry L. Grishman

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	232	166	179
First	235	239	181
Second	203	243	248
Third	229	214	250
Fourth	259	231	235
Fifth	253	273	236
Sixth	277	269	291
Ungraded Elementary	0	0	0
Seventh	239	288	276
Eighth	256	242	296
Ninth	241	270	251
Tenth	245	245	269
Eleventh	200	250	252
Twelfth	190	199	246
Ungraded Secondary	0	0	0
Total K-12 Enrollment	3059	3129	3210

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	420	13.7%	462	14.8%	540	16.8%
Black (Not Hispanic)	44	1.4%	56	1.8%	58	1.8%
Hispanic	25	0.8%	21	0.7%	30	0.9%
White (Not Hispanic)	2570	84.0%	2590	82.8%	2582	80.4%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	22	19	17
Common Branch	22	21	21
English Grade 8	16	15	23
Mathematics Grade 8	21	19	24
Science Grade 8	20	20	24
Social Studies Grade 8	20	19	24
English Grade 10	20	18	19
Mathematics Grade 10	21	17	15
Science Grade 10	15	18	21
Social Studies Grade 10	18	18	18

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	62	2.0%	80	2.6%	90	2.8%
Eligible for Free Lunch	24	0.8%	34	1.1%	21	0.7%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.3%		96.4%		95.7%
Student Suspensions	28	1.0%	33	1.1%	38	1.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	0.1%	0.2%	0.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	329
Total Other Professional Staff	44
Total Paraprofessionals	115
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	169	160	95%	166	165	99%	223	219	98%
Students with Disabilities	22	18	82%	32	32	100%	21	17	81%
All Students	191	178	93%	198	197	99%	244	236	97%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	231	6	0	1	0	6
Percent	95%	2%	0%	0%	0%	2%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
21	17	2	23

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		0		0	0.0%
	Entered GED Program*	1		0		0	0.0%
	Total Noncompleters	1		0		0	0.0%
Students with Disabilities	Dropped Out	0		0		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		0		0	0.0%
All Students	Dropped Out	0	0.0%	0	0.0%	0	0.0%
	Entered GED Program*	1	0.1%	0	0.0%	0	0.0%
	Total Noncompleters	1	0.1%	0	0.0%	0	0.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	39	97%	25	100%	53	100%
German	0	0%	0	0%	0	0%
Italian	27	100%	32	100%	19	100%
Latin	0	0%	0	0%	0	0%
Spanish	127	100%	154	100%	196	99%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	1	#	1	#
German	0	0%	0	0%	0	0%
Italian	4	#	2	#	3	#
Latin	0	0%	0	0%	0	0%
Spanish	12	92%	22	100%	23	74%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	4	#	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	197	248	248	33	22	35
Number Scoring 55-100	196	248	248	32	22	35
Number Scoring 65-100	195	247	248	32	22	35
Number Scoring 85-100	141	195	188	6	10	10
Percentage of Tested Scoring 55-100	99%	100%	100%	97%	100%	100%
Percentage of Tested Scoring 65-100	99%	100%	100%	97%	100%	100%
Percentage of Tested Scoring 85-100	72%	79%	76%	18%	45%	29%
Mathematics A						
Number Tested	1	235	293	0	34	40
Number Scoring 55-100	#	235	293	0	34	40
Number Scoring 65-100	#	235	293	0	34	40
Number Scoring 85-100	#	142	251	0	10	23
Percentage of Tested Scoring 55-100	#	100%	100%	0%	100%	100%
Percentage of Tested Scoring 65-100	#	100%	100%	0%	100%	100%
Percentage of Tested Scoring 85-100	#	60%	86%	0%	29%	57%
Mathematics B						
Number Tested	0	0	228	0	0	29
Number Scoring 55-100	0	0	223	0	0	28
Number Scoring 65-100	0	0	216	0	0	27
Number Scoring 85-100	0	0	124	0	0	7
Percentage of Tested Scoring 55-100	0%	0%	98%	0%	0%	97%
Percentage of Tested Scoring 65-100	0%	0%	95%	0%	0%	93%
Percentage of Tested Scoring 85-100	0%	0%	54%	0%	0%	24%
Global History and Geography						
Number Tested	243	242	265	24	33	39
Number Scoring 55-100	242	242	261	23	33	35
Number Scoring 65-100	238	242	257	22	33	31
Number Scoring 85-100	138	177	164	8	12	16
Percentage of Tested Scoring 55-100	100%	100%	98%	96%	100%	90%
Percentage of Tested Scoring 65-100	98%	100%	97%	92%	100%	79%
Percentage of Tested Scoring 85-100	57%	73%	62%	33%	36%	41%
U.S. History and Government						
Number Tested	195	256	248	32	29	37
Number Scoring 55-100	195	256	246	32	29	36
Number Scoring 65-100	191	255	246	30	28	36
Number Scoring 85-100	133	201	178	9	15	15
Percentage of Tested Scoring 55-100	100%	100%	99%	100%	100%	97%
Percentage of Tested Scoring 65-100	98%	100%	99%	94%	97%	97%
Percentage of Tested Scoring 85-100	68%	79%	72%	28%	52%	41%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	248	235	302	23	31	42
Number Scoring 55-100	248	235	300	23	31	40
Number Scoring 65-100	247	235	298	22	31	38
Number Scoring 85-100	141	133	201	3	4	13
Percentage of Tested Scoring 55-100	100%	100%	99%	100%	100%	95%
Percentage of Tested Scoring 65-100	100%	100%	99%	96%	100%	90%
Percentage of Tested Scoring 85-100	57%	57%	67%	13%	13%	31%
Physical Setting/Earth Science						
Number Tested	222	293	303	31	37	31
Number Scoring 55-100	222	287	300	31	33	28
Number Scoring 65-100	221	286	298	31	32	26
Number Scoring 85-100	141	222	184	7	18	3
Percentage of Tested Scoring 55-100	100%	98%	99%	100%	89%	90%
Percentage of Tested Scoring 65-100	100%	98%	98%	100%	86%	84%
Percentage of Tested Scoring 85-100	64%	76%	61%	23%	49%	10%
Physical Setting/Chemistry						
Number Tested	192	257	242	17	20	27
Number Scoring 55-100	191	255	239	16	20	27
Number Scoring 65-100	170	238	218	12	16	21
Number Scoring 85-100	47	67	63	2	2	1
Percentage of Tested Scoring 55-100	99%	99%	99%	94%	100%	100%
Percentage of Tested Scoring 65-100	89%	93%	90%	71%	80%	78%
Percentage of Tested Scoring 85-100	24%	26%	26%	12%	10%	4%
Physical Setting/Physics						
Number Tested			0			0
Number Scoring 55-100			0			0
Number Scoring 65-100			0			0
Number Scoring 85-100			0			0
Percentage of Tested Scoring 55-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Percentage of Tested Scoring 85-100			0%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	38	21	38	1	0	2
Number Scoring 55-100	38	21	38	#	0	#
Number Scoring 65-100	38	21	38	#	0	#
Number Scoring 85-100	30	20	32	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 85-100	79%	95%	84%	#	0%	#
Comprehensive Italian						
Number Tested	23	31	29	0	4	4
Number Scoring 55-100	23	31	29	0	#	#
Number Scoring 65-100	23	31	29	0	#	#
Number Scoring 85-100	16	18	22	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 85-100	70%	58%	76%	0%	#	#
Comprehensive German						
Number Tested	1	0	0	0	0	0
Number Scoring 55-100	#	0	0	0	0	0
Number Scoring 65-100	#	0	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	2	0	0	1	0	0
Number Scoring 55-100	#	0	0	#	0	0
Number Scoring 65-100	#	0	0	#	0	0
Number Scoring 85-100	#	0	0	#	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	#	0%	0%
Comprehensive Spanish						
Number Tested	160	179	167	7	13	17
Number Scoring 55-100	160	179	167	7	13	17
Number Scoring 65-100	160	179	165	7	13	15
Number Scoring 85-100	109	162	148	3	10	12
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	100%	100%	99%	100%	100%	88%
Percentage of Tested Scoring 85-100	68%	91%	89%	43%	77%	71%
Comprehensive Latin						
Number Tested	15	11	12	1	0	0
Number Scoring 55-100	15	11	12	#	0	0
Number Scoring 65-100	15	11	12	#	0	0
Number Scoring 85-100	12	7	5	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	80%	64%	42%	#	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	211	245	5	29	19	2
Number Scoring 55-100	209	240	4	27	17	#
Number Scoring 65-100	204	240	2	24	17	#
Number Scoring 85-100	169	180	2	13	7	#
Percentage of Tested Scoring 55-100	99%	98%	80%	93%	89%	#
Percentage of Tested Scoring 65-100	97%	98%	40%	83%	89%	#
Percentage of Tested Scoring 85-100	80%	73%	40%	45%	37%	#

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	221	0%	0%	7%	93%
	Students with Disabilities	17	6%	6%	24%	65%
	All Students	238	0%	1%	8%	91%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	270	0%	3%	69%	28%
	Students with Disabilities	33	9%	55%	36%	0%
	All Students	303	1%	9%	65%	25%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	2	0	#	#	#	#

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	221	221	221	22	22	22	243	243	243
Number Scoring 55–64	0	0	0	0	0	0	0	0	0
Number Scoring 65–84	84	36	51	13	8	10	97	44	61
Number Scoring 85–100	131	185	169	6	11	9	137	196	178
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			14			1
Beginning (0-18)			0			#
Intermediate (19-31)			2			#
Advanced (32-36)			8			#
Proficient (37-39)			4			#
Reading and Writing (Grade K-1)						
Number Tested			14			1
Beginning (0-14)			0			#
Intermediate (15-24)			2			#
Advanced (25-32)			4			#
Proficient (33-35)			8			#
Listening and Speaking (Grade 2-4)						
Number Tested			4			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 2-4)						
Number Tested			4			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
Listening and Speaking (Grade 5-6)						
Number Tested			8			0
Beginning (0-18)			0			0
Intermediate (19-31)			1			0
Advanced (32-36)			0			0
Proficient (37-39)			7			0
Reading and Writing (Grade 5-6)						
Number Tested			8			0
Beginning (0-14)			0			0
Intermediate (15-24)			1			0
Advanced (25-32)			5			0
Proficient (33-35)			2			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			13			0
Beginning (0-18)			1			0
Intermediate (19-31)			1			0
Advanced (32-36)			9			0
Proficient (37-39)			2			0
Reading and Writing (Grade 7-8)						
Number Tested			13			0
Beginning (0-14)			1			0
Intermediate (15-24)			2			0
Advanced (25-32)			7			0
Proficient (33-35)			3			0
Listening and Speaking (Grade 9-12)						
Number Tested			19			0
Beginning (0-18)			1			0
Intermediate (19-31)			6			0
Advanced (32-36)			7			0
Proficient (37-39)			5			0
Reading and Writing (Grade 9-12)						
Number Tested			19			0
Beginning (0-14)			1			0
Intermediate (15-24)			4			0
Advanced (25-32)			11			0
Proficient (33-35)			3			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)