

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-05-15-03-0005
 Name: Jericho Senior High School
 Principal: Gerard Cairns

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	241	270	251
Tenth	245	245	269
Eleventh	200	250	252
Twelfth	190	199	246
Ungraded Secondary	0	0	0
Total K-12 Enrollment	876	964	1018

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	146	16.7%	166	17.2%	178	17.5%
Black (Not Hispanic)	13	1.5%	22	2.3%	14	1.4%
Hispanic	5	0.6%	4	0.4%	6	0.6%
White (Not Hispanic)	712	81.3%	772	80.1%	820	80.6%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	21	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	19	20
Mathematics Grade 10	20	15	14
Science Grade 10	15	18	21
Social Studies Grade 10	18	18	18

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	11	1.3%	24	2.5%	22	2.2%
Eligible for Free Lunch	10	1.1%	11	1.1%	4	0.4%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.3%		96.1%		95.9%
Student Suspensions	23	2.9%	32	3.7%	32	3.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	0.1%	0.2%	0.2%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	97%	100%	100%

Staff Counts

Staff	2003-04
Total Teachers	100
Total Other Professional Staff	10
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	169	160	95%	165	164	99%	223	219	98%
Students with Disabilities	19	17	89%	30	30	100%	18	17	94%
All Students	188	177	94%	195	194	99%	241	236	98%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	230	6	0	1	0	4
Percent	95%	2%	0%	0%	0%	2%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
18	17	0	18

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		0		0	0.0%
	Entered GED Program*	1		0		0	0.0%
	Total Noncompleters	1		0		0	0.0%
Students with Disabilities	Dropped Out	0		0		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		0		0	0.0%
All Students	Dropped Out	0	0.0%	0	0.0%	0	0.0%
	Entered GED Program*	1	0.1%	0	0.0%	0	0.0%
	Total Noncompleters	1	0.1%	0	0.0%	0	0.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	5	100%	13	100%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	10	100%	10	60%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	195	247	246	31	21	33
Number Scoring 55-100	195	247	246	31	21	33
Number Scoring 65-100	194	246	246	31	21	33
Number Scoring 85-100	141	195	187	6	10	9
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	99%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 85-100	72%	79%	76%	19%	48%	27%
Mathematics A						
Number Tested	1	235	285	0	34	37
Number Scoring 55-100	#	235	285	0	34	37
Number Scoring 65-100	#	235	285	0	34	37
Number Scoring 85-100	#	142	245	0	10	22
Percentage of Tested Scoring 55-100	#	100%	100%	0%	100%	100%
Percentage of Tested Scoring 65-100	#	100%	100%	0%	100%	100%
Percentage of Tested Scoring 85-100	#	60%	86%	0%	29%	59%
Mathematics B						
Number Tested	0	0	225	0	0	27
Number Scoring 55-100	0	0	220	0	0	26
Number Scoring 65-100	0	0	213	0	0	25
Number Scoring 85-100	0	0	123	0	0	7
Percentage of Tested Scoring 55-100	0%	0%	98%	0%	0%	96%
Percentage of Tested Scoring 65-100	0%	0%	95%	0%	0%	93%
Percentage of Tested Scoring 85-100	0%	0%	55%	0%	0%	26%
Global History and Geography						
Number Tested	242	242	261	23	33	36
Number Scoring 55-100	242	242	258	23	33	33
Number Scoring 65-100	238	242	256	22	33	31
Number Scoring 85-100	138	177	163	8	12	16
Percentage of Tested Scoring 55-100	100%	100%	99%	100%	100%	92%
Percentage of Tested Scoring 65-100	98%	100%	98%	96%	100%	86%
Percentage of Tested Scoring 85-100	57%	73%	62%	35%	36%	44%
U.S. History and Government						
Number Tested	194	254	245	31	27	34
Number Scoring 55-100	194	254	244	31	27	34
Number Scoring 65-100	190	253	244	29	26	34
Number Scoring 85-100	133	201	177	9	15	14
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	98%	100%	100%	94%	96%	100%
Percentage of Tested Scoring 85-100	69%	79%	72%	29%	56%	41%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	248	235	297	23	31	40
Number Scoring 55-100	248	235	295	23	31	38
Number Scoring 65-100	247	235	293	22	31	36
Number Scoring 85-100	141	133	198	3	4	13
Percentage of Tested Scoring 55-100	100%	100%	99%	100%	100%	95%
Percentage of Tested Scoring 65-100	100%	100%	99%	96%	100%	90%
Percentage of Tested Scoring 85-100	57%	57%	67%	13%	13%	33%
Physical Setting/Earth Science						
Number Tested	132	162	120	29	32	28
Number Scoring 55-100	132	156	118	29	28	26
Number Scoring 65-100	131	155	116	29	27	24
Number Scoring 85-100	60	100	49	5	14	2
Percentage of Tested Scoring 55-100	100%	96%	98%	100%	88%	93%
Percentage of Tested Scoring 65-100	99%	96%	97%	100%	84%	86%
Percentage of Tested Scoring 85-100	45%	62%	41%	17%	44%	7%
Physical Setting/Chemistry						
Number Tested	192	257	240	17	20	25
Number Scoring 55-100	191	255	237	16	20	25
Number Scoring 65-100	170	238	217	12	16	20
Number Scoring 85-100	47	67	63	2	2	1
Percentage of Tested Scoring 55-100	99%	99%	99%	94%	100%	100%
Percentage of Tested Scoring 65-100	89%	93%	90%	71%	80%	80%
Percentage of Tested Scoring 85-100	24%	26%	26%	12%	10%	4%
Physical Setting/Physics						
Number Tested			0			0
Number Scoring 55-100			0			0
Number Scoring 65-100			0			0
Number Scoring 85-100			0			0
Percentage of Tested Scoring 55-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Percentage of Tested Scoring 85-100			0%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	38	21	38	1	0	2
Number Scoring 55-100	38	21	38	#	0	#
Number Scoring 65-100	38	21	38	#	0	#
Number Scoring 85-100	30	20	32	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 85-100	79%	95%	84%	#	0%	#
Comprehensive Italian						
Number Tested	23	31	29	0	4	4
Number Scoring 55-100	23	31	29	0	#	#
Number Scoring 65-100	23	31	29	0	#	#
Number Scoring 85-100	16	18	22	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 85-100	70%	58%	76%	0%	#	#
Comprehensive German						
Number Tested	1	0	0	0	0	0
Number Scoring 55-100	#	0	0	0	0	0
Number Scoring 65-100	#	0	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	2	0	0	1	0	0
Number Scoring 55-100	#	0	0	#	0	0
Number Scoring 65-100	#	0	0	#	0	0
Number Scoring 85-100	#	0	0	#	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	#	0%	0%
Comprehensive Spanish						
Number Tested	159	179	166	6	13	16
Number Scoring 55-100	159	179	166	6	13	16
Number Scoring 65-100	159	179	164	6	13	14
Number Scoring 85-100	109	162	147	3	10	11
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	100%	100%	99%	100%	100%	88%
Percentage of Tested Scoring 85-100	69%	91%	89%	50%	77%	69%
Comprehensive Latin						
Number Tested	15	11	12	1	0	0
Number Scoring 55-100	15	11	12	#	0	0
Number Scoring 65-100	15	11	12	#	0	0
Number Scoring 85-100	12	7	5	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	80%	64%	42%	#	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	210	245	4	28	19	1
Number Scoring 55-100	208	240	#	26	17	#
Number Scoring 65-100	203	240	#	23	17	#
Number Scoring 85-100	169	180	#	13	7	#
Percentage of Tested Scoring 55-100	99%	98%	#	93%	89%	#
Percentage of Tested Scoring 65-100	97%	98%	#	82%	89%	#
Percentage of Tested Scoring 85-100	80%	73%	#	46%	37%	#

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	221	221	221	19	19	19	240	240	240
Number Scoring 55–64	0	0	0	0	0	0	0	0	0
Number Scoring 65–84	84	36	51	13	8	10	97	44	61
Number Scoring 85–100	131	185	169	6	11	9	137	196	178
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			19			0
Beginning (0-18)			1			0
Intermediate (19-31)			6			0
Advanced (32-36)			7			0
Proficient (37-39)			5			0
Reading and Writing (Grade 9-12)						
Number Tested			19			0
Beginning (0-14)			1			0
Intermediate (15-24)			4			0
Advanced (25-32)			11			0
Proficient (33-35)			3			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)