

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-05-23-03-0011
 Name: Massapequa High School
 Principal: James J. Maloney

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	1
Tenth	542	557	604
Eleventh	522	538	546
Twelfth	511	537	535
Ungraded Secondary	21	8	20
Total K-12 Enrollment	1596	1640	1706

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	30	1.9%	13	0.8%	12	0.7%
Black (Not Hispanic)	1	0.1%	1	0.1%	1	0.1%
Hispanic	28	1.8%	8	0.5%	11	0.6%
White (Not Hispanic)	1537	96.3%	1618	98.7%	1682	98.6%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	21	22
Mathematics Grade 10	20	22	21
Science Grade 10	18	18	19
Social Studies Grade 10	21	22	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	2	0.1%	1	0.1%
Eligible for Free Lunch	14	0.9%	13	0.8%	12	0.7%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.0%		93.4%		94.2%
Student Suspensions	88	5.7%	123	7.7%	89	5.4%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	0.7%	0.9%	0.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	100%	100%

Staff Counts

Staff	2003-04
Total Teachers	131
Total Other Professional Staff	18
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	481	353	73%	478	393	82%	471	404	86%
Students with Disabilities	15	1	7%	55	11	20%	64	12	19%
All Students	496	354	71%	533	404	76%	535	416	78%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	368	138	6	5	18	0
Percent	69%	26%	1%	1%	3%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
64	12	5	69

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	10		9		12	0.8%
	Entered GED Program*	2		1		0	0.0%
	Total Noncompleters	12		10		12	0.8%
Students with Disabilities	Dropped Out	0		1		4	2.1%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		1		4	2.1%
All Students	Dropped Out	10	0.6%	10	0.6%	16	0.9%
	Entered GED Program*	2	0.1%	1	0.1%	0	0.0%
	Total Noncompleters	12	0.8%	11	0.7%	16	0.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	17	100%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	1	#	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	2	#	5	100%
Science	1	#	0	0%	1	#
Reading	3	#	1	#	0	0%
Writing	2	#	1	#	1	#
Global Studies	9	67%	6	83%	2	#
U.S. Hist & Gov't	13	69%	3	#	1	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	11	55%	16	75%	20	95%
Science	18	39%	10	80%	4	#
Reading	6	83%	26	85%	5	80%
Writing	6	100%	25	56%	3	#
Global Studies	36	44%	49	55%	1	#
U.S. Hist & Gov't	13	69%	28	57%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	556	559	540	54	79	44
Number Scoring 55-100	545	537	534	49	62	40
Number Scoring 65-100	520	523	524	43	50	34
Number Scoring 85-100	330	390	402	4	10	13
Percentage of Tested Scoring 55-100	98%	96%	99%	91%	78%	91%
Percentage of Tested Scoring 65-100	94%	94%	97%	80%	63%	77%
Percentage of Tested Scoring 85-100	59%	70%	74%	7%	13%	30%
Mathematics A						
Number Tested	15	519	559	4	54	63
Number Scoring 55-100	10	474	545	#	35	54
Number Scoring 65-100	5	454	524	#	30	45
Number Scoring 85-100	0	239	134	#	4	3
Percentage of Tested Scoring 55-100	67%	91%	97%	#	65%	86%
Percentage of Tested Scoring 65-100	33%	87%	94%	#	56%	71%
Percentage of Tested Scoring 85-100	0%	46%	24%	#	7%	5%
Mathematics B						
Number Tested	0	0	335	0	0	1
Number Scoring 55-100	0	0	323	0	0	#
Number Scoring 65-100	0	0	310	0	0	#
Number Scoring 85-100	0	0	112	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	96%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	93%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	33%	0%	0%	#
Global History and Geography						
Number Tested	582	589	639	73	66	54
Number Scoring 55-100	537	563	614	44	52	42
Number Scoring 65-100	495	516	584	27	31	36
Number Scoring 85-100	187	252	342	1	3	6
Percentage of Tested Scoring 55-100	92%	96%	96%	60%	79%	78%
Percentage of Tested Scoring 65-100	85%	88%	91%	37%	47%	67%
Percentage of Tested Scoring 85-100	32%	43%	54%	1%	5%	11%
U.S. History and Government						
Number Tested	574	530	531	60	63	44
Number Scoring 55-100	543	520	518	44	56	36
Number Scoring 65-100	475	504	500	26	45	28
Number Scoring 85-100	149	303	327	1	6	4
Percentage of Tested Scoring 55-100	95%	98%	98%	73%	89%	82%
Percentage of Tested Scoring 65-100	83%	95%	94%	43%	71%	64%
Percentage of Tested Scoring 85-100	26%	57%	62%	2%	10%	9%

(Form - F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	462	479	517	69	60	45
Number Scoring 55-100	456	476	513	65	58	44
Number Scoring 65-100	437	450	496	51	40	41
Number Scoring 85-100	114	145	145	1	2	3
Percentage of Tested Scoring 55-100	99%	99%	99%	94%	97%	98%
Percentage of Tested Scoring 65-100	95%	94%	96%	74%	67%	91%
Percentage of Tested Scoring 85-100	25%	30%	28%	1%	3%	7%
Physical Setting/Earth Science						
Number Tested	139	73	71	33	22	8
Number Scoring 55-100	111	59	61	17	16	6
Number Scoring 65-100	72	47	40	12	9	2
Number Scoring 85-100	4	3	5	0	0	0
Percentage of Tested Scoring 55-100	80%	81%	86%	52%	73%	75%
Percentage of Tested Scoring 65-100	52%	64%	56%	36%	41%	25%
Percentage of Tested Scoring 85-100	3%	4%	7%	0%	0%	0%
Physical Setting/Chemistry						
Number Tested	352	372	376	6	8	3
Number Scoring 55-100	348	366	370	6	8	#
Number Scoring 65-100	308	322	319	4	5	#
Number Scoring 85-100	27	58	62	2	0	#
Percentage of Tested Scoring 55-100	99%	98%	98%	100%	100%	#
Percentage of Tested Scoring 65-100	88%	87%	85%	67%	62%	#
Percentage of Tested Scoring 85-100	8%	16%	16%	33%	0%	#
Physical Setting/Physics						
Number Tested			97			0
Number Scoring 55-100			97			0
Number Scoring 65-100			94			0
Number Scoring 85-100			35			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			97%			0%
Percentage of Tested Scoring 85-100			36%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	87	109	91	1	0	1
Number Scoring 55-100	87	109	91	#	0	#
Number Scoring 65-100	86	108	91	#	0	#
Number Scoring 85-100	49	88	75	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	99%	99%	100%	#	0%	#
Percentage of Tested Scoring 85-100	56%	81%	82%	#	0%	#
Comprehensive Italian						
Number Tested	26	18	32	0	0	0
Number Scoring 55-100	25	18	32	0	0	0
Number Scoring 65-100	25	18	32	0	0	0
Number Scoring 85-100	12	10	22	0	0	0
Percentage of Tested Scoring 55-100	96%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	46%	56%	69%	0%	0%	0%
Comprehensive German						
Number Tested	22	14	10	0	1	1
Number Scoring 55-100	22	14	10	0	#	#
Number Scoring 65-100	22	14	10	0	#	#
Number Scoring 85-100	7	4	5	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 85-100	32%	29%	50%	0%	#	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	337	306	330	9	4	4
Number Scoring 55-100	334	304	329	8	#	#
Number Scoring 65-100	333	301	322	8	#	#
Number Scoring 85-100	217	211	237	2	#	#
Percentage of Tested Scoring 55-100	99%	99%	100%	89%	#	#
Percentage of Tested Scoring 65-100	99%	98%	98%	89%	#	#
Percentage of Tested Scoring 85-100	64%	69%	72%	22%	#	#
Comprehensive Latin						
Number Tested	1	2	3	0	0	0
Number Scoring 55-100	#	#	#	0	0	0
Number Scoring 65-100	#	#	#	0	0	0
Number Scoring 85-100	#	#	#	0	0	0
Percentage of Tested Scoring 55-100	#	#	#	0%	0%	0%
Percentage of Tested Scoring 65-100	#	#	#	0%	0%	0%
Percentage of Tested Scoring 85-100	#	#	#	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	451	403	28	6	15	3
Number Scoring 55-100	422	331	21	6	10	#
Number Scoring 65-100	385	288	17	5	7	#
Number Scoring 85-100	188	119	2	2	2	#
Percentage of Tested Scoring 55-100	94%	82%	75%	100%	67%	#
Percentage of Tested Scoring 65-100	85%	71%	61%	83%	47%	#
Percentage of Tested Scoring 85-100	42%	30%	7%	33%	13%	#

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	37	97%	17	94%
Students with Disabilities	0	0%	11	82%	4	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	469	469	469	70	70	70	539	539	539
Number Scoring 55–64	6	3	1	13	11	12	19	14	13
Number Scoring 65–84	264	163	261	32	36	51	296	199	312
Number Scoring 85–100	185	293	196	1	6	1	186	299	197
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			1			1
Beginning (0-18)			#			#
Intermediate (19-31)			#			#
Advanced (32-36)			#			#
Proficient (37-39)			#			#
Reading and Writing (Grade 9-12)						
Number Tested			1			1
Beginning (0-14)			#			#
Intermediate (15-24)			#			#
Advanced (25-32)			#			#
Proficient (33-35)			#			#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)