

New York State Charter School Report Card

Comprehensive Information Report

BEDS Code: 33-14-00-86-0825
 Name: Beginning With Children Charter School
 Principal: Sonia Ortiz-Gulardo

Grade Range : K-8

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	50	50	49
First	48	49	50
Second	47	48	49
Third	48	50	52
Fourth	50	50	51
Fifth	46	52	49
Sixth	45	50	50
Ungraded Elementary	0	0	0
Seventh	40	43	53
Eighth	43	43	49
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	417	435	452

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	1.0%	6	1.4%	7	1.5%
Black (Not Hispanic)	148	35.5%	156	35.9%	164	36.3%
Hispanic	229	54.9%	245	56.3%	249	55.1%
White (Not Hispanic)	36	8.6%	28	6.4%	32	7.1%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	NA	NA	25
Common Branch	NA	NA	26
English Grade 8	NA	NA	25
Mathematics Grade 8	NA	NA	25
Science Grade 8	NA	NA	25
Social Studies Grade 8	NA	NA	25
English Grade 10	NA	NA	0
Mathematics Grade 10	NA	NA	0
Science Grade 10	NA	NA	0
Social Studies Grade 10	NA	NA	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
7	This is a charter school.

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	12	2.9%	16	3.7%	14	3.1%
Eligible for Free Lunch	250	60.0%	188	43.2%	231	51.1%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		94.6%		95.2%
Student Suspensions	4	0.0%	0	0.0%	15	3.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	14.4%	43.2%	25.0%
Public Assistance	71-80%	11-20%	11-20%
Student Stability	100%	100%	90%

Staff Counts

Staff	2003-04
Total Teachers	32
Total Other Professional Staff	19
Total Paraprofessionals	NA
Teaching Out of Certification*	8

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade K-1)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 2-4)						
Number Tested			3			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 2-4)						
Number Tested			3			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
Listening and Speaking (Grade 5-6)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 5-6)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)