

New York State School Report Card Comprehensive Information Report

BEDS Code: 40-06-01-06-0006
 Name: Newfane Senior High School
 Principal: Steve Burley

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	163	168	159
Tenth	168	167	163
Eleventh	152	170	168
Twelfth	172	143	173
Ungraded Secondary	10	0	5
Total K-12 Enrollment	665	648	668

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	1.2%	13	2.0%	12	1.8%
Black (Not Hispanic)	10	1.5%	9	1.4%	10	1.5%
Hispanic	4	0.6%	4	0.6%	3	0.4%
White (Not Hispanic)	643	96.7%	622	96.0%	643	96.3%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	22	22
Mathematics Grade 10	15	22	12
Science Grade 10	20	20	19
Social Studies Grade 10	23	0	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	3	0.5%	0	0.0%
Eligible for Free Lunch	62	9.3%	62	9.6%	53	7.9%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		95.7%		94.9%
Student Suspensions	39	6.1%	18	2.7%	38	5.9%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	4.4%	6.6%	7.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	88%	99%	99%

Staff Counts

Staff	2003-04
Total Teachers	47
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	144	121	84%	112	100	89%	126	111	88%
Students with Disabilities	11	1	9%	6	1	17%	6	2	33%
All Students	155	122	79%	118	101	86%	132	113	86%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	50	61	0	10	10	1
Percent	38%	46%	0%	8%	8%	1%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
6	2	4	10

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	7		6		4	0.7%
	Entered GED Program*	15		14		11	1.9%
	Total Noncompleters	22		20		15	2.7%
Students with Disabilities	Dropped Out	3		1		4	5.2%
	Entered GED Program*	1		0		6	7.8%
	Total Noncompleters	4		1		10	13.0%
All Students	Dropped Out	10	1.5%	7	1.1%	8	1.2%
	Entered GED Program*	16	2.4%	14	2.2%	17	2.6%
	Total Noncompleters	26	3.9%	21	3.2%	25	3.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	600	564	578
	Number of Students with Disabilities	65	84	86
	Number of All Students	665	648	664
	Percent of Enrollment	100%	100%	99%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	1	#	1	#
Science	1	#	3	#	0	0%
Reading	0	0%	0	0%	3	#
Writing	0	0%	2	#	3	#
Global Studies	5	100%	3	#	2	#
U.S. Hist & Gov't	4	#	5	80%	3	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	3	#	5	100%
Science	0	0%	0	0%	2	#
Reading	0	0%	3	#	6	100%
Writing	0	0%	3	#	6	100%
Global Studies	0	0%	4	#	5	100%
U.S. Hist & Gov't	1	#	4	#	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	130	141	149	3	6	7
Number Scoring 55-100	123	136	146	#	4	7
Number Scoring 65-100	103	129	133	#	4	4
Number Scoring 85-100	48	48	62	#	0	0
Percentage of Tested Scoring 55-100	95%	96%	98%	#	67%	100%
Percentage of Tested Scoring 65-100	79%	91%	89%	#	67%	57%
Percentage of Tested Scoring 85-100	37%	34%	42%	#	0%	0%
Mathematics A						
Number Tested	188	188	132	1	7	1
Number Scoring 55-100	154	169	130	#	4	#
Number Scoring 65-100	134	142	125	#	2	#
Number Scoring 85-100	55	15	28	#	0	#
Percentage of Tested Scoring 55-100	82%	90%	98%	#	57%	#
Percentage of Tested Scoring 65-100	71%	76%	95%	#	29%	#
Percentage of Tested Scoring 85-100	29%	8%	21%	#	0%	#
Mathematics B						
Number Tested	0	0	68	0	0	0
Number Scoring 55-100	0	0	61	0	0	0
Number Scoring 65-100	0	0	52	0	0	0
Number Scoring 85-100	0	0	5	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	90%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	76%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	7%	0%	0%	0%
Global History and Geography						
Number Tested	151	157	171	1	9	10
Number Scoring 55-100	142	145	151	#	8	7
Number Scoring 65-100	125	129	130	#	4	6
Number Scoring 85-100	25	41	40	#	1	0
Percentage of Tested Scoring 55-100	94%	92%	88%	#	89%	70%
Percentage of Tested Scoring 65-100	83%	82%	76%	#	44%	60%
Percentage of Tested Scoring 85-100	17%	26%	23%	#	11%	0%
U.S. History and Government						
Number Tested	156	143	131	5	9	6
Number Scoring 55-100	148	139	128	5	9	5
Number Scoring 65-100	134	129	120	4	7	5
Number Scoring 85-100	29	38	58	0	1	0
Percentage of Tested Scoring 55-100	95%	97%	98%	100%	100%	83%
Percentage of Tested Scoring 65-100	86%	90%	92%	80%	78%	83%
Percentage of Tested Scoring 85-100	19%	27%	44%	0%	11%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	145	135	129	0	3	3
Number Scoring 55-100	145	135	128	0	#	#
Number Scoring 65-100	145	132	128	0	#	#
Number Scoring 85-100	52	61	44	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	99%	0%	#	#
Percentage of Tested Scoring 65-100	100%	98%	99%	0%	#	#
Percentage of Tested Scoring 85-100	36%	45%	34%	0%	#	#
Physical Setting/Earth Science						
Number Tested	145	137	155	0	5	10
Number Scoring 55-100	143	134	153	0	5	9
Number Scoring 65-100	137	129	143	0	5	6
Number Scoring 85-100	67	56	68	0	1	1
Percentage of Tested Scoring 55-100	99%	98%	99%	0%	100%	90%
Percentage of Tested Scoring 65-100	94%	94%	92%	0%	100%	60%
Percentage of Tested Scoring 85-100	46%	41%	44%	0%	20%	10%
Physical Setting/Chemistry						
Number Tested	72	84	108	0	0	0
Number Scoring 55-100	65	73	96	0	0	0
Number Scoring 65-100	50	57	75	0	0	0
Number Scoring 85-100	15	10	19	0	0	0
Percentage of Tested Scoring 55-100	90%	87%	89%	0%	0%	0%
Percentage of Tested Scoring 65-100	69%	68%	69%	0%	0%	0%
Percentage of Tested Scoring 85-100	21%	12%	18%	0%	0%	0%
Physical Setting/Physics						
Number Tested			25			1
Number Scoring 55-100			22			#
Number Scoring 65-100			21			#
Number Scoring 85-100			7			#
Percentage of Tested Scoring 55-100			88%			#
Percentage of Tested Scoring 65-100			84%			#
Percentage of Tested Scoring 85-100			28%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	28	29	22	0	0	0
Number Scoring 55-100	27	28	22	0	0	0
Number Scoring 65-100	21	27	22	0	0	0
Number Scoring 85-100	3	12	8	0	0	0
Percentage of Tested Scoring 55-100	96%	97%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	75%	93%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	11%	41%	36%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	65	61	71	0	0	1
Number Scoring 55-100	65	61	71	0	0	#
Number Scoring 65-100	63	56	69	0	0	#
Number Scoring 85-100	26	29	26	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	97%	92%	97%	0%	0%	#
Percentage of Tested Scoring 85-100	40%	48%	37%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	106	112	15	1	1	1
Number Scoring 55-100	103	100	8	#	#	#
Number Scoring 65-100	98	90	7	#	#	#
Number Scoring 85-100	33	32	1	#	#	#
Percentage of Tested Scoring 55-100	97%	89%	53%	#	#	#
Percentage of Tested Scoring 65-100	92%	80%	47%	#	#	#
Percentage of Tested Scoring 85-100	31%	29%	7%	#	#	#

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	37	70%	67	76%	78	92%
Students with Disabilities	2	#	13	46%	12	92%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	124	124	124	14	14	14	138	138	138
Number Scoring 55–64	4	3	0	1	2	0	5	5	0
Number Scoring 65–84	93	76	57	4	7	8	97	83	65
Number Scoring 85–100	23	38	67	1	1	2	24	39	69
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)