

New York State School Report Card Comprehensive Information Report

BEDS Code: 40-07-01-06-0010
 Name: Niagara-Wheatfield Senior High School
 Principal: Joseph Prisinzano

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	335	328	383
Tenth	318	324	329
Eleventh	306	318	333
Twelfth	319	301	338
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1278	1271	1383

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	84	6.6%	87	6.8%	99	7.2%
Black (Not Hispanic)	29	2.3%	37	2.9%	43	3.1%
Hispanic	12	0.9%	16	1.3%	13	0.9%
White (Not Hispanic)	1153	90.2%	1131	89.0%	1228	88.8%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	19	24
Mathematics Grade 10	22	20	23
Science Grade 10	0	13	10
Social Studies Grade 10	23	18	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	2	0.1%
Eligible for Free Lunch	117	9.2%	124	9.8%	147	10.6%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.9%		91.0%		92.6%
Student Suspensions	145	11.5%	175	13.7%	135	10.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	5.5%	6.9%	5.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	92%	90%	100%

Staff Counts

Staff	2003-04
Total Teachers	86
Total Other Professional Staff	10
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	247	170	69%	241	180	75%	265	214	81%
Students with Disabilities	24	3	12%	19	2	11%	13	1	8%
All Students	271	173	64%	260	182	70%	278	215	77%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	98	137	7	8	24	4
Percent	35%	49%	3%	3%	9%	1%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
13	1	0	13

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	46		25		40	3.4%
	Entered GED Program*	4		9		17	1.4%
	Total Noncompleters	50		34		57	4.8%
Students with Disabilities	Dropped Out	13		11		8	6.7%
	Entered GED Program*	1		1		0	0.0%
	Total Noncompleters	14		12		8	6.7%
All Students	Dropped Out	59	4.6%	36	2.8%	48	3.7%
	Entered GED Program*	5	0.4%	10	0.8%	17	1.3%
	Total Noncompleters	64	5.0%	46	3.6%	65	5.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	1	#	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	27	78%	1	#	1	#
Science	17	53%	0	0%	0	0%
Reading	2	#	0	0%	1	#
Writing	3	#	0	0%	0	0%
Global Studies	16	63%	0	0%	0	0%
U.S. Hist & Gov't	11	18%	1	#	1	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	83%	44	70%	18	61%
Science	2	#	23	43%	24	54%
Reading	5	100%	5	80%	9	89%
Writing	3	#	5	80%	9	100%
Global Studies	4	#	17	35%	14	29%
U.S. Hist & Gov't	8	63%	9	33%	14	57%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	288	319	314	2	18	23
Number Scoring 55-100	275	302	300	#	10	19
Number Scoring 65-100	247	279	291	#	8	16
Number Scoring 85-100	116	122	136	#	0	0
Percentage of Tested Scoring 55-100	95%	95%	96%	#	56%	83%
Percentage of Tested Scoring 65-100	86%	87%	93%	#	44%	70%
Percentage of Tested Scoring 85-100	40%	38%	43%	#	0%	0%
Mathematics A						
Number Tested	409	392	382	2	28	42
Number Scoring 55-100	327	326	369	#	8	34
Number Scoring 65-100	272	285	354	#	6	28
Number Scoring 85-100	62	65	105	#	0	0
Percentage of Tested Scoring 55-100	80%	83%	97%	#	29%	81%
Percentage of Tested Scoring 65-100	67%	73%	93%	#	21%	67%
Percentage of Tested Scoring 85-100	15%	17%	27%	#	0%	0%
Mathematics B						
Number Tested	0	161	260	0	1	3
Number Scoring 55-100	0	119	222	0	#	#
Number Scoring 65-100	0	98	179	0	#	#
Number Scoring 85-100	0	20	39	0	#	#
Percentage of Tested Scoring 55-100	0%	74%	85%	0%	#	#
Percentage of Tested Scoring 65-100	0%	61%	69%	0%	#	#
Percentage of Tested Scoring 85-100	0%	12%	15%	0%	#	#
Global History and Geography						
Number Tested	314	356	326	2	26	37
Number Scoring 55-100	294	333	312	#	17	33
Number Scoring 65-100	255	318	300	#	11	26
Number Scoring 85-100	72	129	125	#	1	1
Percentage of Tested Scoring 55-100	94%	94%	96%	#	65%	89%
Percentage of Tested Scoring 65-100	81%	89%	92%	#	42%	70%
Percentage of Tested Scoring 85-100	23%	36%	38%	#	4%	3%
U.S. History and Government						
Number Tested	314	332	310	5	18	23
Number Scoring 55-100	295	319	293	4	12	14
Number Scoring 65-100	260	292	280	1	10	12
Number Scoring 85-100	82	145	158	0	1	2
Percentage of Tested Scoring 55-100	94%	96%	95%	80%	67%	61%
Percentage of Tested Scoring 65-100	83%	88%	90%	20%	56%	52%
Percentage of Tested Scoring 85-100	26%	44%	51%	0%	6%	9%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	345	323	383	1	36	41
Number Scoring 55-100	339	309	362	#	25	30
Number Scoring 65-100	322	284	326	#	21	25
Number Scoring 85-100	90	69	84	#	0	1
Percentage of Tested Scoring 55-100	98%	96%	95%	#	69%	73%
Percentage of Tested Scoring 65-100	93%	88%	85%	#	58%	61%
Percentage of Tested Scoring 85-100	26%	21%	22%	#	0%	2%
Physical Setting/Earth Science						
Number Tested	283	249	268	2	19	32
Number Scoring 55-100	258	218	247	#	11	21
Number Scoring 65-100	218	187	197	#	4	15
Number Scoring 85-100	36	41	38	#	0	1
Percentage of Tested Scoring 55-100	91%	88%	92%	#	58%	66%
Percentage of Tested Scoring 65-100	77%	75%	74%	#	21%	47%
Percentage of Tested Scoring 85-100	13%	16%	14%	#	0%	3%
Physical Setting/Chemistry						
Number Tested	164	339	279	1	3	3
Number Scoring 55-100	154	316	254	#	#	#
Number Scoring 65-100	89	232	187	#	#	#
Number Scoring 85-100	8	31	33	#	#	#
Percentage of Tested Scoring 55-100	94%	93%	91%	#	#	#
Percentage of Tested Scoring 65-100	54%	68%	67%	#	#	#
Percentage of Tested Scoring 85-100	5%	9%	12%	#	#	#
Physical Setting/Physics						
Number Tested			74			0
Number Scoring 55-100			69			0
Number Scoring 65-100			66			0
Number Scoring 85-100			20			0
Percentage of Tested Scoring 55-100			93%			0%
Percentage of Tested Scoring 65-100			89%			0%
Percentage of Tested Scoring 85-100			27%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	77	77	66	0	1	1
Number Scoring 55-100	76	71	66	0	#	#
Number Scoring 65-100	76	71	65	0	#	#
Number Scoring 85-100	27	21	29	0	#	#
Percentage of Tested Scoring 55-100	99%	92%	100%	0%	#	#
Percentage of Tested Scoring 65-100	99%	92%	98%	0%	#	#
Percentage of Tested Scoring 85-100	35%	27%	44%	0%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	107	165	117	0	1	2
Number Scoring 55-100	105	162	113	0	#	#
Number Scoring 65-100	104	148	101	0	#	#
Number Scoring 85-100	52	66	37	0	#	#
Percentage of Tested Scoring 55-100	98%	98%	97%	0%	#	#
Percentage of Tested Scoring 65-100	97%	90%	86%	0%	#	#
Percentage of Tested Scoring 85-100	49%	40%	32%	0%	#	#
Comprehensive Latin						
Number Tested	23	42	32	0	0	1
Number Scoring 55-100	23	42	32	0	0	#
Number Scoring 65-100	23	42	31	0	0	#
Number Scoring 85-100	8	13	13	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	97%	0%	0%	#
Percentage of Tested Scoring 85-100	35%	31%	41%	0%	0%	#

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	242	58	20	5	1	0
Number Scoring 55-100	187	40	18	3	#	0
Number Scoring 65-100	162	31	15	2	#	0
Number Scoring 85-100	65	3	1	1	#	0
Percentage of Tested Scoring 55-100	77%	69%	90%	60%	#	0%
Percentage of Tested Scoring 65-100	67%	53%	75%	40%	#	0%
Percentage of Tested Scoring 85-100	27%	5%	5%	20%	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	99	100%	23	100%	9	100%
Students with Disabilities	2	#	0	0%	3	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	270	270	270	20	20	20	290	290	290
Number Scoring 55–64	2	1	3	3	1	9	5	2	12
Number Scoring 65–84	192	124	172	7	8	8	199	132	180
Number Scoring 85–100	71	137	93	0	1	0	71	138	93
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			1			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 9-12)						
Number Tested			1			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)