

# New York State School Report Card Comprehensive Information Report

BEDS Code: 40-08-00-01-0031  
 Name: Harry F. Abate Elementary School  
 Principal: Stan Zimmerman

Grade Range : PK-5

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	40	38	33
Kindergarten	107	108	99
First	114	115	105
Second	136	109	127
Third	162	133	116
Fourth	162	136	131
Fifth	152	166	150
Sixth	0	0	0
Ungraded Elementary	24	27	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	857	794	728

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	75	8.8%	69	8.7%	65	8.9%
Black (Not Hispanic)	453	52.9%	450	56.7%	436	59.9%
Hispanic	44	5.1%	36	4.5%	31	4.3%
White (Not Hispanic)	285	33.3%	239	30.1%	196	26.9%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	18	18	20
Common Branch	20	21	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	77	8.6%	67	8.1%	59	7.8%
Eligible for Free Lunch	633	73.9%	582	73.3%	535	73.5%

### Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.0%		93.0%		92.2%
Student Suspensions	102	11.4%	116	13.5%	54	6.8%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	8.2%	9.1%	9.6%
Public Assistance	81-90%	81-90%	81-90%
Student Stability	99%	96%	95%

### Staff Counts

Staff	2003-04
Total Teachers	51
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	114	6%	18%	47%	29%
	Students with Disabilities	33	55%	27%	18%	0%
	All Students	147	17%	20%	41%	22%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested			17			0
Beginning (0-18)			1			0
Intermediate (19-31)			3			0
Advanced (32-36)			8			0
Proficient (37-39)			5			0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested			17			0
Beginning (0-14)			3			0
Intermediate (15-24)			4			0
Advanced (25-32)			8			0
Proficient (33-35)			2			0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested			27			2
Beginning (0-18)			0			#
Intermediate (19-31)			3			#
Advanced (32-36)			7			#
Proficient (37-39)			17			#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested			27			2
Beginning (0-14)			4			#
Intermediate (15-24)			10			#
Advanced (25-32)			8			#
Proficient (33-35)			5			#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested			9			3
Beginning (0-18)			0			#
Intermediate (19-31)			0			#
Advanced (32-36)			5			#
Proficient (37-39)			4			#
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested			9			3
Beginning (0-14)			0			#
Intermediate (15-24)			5			#
Advanced (25-32)			3			#
Proficient (33-35)			1			#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)