New York State School Report Card Comprehensive Information Report

BEDS Code:	40-09-00-01-0008
Name:	Ohio School
Principal:	Janet Matyevich

Grade Range : K-5

Fall Enrollment

Grade	2001–02	2002–03	2003–04
Pre-K	0	0	0
Kindergarten	43	43	50
First	64	56	57
Second	74	68	54
Third	68	67	71
Fourth	87	78	72
Fifth	92	84	72
Sixth	0	0	0
Ungraded Elementary	36	30	22
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	9
Total K-12 Enrollment	464	426	407

Student Racial/Ethnic Origin

	2001–02		2002	2–03	2003–04	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	1.3%	2	0.5%	7	1.7%
Black (Not Hispanic)	4	0.9%	4	0.9%	5	1.2%
Hispanic	7	1.5%	8	1.9%	9	2.2%
White (Not Hispanic)	447	96.3%	412	96.7%	386	94.8%

Average Class Size

Grade Level	2001–02	2002–03	2003–04
Kindergarten	14	22	17
Common Branch	22	21	18
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001–02		2002–03		2003–04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	81	19.2%	60	15.7%	73	20.5%

Attendance and Suspension

	2000-01		2001	1–02	2002–03	
	No. of % of		No. of % of		No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		96.4%		95.8%		96.0%
Student Suspensions	2	0.5%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002–03	2003–04
Reduced Lunch	4.8%	7.8%	7.3%
Public Assistance	11-20%	11-20%	21-30%
Student Stability	58%	95%	97%

Staff Counts

Staff	2003–04
Total Teachers	31
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form - B)

Regents Examinations

	All Students			Students with Disabilities					
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04			
Sequential Mathe	Sequential Mathematics, Course III (last administered January 2004)								
Number Tested	0	0	0	0	0	0			
Number Scoring 55–100	0	0	0	0	0	0			
Number Scoring 65–100	0	0	0	0	0	0			
Number Scoring 85–100	0	0	0	0	0	0			
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%			
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%			
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%			

Introduction to Occupations Examination

2001–02		2002–03		2003–04	
No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
0	0%	0	0%	0	0%
0	0%	0	0%	0	0%
		No. Tested % Passing 0 0%	No. Tested % Passing No. Tested 0 0% 0	No. Tested % Passing No. Tested % Passing 0 0% 0 0%	No. Tested % Passing No. Tested % Passing No. Tested 0 0% 0 0% 0

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	67	1%	3%	48%	48%
	Students with Disabilities	9	22%	44%	22%	11%
	All Students	76	4%	8%	45%	43%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%