

New York State School Report Card Comprehensive Information Report

BEDS Code: 40-10-01-06-0001
 Name: Starpoint High School
 Principal: Gil Licata

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	226	270	0
Eighth	232	233	0
Ninth	218	251	252
Tenth	217	206	231
Eleventh	211	204	199
Twelfth	182	202	198
Ungraded Secondary	0	0	19
Total K-12 Enrollment	1286	1366	899

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.3%	5	0.4%	6	0.7%
Black (Not Hispanic)	6	0.5%	7	0.5%	9	1.0%
Hispanic	5	0.4%	8	0.6%	4	0.4%
White (Not Hispanic)	1271	98.8%	1346	98.5%	880	97.9%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	24	23	0
Mathematics Grade 8	24	23	0
Science Grade 8	25	26	0
Social Studies Grade 8	24	23	0
English Grade 10	23	27	26
Mathematics Grade 10	20	22	23
Science Grade 10	14	23	24
Social Studies Grade 10	23	23	24

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.1%	2	0.2%	1	0.1%
Eligible for Free Lunch	55	4.3%	36	2.6%	36	4.0%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		95.3%		96.1%
Student Suspensions	66	5.3%	121	9.4%	31	2.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	4.7%	3.6%	3.6%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	96%	98%	96%

Staff Counts

Staff	2003-04
Total Teachers	55
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	141	109	77%	179	153	85%	166	134	81%
Students with Disabilities	10	1	10%	2	0	0%	13	5	38%
All Students	151	110	73%	181	153	85%	179	139	78%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	83	75	2	6	9	4
Percent	46%	42%	1%	3%	5%	2%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
13	5	1	14

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	19		18		7	0.9%
	Entered GED Program*	3		4		1	0.1%
	Total Noncompleters	22		22		8	1.0%
Students with Disabilities	Dropped Out	2		2		0	0.0%
	Entered GED Program*	2		3		3	2.8%
	Total Noncompleters	4		5		3	2.8%
All Students	Dropped Out	21	2.5%	20	2.3%	7	0.8%
	Entered GED Program*	5	0.6%	7	0.8%	4	0.4%
	Total Noncompleters	26	3.1%	27	3.1%	11	1.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	205	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	205	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	847
	Number of Students with Disabilities	0	0	2
	Number of All Students	0	0	849
	Percent of Enrollment	0%	0%	94%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	57	98%	48	94%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	147	87%	150	97%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	9	78%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	1	#
Science	0	0%	0	0%	1	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	1	#	0	0%	1	#
U.S. Hist & Gov't	2	#	0	0%	1	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	11	100%	7	100%	15	93%
Science	10	40%	13	46%	18	78%
Reading	0	0%	5	100%	6	83%
Writing	0	0%	4	#	7	71%
Global Studies	9	89%	12	58%	18	56%
U.S. Hist & Gov't	1	#	0	0%	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	210	220	214	16	19	18
Number Scoring 55-100	202	210	207	14	16	13
Number Scoring 65-100	167	191	198	10	14	11
Number Scoring 85-100	69	68	103	1	0	1
Percentage of Tested Scoring 55-100	96%	95%	97%	88%	84%	72%
Percentage of Tested Scoring 65-100	80%	87%	93%	62%	74%	61%
Percentage of Tested Scoring 85-100	33%	31%	48%	6%	0%	6%
Mathematics A						
Number Tested	220	271	238	18	22	30
Number Scoring 55-100	172	233	227	4	13	22
Number Scoring 65-100	142	196	205	2	8	13
Number Scoring 85-100	53	37	56	1	1	0
Percentage of Tested Scoring 55-100	78%	86%	95%	22%	59%	73%
Percentage of Tested Scoring 65-100	65%	72%	86%	11%	36%	43%
Percentage of Tested Scoring 85-100	24%	14%	24%	6%	5%	0%
Mathematics B						
Number Tested	0	0	99	0	0	0
Number Scoring 55-100	0	0	94	0	0	0
Number Scoring 65-100	0	0	77	0	0	0
Number Scoring 85-100	0	0	26	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	95%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	78%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	26%	0%	0%	0%
Global History and Geography						
Number Tested	204	228	267	14	18	26
Number Scoring 55-100	191	210	250	11	10	19
Number Scoring 65-100	174	179	234	6	8	14
Number Scoring 85-100	52	62	84	0	1	1
Percentage of Tested Scoring 55-100	94%	92%	94%	79%	56%	73%
Percentage of Tested Scoring 65-100	85%	79%	88%	43%	44%	54%
Percentage of Tested Scoring 85-100	25%	27%	31%	0%	6%	4%
U.S. History and Government						
Number Tested	217	210	202	16	20	18
Number Scoring 55-100	211	208	196	15	19	16
Number Scoring 65-100	184	200	186	9	19	11
Number Scoring 85-100	47	86	95	0	1	4
Percentage of Tested Scoring 55-100	97%	99%	97%	94%	95%	89%
Percentage of Tested Scoring 65-100	85%	95%	92%	56%	95%	61%
Percentage of Tested Scoring 85-100	22%	41%	47%	0%	5%	22%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	191	205	222	9	12	22
Number Scoring 55-100	191	205	219	9	12	21
Number Scoring 65-100	190	204	219	9	12	21
Number Scoring 85-100	72	66	67	0	1	1
Percentage of Tested Scoring 55-100	100%	100%	99%	100%	100%	95%
Percentage of Tested Scoring 65-100	99%	100%	99%	100%	100%	95%
Percentage of Tested Scoring 85-100	38%	32%	30%	0%	8%	5%
Physical Setting/Earth Science						
Number Tested	171	210	202	8	15	29
Number Scoring 55-100	167	202	192	8	15	24
Number Scoring 65-100	151	194	171	6	14	19
Number Scoring 85-100	52	65	33	0	3	1
Percentage of Tested Scoring 55-100	98%	96%	95%	100%	100%	83%
Percentage of Tested Scoring 65-100	88%	92%	85%	75%	93%	66%
Percentage of Tested Scoring 85-100	30%	31%	16%	0%	20%	3%
Physical Setting/Chemistry						
Number Tested	127	114	91	1	0	0
Number Scoring 55-100	125	112	88	#	0	0
Number Scoring 65-100	104	101	74	#	0	0
Number Scoring 85-100	9	22	16	#	0	0
Percentage of Tested Scoring 55-100	98%	98%	97%	#	0%	0%
Percentage of Tested Scoring 65-100	82%	89%	81%	#	0%	0%
Percentage of Tested Scoring 85-100	7%	19%	18%	#	0%	0%
Physical Setting/Physics						
Number Tested			57			0
Number Scoring 55-100			57			0
Number Scoring 65-100			54			0
Number Scoring 85-100			17			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			95%			0%
Percentage of Tested Scoring 85-100			30%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	35	43	44	0	1	0
Number Scoring 55-100	34	43	44	0	#	0
Number Scoring 65-100	32	39	42	0	#	0
Number Scoring 85-100	15	15	27	0	#	0
Percentage of Tested Scoring 55-100	97%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	91%	91%	95%	0%	#	0%
Percentage of Tested Scoring 85-100	43%	35%	61%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	107	113	125	1	0	2
Number Scoring 55-100	107	113	121	#	0	#
Number Scoring 65-100	104	112	119	#	0	#
Number Scoring 85-100	57	62	58	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	97%	#	0%	#
Percentage of Tested Scoring 65-100	97%	99%	95%	#	0%	#
Percentage of Tested Scoring 85-100	53%	55%	46%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	112	103	6	1	0	0
Number Scoring 55-100	108	94	4	#	0	0
Number Scoring 65-100	105	90	4	#	0	0
Number Scoring 85-100	63	41	2	#	0	0
Percentage of Tested Scoring 55-100	96%	91%	67%	#	0%	0%
Percentage of Tested Scoring 65-100	94%	87%	67%	#	0%	0%
Percentage of Tested Scoring 85-100	56%	40%	33%	#	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	59	98%	73	97%	81	100%
Students with Disabilities	20	85%	15	87%	24	96%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	176	176	176	15	15	15	191	191	191
Number Scoring 55–64	1	4	1	3	1	0	4	5	1
Number Scoring 65–84	124	86	90	10	13	11	134	99	101
Number Scoring 85–100	51	83	84	0	1	4	51	84	88
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)