

New York State District Report Card Comprehensive Information Report

BEDS Code: 40-13-01-04-0000
 Name: Barker Central School District
 Superintendent: Steven J. La Rock

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	68	58	69
Kindergarten	66	77	63
First	65	70	74
Second	68	69	73
Third	85	72	73
Fourth	86	80	76
Fifth	93	89	82
Sixth	91	100	88
Ungraded Elementary	0	0	0
Seventh	91	88	105
Eighth	90	90	85
Ninth	107	93	103
Tenth	94	98	82
Eleventh	88	81	85
Twelfth	75	91	81
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1099	1098	1070

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	32	2.9%	32	2.9%	35	3.3%
Black (Not Hispanic)	21	1.9%	21	1.9%	21	2.0%
Hispanic	38	3.5%	43	3.9%	52	4.9%
White (Not Hispanic)	1008	91.7%	1002	91.3%	962	89.9%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	17	21	16
Common Branch	18	18	19
English Grade 8	18	17	13
Mathematics Grade 8	17	0	16
Science Grade 8	18	18	16
Social Studies Grade 8	18	20	16
English Grade 10	18	21	15
Mathematics Grade 10	16	17	17
Science Grade 10	18	17	16
Social Studies Grade 10	18	20	18

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	20	1.7%	44	3.8%	20	1.8%
Eligible for Free Lunch	241	21.9%	234	21.3%	229	21.4%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		95.8%		95.6%
Student Suspensions	15	1.4%	25	2.3%	40	3.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	9.9%	9.9%	9.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	99
Total Other Professional Staff	16
Total Paraprofessionals	25
Teaching Out of Certification*	8

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	72	58	81%	80	68	85%	74	69	93%
Students with Disabilities	0	0	0%	8	0	0%	3	0	0%
All Students	72	58	81%	88	68	77%	77	69	90%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	65	2	0	1	8	1
Percent	84%	3%	0%	1%	10%	1%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
3	0	3	6

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		4		6	1.8%
	Entered GED Program*	3		5		2	0.6%
	Total Noncompleters	4		9		8	2.4%
Students with Disabilities	Dropped Out	0		0		0	0.0%
	Entered GED Program*	3		0		1	3.1%
	Total Noncompleters	3		0		1	3.1%
All Students	Dropped Out	1	0.3%	4	1.1%	6	1.7%
	Entered GED Program*	6	1.6%	5	1.4%	3	0.8%
	Total Noncompleters	7	1.9%	9	2.5%	9	2.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	245	235	164
	Number of Students with Disabilities	25	43	27
	Number of All Students	270	278	191
	Percent of Enrollment	99%	100%	69%
9-12	Number of General-Education Students	350	327	317
	Number of Students with Disabilities	0	36	34
	Number of All Students	350	363	351
	Percent of Enrollment	96%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	25		
Completed and Passed Regents Exams	24	96%	77%
Completed and had Course Average of 75% or More	25	100%	81%
Completed and Attained a HS Diploma or Equivalent	25	100%	96%
Completed and Whose Status is Known	25		
Completed and Were Successfully Placed	25	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled			30%
Underrepresented Gender Members Who Completed	1	17%	19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	33	100%	25	100%	18	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	80	94%	53	100%	58	98%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	5	60%
Science	6	50%	1	#	0	0%
Reading	0	0%	0	0%	7	86%
Writing	0	0%	0	0%	4	#
Global Studies	2	#	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	89	79	92	8	4	7
Number Scoring 55-100	88	78	85	8	#	2
Number Scoring 65-100	87	76	83	7	#	1
Number Scoring 85-100	47	31	47	0	#	0
Percentage of Tested Scoring 55-100	99%	99%	92%	100%	#	29%
Percentage of Tested Scoring 65-100	98%	96%	90%	88%	#	14%
Percentage of Tested Scoring 85-100	53%	39%	51%	0%	#	0%
Mathematics A						
Number Tested	87	126	90	3	5	9
Number Scoring 55-100	58	107	87	#	3	7
Number Scoring 65-100	43	96	82	#	2	5
Number Scoring 85-100	25	10	22	#	0	0
Percentage of Tested Scoring 55-100	67%	85%	97%	#	60%	78%
Percentage of Tested Scoring 65-100	49%	76%	91%	#	40%	56%
Percentage of Tested Scoring 85-100	29%	8%	24%	#	0%	0%
Mathematics B						
Number Tested	0	27	44	0	0	0
Number Scoring 55-100	0	27	39	0	0	0
Number Scoring 65-100	0	22	28	0	0	0
Number Scoring 85-100	0	3	4	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	89%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	81%	64%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	11%	9%	0%	0%	0%
Global History and Geography						
Number Tested	87	92	94	3	10	5
Number Scoring 55-100	84	86	86	#	9	4
Number Scoring 65-100	80	78	84	#	7	4
Number Scoring 85-100	33	30	39	#	1	2
Percentage of Tested Scoring 55-100	97%	93%	91%	#	90%	80%
Percentage of Tested Scoring 65-100	92%	85%	89%	#	70%	80%
Percentage of Tested Scoring 85-100	38%	33%	41%	#	10%	40%
U.S. History and Government						
Number Tested	96	77	90	9	3	8
Number Scoring 55-100	95	77	89	8	#	8
Number Scoring 65-100	94	76	85	7	#	4
Number Scoring 85-100	28	46	46	0	#	0
Percentage of Tested Scoring 55-100	99%	100%	99%	89%	#	100%
Percentage of Tested Scoring 65-100	98%	99%	94%	78%	#	50%
Percentage of Tested Scoring 85-100	29%	60%	51%	0%	#	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	82	93	82	4	9	4
Number Scoring 55-100	76	92	80	#	9	#
Number Scoring 65-100	75	89	78	#	7	#
Number Scoring 85-100	36	26	30	#	2	#
Percentage of Tested Scoring 55-100	93%	99%	98%	#	100%	#
Percentage of Tested Scoring 65-100	91%	96%	95%	#	78%	#
Percentage of Tested Scoring 85-100	44%	28%	37%	#	22%	#
Physical Setting/Earth Science						
Number Tested	110	87	95	12	8	12
Number Scoring 55-100	104	86	91	10	8	10
Number Scoring 65-100	94	75	79	5	6	6
Number Scoring 85-100	43	35	30	0	0	1
Percentage of Tested Scoring 55-100	95%	99%	96%	83%	100%	83%
Percentage of Tested Scoring 65-100	85%	86%	83%	42%	75%	50%
Percentage of Tested Scoring 85-100	39%	40%	32%	0%	0%	8%
Physical Setting/Chemistry						
Number Tested	48	55	51	0	0	0
Number Scoring 55-100	48	50	50	0	0	0
Number Scoring 65-100	36	42	41	0	0	0
Number Scoring 85-100	2	7	5	0	0	0
Percentage of Tested Scoring 55-100	100%	91%	98%	0%	0%	0%
Percentage of Tested Scoring 65-100	75%	76%	80%	0%	0%	0%
Percentage of Tested Scoring 85-100	4%	13%	10%	0%	0%	0%
Physical Setting/Physics						
Number Tested			20			0
Number Scoring 55-100			19			0
Number Scoring 65-100			15			0
Number Scoring 85-100			2			0
Percentage of Tested Scoring 55-100			95%			0%
Percentage of Tested Scoring 65-100			75%			0%
Percentage of Tested Scoring 85-100			10%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	12	7	19	0	0	0
Number Scoring 55-100	12	7	19	0	0	0
Number Scoring 65-100	12	7	19	0	0	0
Number Scoring 85-100	6	4	7	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	50%	57%	37%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	28	44	27	0	0	0
Number Scoring 55-100	28	44	26	0	0	0
Number Scoring 65-100	28	44	26	0	0	0
Number Scoring 85-100	20	29	14	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	96%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	96%	0%	0%	0%
Percentage of Tested Scoring 85-100	71%	66%	52%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	43	13	0	0	0	0
Number Scoring 55-100	37	13	0	0	0	0
Number Scoring 65-100	35	13	0	0	0	0
Number Scoring 85-100	15	0	0	0	0	0
Percentage of Tested Scoring 55-100	86%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	81%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	35%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	64	97%	7	100%	49	88%
Students with Disabilities	11	82%	1	#	11	64%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	72	8%	6%	64%	22%
	Students with Disabilities	13	23%	23%	38%	15%
	All Students	85	11%	8%	60%	21%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	71	0%	20%	69%	11%
	Students with Disabilities	10	10%	70%	10%	10%
	All Students	81	1%	26%	62%	11%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	74	74	74	6	6	6	80	80	80
Number Scoring 55–64	0	1	0	1	0	1	1	1	1
Number Scoring 65–84	41	28	32	1	2	2	42	30	34
Number Scoring 85–100	33	44	42	0	1	0	33	45	42
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			6			0
Beginning (0-18)			0			0
Intermediate (19-31)			1			0
Advanced (32-36)			1			0
Proficient (37-39)			4			0
Reading and Writing (Grade K-1)						
Number Tested			6			0
Beginning (0-14)			0			0
Intermediate (15-24)			1			0
Advanced (25-32)			4			0
Proficient (33-35)			1			0
Listening and Speaking (Grade 2-4)						
Number Tested			4			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 2-4)						
Number Tested			4			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
Listening and Speaking (Grade 5-6)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 5-6)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			6			0
Beginning (0-18)			0			0
Intermediate (19-31)			2			0
Advanced (32-36)			2			0
Proficient (37-39)			2			0
Reading and Writing (Grade 9-12)						
Number Tested			6			0
Beginning (0-14)			0			0
Intermediate (15-24)			2			0
Advanced (25-32)			4			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)