

# New York State District Report Card Comprehensive Information Report

BEDS Code: 40-15-01-06-0000  
 Name: Wilson Central School District  
 Superintendent: Michael Wendt

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	18	18	17
Kindergarten	108	87	102
First	106	109	88
Second	94	108	110
Third	111	91	107
Fourth	82	117	92
Fifth	121	93	113
Sixth	147	135	106
Ungraded Elementary	0	0	0
Seventh	118	147	142
Eighth	145	112	144
Ninth	140	154	120
Tenth	104	120	140
Eleventh	106	103	127
Twelfth	131	106	96
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1513	1482	1487

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	31	2.0%	28	1.9%	25	1.7%
Black (Not Hispanic)	9	0.6%	8	0.5%	13	0.9%
Hispanic	14	0.9%	11	0.7%	9	0.6%
White (Not Hispanic)	1459	96.4%	1435	96.8%	1440	96.8%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	18	17	17
Common Branch	17	16	19
English Grade 8	22	17	21
Mathematics Grade 8	22	18	23
Science Grade 8	22	18	23
Social Studies Grade 8	23	18	21
English Grade 10	17	19	19
Mathematics Grade 10	21	19	21
Science Grade 10	15	17	17
Social Studies Grade 10	19	20	18

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	3	0.2%	1	0.1%	0	0.0%
<b>Eligible for Free Lunch</b>	223	14.7%	213	14.4%	186	12.5%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.8%		95.1%		95.4%
<b>Student Suspensions</b>	85	5.6%	72	4.8%	109	7.4%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	11.7%	9.8%	8.9%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	125
Total Other Professional Staff	9
Total Paraprofessionals	27
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	104	98	94%	92	85	92%	90	80	89%
Students with Disabilities	10	1	10%	9	5	56%	9	4	44%
All Students	114	99	87%	101	90	89%	99	84	85%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	44	34	5	3	6	7
Percent	44%	34%	5%	3%	6%	7%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
9	4	2	11

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		4		2	0.5%
	Entered GED Program*	17		11		10	2.3%
	Total Noncompleters	21		15		12	2.8%
Students with Disabilities	Dropped Out	0		2		0	0.0%
	Entered GED Program*	0		4		3	5.1%
	Total Noncompleters	0		6		3	5.1%
All Students	Dropped Out	4	0.8%	6	1.2%	2	0.4%
	Entered GED Program*	17	3.5%	15	3.1%	13	2.6%
	Total Noncompleters	21	4.4%	21	4.3%	15	3.0%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	38	95%	31	87%	28	93%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	84	79%	74	96%	91	95%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	2	#

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	38%	4	#	1	#
Science	12	42%	1	#	0	0%
Reading	6	17%	0	0%	0	0%
Writing	5	20%	0	0%	0	0%
Global Studies	5	100%	3	#	2	#
U.S. Hist & Gov't	1	#	1	#	1	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	103	108	129	10	9	12
Number Scoring 55-100	102	104	129	10	9	12
Number Scoring 65-100	96	96	127	10	7	12
Number Scoring 85-100	32	40	48	2	2	0
Percentage of Tested Scoring 55-100	99%	96%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	93%	89%	98%	100%	78%	100%
Percentage of Tested Scoring 85-100	31%	37%	37%	20%	22%	0%
<b>Mathematics A</b>						
Number Tested	100	154	172	8	11	17
Number Scoring 55-100	79	146	171	6	10	16
Number Scoring 65-100	62	133	167	5	9	16
Number Scoring 85-100	18	39	77	0	3	3
Percentage of Tested Scoring 55-100	79%	95%	99%	75%	91%	94%
Percentage of Tested Scoring 65-100	62%	86%	97%	62%	82%	94%
Percentage of Tested Scoring 85-100	18%	25%	45%	0%	27%	18%
<b>Mathematics B</b>						
Number Tested	0	0	68	0	0	0
Number Scoring 55-100	0	0	53	0	0	0
Number Scoring 65-100	0	0	45	0	0	0
Number Scoring 85-100	0	0	14	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	78%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	66%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	21%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	105	131	147	13	13	16
Number Scoring 55-100	101	128	144	10	12	14
Number Scoring 65-100	91	114	141	8	10	13
Number Scoring 85-100	37	57	62	1	3	2
Percentage of Tested Scoring 55-100	96%	98%	98%	77%	92%	88%
Percentage of Tested Scoring 65-100	87%	87%	96%	62%	77%	81%
Percentage of Tested Scoring 85-100	35%	44%	42%	8%	23%	12%
<b>U.S. History and Government</b>						
Number Tested	107	102	116	11	12	10
Number Scoring 55-100	106	101	116	11	11	10
Number Scoring 65-100	102	99	114	10	11	10
Number Scoring 85-100	39	56	60	0	3	4
Percentage of Tested Scoring 55-100	99%	99%	100%	100%	92%	100%
Percentage of Tested Scoring 65-100	95%	97%	98%	91%	92%	100%
Percentage of Tested Scoring 85-100	36%	55%	52%	0%	25%	40%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	96	117	126	7	4	6
Number Scoring 55-100	96	117	126	7	#	6
Number Scoring 65-100	96	116	126	7	#	6
Number Scoring 85-100	37	40	52	2	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	#	100%
Percentage of Tested Scoring 65-100	100%	99%	100%	100%	#	100%
Percentage of Tested Scoring 85-100	39%	34%	41%	29%	#	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	125	155	122	16	21	9
Number Scoring 55-100	124	149	119	16	17	9
Number Scoring 65-100	115	138	113	12	16	9
Number Scoring 85-100	48	75	43	2	6	2
Percentage of Tested Scoring 55-100	99%	96%	98%	100%	81%	100%
Percentage of Tested Scoring 65-100	92%	89%	93%	75%	76%	100%
Percentage of Tested Scoring 85-100	38%	48%	35%	12%	29%	22%
<b>Physical Setting/Chemistry</b>						
Number Tested	63	80	86	0	1	0
Number Scoring 55-100	62	77	80	0	#	0
Number Scoring 65-100	50	51	61	0	#	0
Number Scoring 85-100	5	12	10	0	#	0
Percentage of Tested Scoring 55-100	98%	96%	93%	0%	#	0%
Percentage of Tested Scoring 65-100	79%	64%	71%	0%	#	0%
Percentage of Tested Scoring 85-100	8%	15%	12%	0%	#	0%
<b>Physical Setting/Physics</b>						
Number Tested			19			0
Number Scoring 55-100			18			0
Number Scoring 65-100			17			0
Number Scoring 85-100			7			0
Percentage of Tested Scoring 55-100			95%			0%
Percentage of Tested Scoring 65-100			89%			0%
Percentage of Tested Scoring 85-100			37%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	19	13	15	0	0	0
Number Scoring 55-100	19	13	15	0	0	0
Number Scoring 65-100	19	13	15	0	0	0
Number Scoring 85-100	10	9	9	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	53%	69%	60%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	30	30	37	0	0	0
Number Scoring 55-100	30	30	37	0	0	0
Number Scoring 65-100	30	30	37	0	0	0
Number Scoring 85-100	29	23	26	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	97%	77%	70%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	13	14	0	0	0	0
Number Scoring 55-100	13	14	0	0	0	0
Number Scoring 65-100	11	14	0	0	0	0
Number Scoring 85-100	3	2	0	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	85%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	23%	14%	0%	0%	0%	0%

(Form - H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	57	55	13	0	0	0
Number Scoring 55-100	54	49	12	0	0	0
Number Scoring 65-100	47	44	11	0	0	0
Number Scoring 85-100	23	17	4	0	0	0
Percentage of Tested Scoring 55-100	95%	89%	92%	0%	0%	0%
Percentage of Tested Scoring 65-100	82%	80%	85%	0%	0%	0%
Percentage of Tested Scoring 85-100	40%	31%	31%	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	108	98%	132	98%	116	98%
Students with Disabilities	13	100%	24	79%	10	100%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	107	7%	8%	60%	24%
	Students with Disabilities	9	33%	0%	56%	11%
	All Students	116	9%	8%	59%	23%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	121	0%	20%	60%	20%
	Students with Disabilities	20	25%	55%	20%	0%
	All Students	141	4%	25%	55%	17%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	91	91	91	12	12	12	103	103	103
Number Scoring 55–64	0	1	0	1	0	3	1	1	3
Number Scoring 65–84	50	37	41	7	7	6	57	44	47
Number Scoring 85–100	38	51	47	1	3	2	39	54	49
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)