# **New York State School Report Card Comprehensive Information Report**

BEDS Code: 40-15-01-06-0001 Grade Range: PK-5

Name: W.H. Stevenson Elementary School

Principal: Michael Cancilla

#### **Fall Enrollment**

Grade	2001–02	2002-03	2003-04
Pre-K	18	18	17
Kindergarten	43	38	49
First	42	40	34
Second	41	39	42
Third	45	37	38
Fourth	33	46	39
Fifth	43	37	46
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	247	237	248

**Student Racial/Ethnic Origin** 

	200	1–02	2002	2–03	2003–04	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	1.6%	2	0.8%	1	0.4%
Black (Not Hispanic)	0	0.0%	1	0.4%	4	1.6%
Hispanic	3	1.2%	3	1.3%	1	0.4%
White (Not Hispanic)	240	97.2%	231	97.5%	242	97.6%

Average Class Size

Average Class Size			
Grade Level	2001–02	2002-03	2003-04
Kindergarten	20	19	13
Common Branch	17	16	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

-	2001-02		2002	2–03	2003-04	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	1	0.4%	1	0.4%	0	0.0%
Eligible for Free Lunch	36	14.6%	44	18.6%	41	16.5%

**Attendance and Suspension** 

	2000-01		2001	1–02	2002-03	
	No. of % of		No. of	No. of % of		% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		96.0%		96.3%		95.8%
<b>Student Suspensions</b>	6	2.3%	0	0.0%	14	5.9%

## **Student Socioeconomic and Stability Indicators** (Percent of Enrollment)

	2001–02	2002-03	2003–04
Reduced Lunch	12.6%	11.8%	10.1%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	86%	89%	100%

### **Staff Counts**

Staff	2003-04
Total Teachers	23
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form - B)

**Regents Examinations** 

		All Students		Students with Disabilities				
	2001–02	2002–03	2003-04	2001–02	2002-03	2003-04		
Sequential Mathematics, Course III (last administered January 2004)								
Number Tested	0	0	0	0	0	0		
Number Scoring 55–100	0	0	0	0	0	0		
Number Scoring 65–100	0	0	0	0	0	0		
Number Scoring 85–100	0	0	0	0	0	0		
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%		
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%		
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%		

**Introduction to Occupations Examination** 

	2001–02		2002	2-03	2003–04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001–02 school year.

**Elementary-Level Social Studies** 

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	41	10%	10%	63%	17%
Nov 2003	Students with Disabilities	6	33%	0%	50%	17%
	All Students	47	13%	9%	62%	17%

### **Middle-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)