

# New York State School Report Card Comprehensive Information Report

BEDS Code: 40-15-01-06-0003  
 Name: Wilson High School  
 Principal: Daniel Johnson

Grade Range : 6-12

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	147	135	106
Ungraded Elementary	0	0	0
Seventh	118	147	142
Eighth	145	112	144
Ninth	140	154	120
Tenth	104	120	140
Eleventh	106	103	127
Twelfth	131	106	96
Ungraded Secondary	0	0	0
Total K-12 Enrollment	891	877	875

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	22	2.5%	20	2.3%	20	2.3%
Black (Not Hispanic)	7	0.8%	7	0.8%	9	1.0%
Hispanic	7	0.8%	5	0.6%	5	0.6%
White (Not Hispanic)	855	96.0%	845	96.4%	841	96.1%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	22	17	21
Mathematics Grade 8	22	18	23
Science Grade 8	22	18	23
Social Studies Grade 8	23	18	21
English Grade 10	17	19	19
Mathematics Grade 10	21	19	21
Science Grade 10	15	17	17
Social Studies Grade 10	19	20	18

(Form - A)

**District Need to Resource Capacity Category**

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	103	11.6%	97	11.1%	84	9.6%

**Attendance and Suspension**

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		94.9%		95.2%
Student Suspensions	71	8.1%	68	7.6%	89	10.2%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	12.1%	9.6%	11.5%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	100%	98%	99%

**Staff Counts**

Staff	2003-04
Total Teachers	70
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	104	98	94%	92	85	92%	90	80	89%
Students with Disabilities	10	1	10%	9	5	56%	9	4	44%
All Students	114	99	87%	101	90	89%	99	84	85%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	44	34	5	3	6	7
Percent	44%	34%	5%	3%	6%	7%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
9	4	2	11

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		4		2	0.5%
	Entered GED Program*	17		11		10	2.3%
	Total Noncompleters	21		15		12	2.8%
Students with Disabilities	Dropped Out	0		2		0	0.0%
	Entered GED Program*	0		4		3	5.1%
	Total Noncompleters	0		6		3	5.1%
All Students	Dropped Out	4	0.8%	6	1.2%	2	0.4%
	Entered GED Program*	17	3.5%	15	3.1%	13	2.6%
	Total Noncompleters	21	4.4%	21	4.3%	15	3.0%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	38	95%	31	87%	28	93%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	84	79%	74	96%	91	95%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	2	#

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	38%	4	#	1	#
Science	12	42%	1	#	0	0%
Reading	6	17%	0	0%	0	0%
Writing	5	20%	0	0%	0	0%
Global Studies	5	100%	3	#	2	#
U.S. Hist & Gov't	1	#	1	#	1	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	103	108	129	10	9	12
Number Scoring 55-100	102	104	129	10	9	12
Number Scoring 65-100	96	96	127	10	7	12
Number Scoring 85-100	32	40	48	2	2	0
Percentage of Tested Scoring 55-100	99%	96%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	93%	89%	98%	100%	78%	100%
Percentage of Tested Scoring 85-100	31%	37%	37%	20%	22%	0%
<b>Mathematics A</b>						
Number Tested	100	154	172	8	11	17
Number Scoring 55-100	79	146	171	6	10	16
Number Scoring 65-100	62	133	167	5	9	16
Number Scoring 85-100	18	39	77	0	3	3
Percentage of Tested Scoring 55-100	79%	95%	99%	75%	91%	94%
Percentage of Tested Scoring 65-100	62%	86%	97%	62%	82%	94%
Percentage of Tested Scoring 85-100	18%	25%	45%	0%	27%	18%
<b>Mathematics B</b>						
Number Tested	0	0	68	0	0	0
Number Scoring 55-100	0	0	53	0	0	0
Number Scoring 65-100	0	0	45	0	0	0
Number Scoring 85-100	0	0	14	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	78%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	66%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	21%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	105	131	147	13	13	16
Number Scoring 55-100	101	128	144	10	12	14
Number Scoring 65-100	91	114	141	8	10	13
Number Scoring 85-100	37	57	62	1	3	2
Percentage of Tested Scoring 55-100	96%	98%	98%	77%	92%	88%
Percentage of Tested Scoring 65-100	87%	87%	96%	62%	77%	81%
Percentage of Tested Scoring 85-100	35%	44%	42%	8%	23%	12%
<b>U.S. History and Government</b>						
Number Tested	107	102	116	11	12	10
Number Scoring 55-100	106	101	116	11	11	10
Number Scoring 65-100	102	99	114	10	11	10
Number Scoring 85-100	39	56	60	0	3	4
Percentage of Tested Scoring 55-100	99%	99%	100%	100%	92%	100%
Percentage of Tested Scoring 65-100	95%	97%	98%	91%	92%	100%
Percentage of Tested Scoring 85-100	36%	55%	52%	0%	25%	40%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	96	117	126	7	4	6
Number Scoring 55-100	96	117	126	7	#	6
Number Scoring 65-100	96	116	126	7	#	6
Number Scoring 85-100	37	40	52	2	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	#	100%
Percentage of Tested Scoring 65-100	100%	99%	100%	100%	#	100%
Percentage of Tested Scoring 85-100	39%	34%	41%	29%	#	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	125	155	122	16	21	9
Number Scoring 55-100	124	149	119	16	17	9
Number Scoring 65-100	115	138	113	12	16	9
Number Scoring 85-100	48	75	43	2	6	2
Percentage of Tested Scoring 55-100	99%	96%	98%	100%	81%	100%
Percentage of Tested Scoring 65-100	92%	89%	93%	75%	76%	100%
Percentage of Tested Scoring 85-100	38%	48%	35%	12%	29%	22%
<b>Physical Setting/Chemistry</b>						
Number Tested	63	80	86	0	1	0
Number Scoring 55-100	62	77	80	0	#	0
Number Scoring 65-100	50	51	61	0	#	0
Number Scoring 85-100	5	12	10	0	#	0
Percentage of Tested Scoring 55-100	98%	96%	93%	0%	#	0%
Percentage of Tested Scoring 65-100	79%	64%	71%	0%	#	0%
Percentage of Tested Scoring 85-100	8%	15%	12%	0%	#	0%
<b>Physical Setting/Physics</b>						
Number Tested			19			0
Number Scoring 55-100			18			0
Number Scoring 65-100			17			0
Number Scoring 85-100			7			0
Percentage of Tested Scoring 55-100			95%			0%
Percentage of Tested Scoring 65-100			89%			0%
Percentage of Tested Scoring 85-100			37%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	19	13	15	0	0	0
Number Scoring 55-100	19	13	15	0	0	0
Number Scoring 65-100	19	13	15	0	0	0
Number Scoring 85-100	10	9	9	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	53%	69%	60%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	30	30	37	0	0	0
Number Scoring 55-100	30	30	37	0	0	0
Number Scoring 65-100	30	30	37	0	0	0
Number Scoring 85-100	29	23	26	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	97%	77%	70%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	13	14	0	0	0	0
Number Scoring 55-100	13	14	0	0	0	0
Number Scoring 65-100	11	14	0	0	0	0
Number Scoring 85-100	3	2	0	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	85%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	23%	14%	0%	0%	0%	0%

(Form - H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	57	55	13	0	0	0
Number Scoring 55-100	54	49	12	0	0	0
Number Scoring 65-100	47	44	11	0	0	0
Number Scoring 85-100	23	17	4	0	0	0
Percentage of Tested Scoring 55-100	95%	89%	92%	0%	0%	0%
Percentage of Tested Scoring 65-100	82%	80%	85%	0%	0%	0%
Percentage of Tested Scoring 85-100	40%	31%	31%	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	108	98%	132	98%	116	98%
Students with Disabilities	13	100%	24	79%	10	100%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	121	0%	20%	60%	20%
	Students with Disabilities	16	13%	63%	25%	0%
	All Students	137	1%	25%	56%	18%

(Form - I)



# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	91	91	91	12	12	12	103	103	103
Number Scoring 55–64	0	1	0	1	0	3	1	1	3
Number Scoring 65–84	50	37	41	7	7	6	57	44	47
Number Scoring 85–100	38	51	47	1	3	2	39	54	49
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)