

# New York State School Report Card Comprehensive Information Report

BEDS Code: 41-11-01-06-0005  
 Name: Clinton Senior High School  
 Principal: Richard Hunt

Grade Range : 9-12

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	148	164	143
Tenth	143	143	163
Eleventh	166	136	146
Twelfth	157	162	131
Ungraded Secondary	0	0	0
Total K-12 Enrollment	614	605	583

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	12	2.0%	16	2.6%	9	1.5%
Black (Not Hispanic)	13	2.1%	11	1.8%	10	1.7%
Hispanic	8	1.3%	7	1.2%	6	1.0%
White (Not Hispanic)	581	94.6%	571	94.4%	558	95.7%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	29	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	17	18	17
Mathematics Grade 10	18	16	18
Science Grade 10	16	21	19
Social Studies Grade 10	21	20	24

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.2%	0	0.0%	0	0.0%
Eligible for Free Lunch	29	4.7%	32	5.3%	28	4.8%

### Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		94.9%		95.3%
Student Suspensions	31	4.9%	33	5.4%	14	2.3%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	1.3%	1.3%	2.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	98%	95%

### Staff Counts

Staff	2003-04
Total Teachers	51
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	129	113	88%	137	124	91%	122	101	83%
Students with Disabilities	19	11	58%	19	10	53%	3	2	67%
All Students	148	124	84%	156	134	86%	125	103	82%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	80	33	1	1	6	4
Percent	64%	26%	1%	1%	5%	3%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
3	2	1	4

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	6		7		0	0.0%
	Entered GED Program*	2		0		6	1.1%
	Total Noncompleters	8		7		6	1.1%
Students with Disabilities	Dropped Out	0		1		0	0.0%
	Entered GED Program*	2		0		0	0.0%
	Total Noncompleters	2		1		0	0.0%
All Students	Dropped Out	6	1.0%	8	1.3%	0	0.0%
	Entered GED Program*	4	0.7%	0	0.0%	6	1.0%
	Total Noncompleters	10	1.6%	8	1.3%	6	1.0%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	534	508	505
	Number of Students with Disabilities	77	97	78
	Number of All Students	611	605	583
	Percent of Enrollment	100%	100%	100%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	12	92%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	5	60%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	5	60%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	15	100%
Science	3	#	5	40%	0	0%
Reading	2	#	1	#	8	75%
Writing	1	#	0	0%	8	100%
Global Studies	3	#	4	#	1	#
U.S. Hist & Gov't	4	#	2	#	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	4	#	5	60%
Science	1	#	7	0%	0	0%
Reading	3	#	0	0%	4	#
Writing	4	#	0	0%	4	#
Global Studies	1	#	4	#	1	#
U.S. Hist & Gov't	1	#	1	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	158	130	140	20	3	1
Number Scoring 55-100	155	127	131	18	#	#
Number Scoring 65-100	144	126	124	13	#	#
Number Scoring 85-100	75	67	92	2	#	#
Percentage of Tested Scoring 55-100	98%	98%	94%	90%	#	#
Percentage of Tested Scoring 65-100	91%	97%	89%	65%	#	#
Percentage of Tested Scoring 85-100	47%	52%	66%	10%	#	#
<b>Mathematics A</b>						
Number Tested	126	126	176	5	10	10
Number Scoring 55-100	117	120	167	3	9	8
Number Scoring 65-100	105	108	152	3	7	6
Number Scoring 85-100	62	23	46	2	0	0
Percentage of Tested Scoring 55-100	93%	95%	95%	60%	90%	80%
Percentage of Tested Scoring 65-100	83%	86%	86%	60%	70%	60%
Percentage of Tested Scoring 85-100	49%	18%	26%	40%	0%	0%
<b>Mathematics B</b>						
Number Tested	0	95	134	0	0	2
Number Scoring 55-100	0	89	117	0	0	#
Number Scoring 65-100	0	71	103	0	0	#
Number Scoring 85-100	0	22	21	0	0	#
Percentage of Tested Scoring 55-100	0%	94%	87%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	75%	77%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	23%	16%	0%	0%	#
<b>Global History and Geography</b>						
Number Tested	140	143	159	7	13	9
Number Scoring 55-100	135	138	155	7	11	8
Number Scoring 65-100	130	131	144	6	9	3
Number Scoring 85-100	76	89	103	2	2	1
Percentage of Tested Scoring 55-100	96%	97%	97%	100%	85%	89%
Percentage of Tested Scoring 65-100	93%	92%	91%	86%	69%	33%
Percentage of Tested Scoring 85-100	54%	62%	65%	29%	15%	11%
<b>U.S. History and Government</b>						
Number Tested	164	131	139	19	3	1
Number Scoring 55-100	162	129	138	18	#	#
Number Scoring 65-100	158	128	134	14	#	#
Number Scoring 85-100	112	96	106	6	#	#
Percentage of Tested Scoring 55-100	99%	98%	99%	95%	#	#
Percentage of Tested Scoring 65-100	96%	98%	96%	74%	#	#
Percentage of Tested Scoring 85-100	68%	73%	76%	32%	#	#

(Form - F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	126	161	223	7	22	17
Number Scoring 55-100	125	156	220	7	19	17
Number Scoring 65-100	120	150	208	5	16	11
Number Scoring 85-100	54	78	82	1	0	1
Percentage of Tested Scoring 55-100	99%	97%	99%	100%	86%	100%
Percentage of Tested Scoring 65-100	95%	93%	93%	71%	73%	65%
Percentage of Tested Scoring 85-100	43%	48%	37%	14%	0%	6%
<b>Physical Setting/Earth Science</b>						
Number Tested	133	135	42	13	4	1
Number Scoring 55-100	129	134	42	11	#	#
Number Scoring 65-100	123	132	41	8	#	#
Number Scoring 85-100	70	82	34	1	#	#
Percentage of Tested Scoring 55-100	97%	99%	100%	85%	#	#
Percentage of Tested Scoring 65-100	92%	98%	98%	62%	#	#
Percentage of Tested Scoring 85-100	53%	61%	81%	8%	#	#
<b>Physical Setting/Chemistry</b>						
Number Tested	130	115	116	8	3	0
Number Scoring 55-100	129	115	115	8	#	0
Number Scoring 65-100	112	95	100	4	#	0
Number Scoring 85-100	14	31	34	0	#	0
Percentage of Tested Scoring 55-100	99%	100%	99%	100%	#	0%
Percentage of Tested Scoring 65-100	86%	83%	86%	50%	#	0%
Percentage of Tested Scoring 85-100	11%	27%	29%	0%	#	0%
<b>Physical Setting/Physics</b>						
Number Tested			70			2
Number Scoring 55-100			70			#
Number Scoring 65-100			67			#
Number Scoring 85-100			31			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			96%			#
Percentage of Tested Scoring 85-100			44%			#

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	34	56	44	0	0	0
Number Scoring 55-100	34	56	43	0	0	0
Number Scoring 65-100	34	56	43	0	0	0
Number Scoring 85-100	16	44	30	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	98%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	98%	0%	0%	0%
Percentage of Tested Scoring 85-100	47%	79%	68%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	2	1	0	0	0	0
Number Scoring 55-100	#	#	0	0	0	0
Number Scoring 65-100	#	#	0	0	0	0
Number Scoring 85-100	#	#	0	0	0	0
Percentage of Tested Scoring 55-100	#	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	#	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	60	58	68	1	2	2
Number Scoring 55-100	60	58	67	#	#	#
Number Scoring 65-100	59	55	66	#	#	#
Number Scoring 85-100	34	32	37	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	99%	#	#	#
Percentage of Tested Scoring 65-100	98%	95%	97%	#	#	#
Percentage of Tested Scoring 85-100	57%	55%	54%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	1	0	0	0
Number Scoring 55-100	0	0	#	0	0	0
Number Scoring 65-100	0	0	#	0	0	0
Number Scoring 85-100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%

(Form - H)



# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	171	40	0	11	3	0
Number Scoring 55-100	140	26	0	9	#	0
Number Scoring 65-100	134	22	0	9	#	0
Number Scoring 85-100	74	2	0	3	#	0
Percentage of Tested Scoring 55-100	82%	65%	0%	82%	#	0%
Percentage of Tested Scoring 65-100	78%	55%	0%	82%	#	0%
Percentage of Tested Scoring 85-100	43%	5%	0%	27%	#	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	26	92%	21	100%	28	89%
Students with Disabilities	10	100%	6	67%	6	67%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	121	121	121	4	4	4	125	125	125
Number Scoring 55–64	#	#	#	#	#	#	2	1	0
Number Scoring 65–84	#	#	#	#	#	#	50	31	55
Number Scoring 85–100	#	#	#	#	#	#	67	87	64
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)