

# New York State School Report Card Comprehensive Information Report

BEDS Code: 41-19-02-04-0003  
 Name: Waterville High School  
 Principal: Sherri Walczak

Grade Range : 6-12

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	83	71	78
Ungraded Elementary	0	0	7
Seventh	96	87	76
Eighth	89	92	89
Ninth	115	83	92
Tenth	86	109	79
Eleventh	96	79	102
Twelfth	90	91	87
Ungraded Secondary	13	23	19
Total K-12 Enrollment	668	635	629

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.3%	0	0.0%	0	0.0%
Black (Not Hispanic)	8	1.2%	7	1.1%	4	0.6%
Hispanic	2	0.3%	5	0.8%	2	0.3%
White (Not Hispanic)	656	98.2%	623	98.1%	623	99.0%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	17	23	23
Mathematics Grade 8	19	23	19
Science Grade 8	17	17	23
Social Studies Grade 8	24	25	20
English Grade 10	18	19	16
Mathematics Grade 10	22	22	17
Science Grade 10	19	24	19
Social Studies Grade 10	33	24	37

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2	0.3%	0	0.0%	0	0.0%
Eligible for Free Lunch	118	17.7%	120	18.9%	138	21.9%

### Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.0%		96.0%
Student Suspensions	24	3.6%	37	5.5%	27	4.3%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	8.1%	8.2%	6.4%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	100%	98%	99%

### Staff Counts

Staff	2003-04
Total Teachers	49
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	74	51	69%	83	47	57%	79	52	66%
Students with Disabilities	10	1	10%	6	0	0%	2	0	0%
All Students	84	52	62%	89	47	53%	81	52	64%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	30	35	4	2	3	7
Percent	37%	43%	5%	2%	4%	9%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
2	0	3	5

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	2		1		2	0.6%
	Entered GED Program*	1		1		2	0.6%
	Total Noncompleters	3		2		4	1.2%
Students with Disabilities	Dropped Out	0		1		0	0.0%
	Entered GED Program*	1		1		0	0.0%
	Total Noncompleters	1		2		0	0.0%
All Students	Dropped Out	2	0.5%	2	0.5%	2	0.5%
	Entered GED Program*	2	0.5%	2	0.5%	2	0.5%
	Total Noncompleters	4	1.0%	4	1.1%	4	1.1%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	227
	Number of Students with Disabilities	0	0	27
	Number of All Students	0	0	254
	Percent of Enrollment	0%	0%	99%
9-12	Number of General-Education Students	0	104	52
	Number of Students with Disabilities	0	6	8
	Number of All Students	0	110	60
	Percent of Enrollment	0%	29%	16%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	30	90%	21	95%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	65	100%	61	98%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	6	83%	1	#
Science	2	#	0	0%	0	0%
Reading	1	#	2	#	0	0%
Writing	1	#	2	#	0	0%
Global Studies	1	#	2	#	1	#
U.S. Hist & Gov't	2	#	1	#	2	#

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	2	#	1	#
U.S. Hist & Gov't	3	#	1	#	1	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	97	86	103	9	2	3
Number Scoring 55-100	97	83	102	9	#	#
Number Scoring 65-100	87	82	96	9	#	#
Number Scoring 85-100	43	38	58	0	#	#
Percentage of Tested Scoring 55-100	100%	97%	99%	100%	#	#
Percentage of Tested Scoring 65-100	90%	95%	93%	100%	#	#
Percentage of Tested Scoring 85-100	44%	44%	56%	0%	#	#
<b>Mathematics A</b>						
Number Tested	25	87	94	0	4	4
Number Scoring 55-100	17	81	92	0	#	#
Number Scoring 65-100	13	67	90	0	#	#
Number Scoring 85-100	2	10	34	0	#	#
Percentage of Tested Scoring 55-100	68%	93%	98%	0%	#	#
Percentage of Tested Scoring 65-100	52%	77%	96%	0%	#	#
Percentage of Tested Scoring 85-100	8%	11%	36%	0%	#	#
<b>Mathematics B</b>						
Number Tested	0	11	35	0	0	0
Number Scoring 55-100	0	9	25	0	0	0
Number Scoring 65-100	0	8	22	0	0	0
Number Scoring 85-100	0	1	7	0	0	0
Percentage of Tested Scoring 55-100	0%	82%	71%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	73%	63%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	9%	20%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	73	120	65	0	4	4
Number Scoring 55-100	73	109	59	0	#	#
Number Scoring 65-100	68	103	44	0	#	#
Number Scoring 85-100	27	37	15	0	#	#
Percentage of Tested Scoring 55-100	100%	91%	91%	0%	#	#
Percentage of Tested Scoring 65-100	93%	86%	68%	0%	#	#
Percentage of Tested Scoring 85-100	37%	31%	23%	0%	#	#
<b>U.S. History and Government</b>						
Number Tested	91	96	116	7	4	4
Number Scoring 55-100	83	94	107	5	#	#
Number Scoring 65-100	70	80	92	4	#	#
Number Scoring 85-100	27	34	41	0	#	#
Percentage of Tested Scoring 55-100	91%	98%	92%	71%	#	#
Percentage of Tested Scoring 65-100	77%	83%	79%	57%	#	#
Percentage of Tested Scoring 85-100	30%	35%	35%	0%	#	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	86	103	69	1	3	5
Number Scoring 55-100	85	100	69	#	#	5
Number Scoring 65-100	83	96	66	#	#	5
Number Scoring 85-100	26	30	23	#	#	0
Percentage of Tested Scoring 55-100	99%	97%	100%	#	#	100%
Percentage of Tested Scoring 65-100	97%	93%	96%	#	#	100%
Percentage of Tested Scoring 85-100	30%	29%	33%	#	#	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	104	81	81	4	7	0
Number Scoring 55-100	99	76	77	#	7	0
Number Scoring 65-100	81	66	69	#	6	0
Number Scoring 85-100	31	36	19	#	1	0
Percentage of Tested Scoring 55-100	95%	94%	95%	#	100%	0%
Percentage of Tested Scoring 65-100	78%	81%	85%	#	86%	0%
Percentage of Tested Scoring 85-100	30%	44%	23%	#	14%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	22	44	45	0	0	0
Number Scoring 55-100	22	44	44	0	0	0
Number Scoring 65-100	18	38	37	0	0	0
Number Scoring 85-100	3	14	6	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	98%	0%	0%	0%
Percentage of Tested Scoring 65-100	82%	86%	82%	0%	0%	0%
Percentage of Tested Scoring 85-100	14%	32%	13%	0%	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested			18			0
Number Scoring 55-100			18			0
Number Scoring 65-100			18			0
Number Scoring 85-100			11			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			61%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	12	10	14	0	0	0
Number Scoring 55-100	11	10	14	0	0	0
Number Scoring 65-100	10	10	14	0	0	0
Number Scoring 85-100	2	6	12	0	0	0
Percentage of Tested Scoring 55-100	92%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	17%	60%	86%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	40	37	49	0	1	3
Number Scoring 55-100	40	37	49	0	#	#
Number Scoring 65-100	39	37	49	0	#	#
Number Scoring 85-100	24	21	27	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	97%	100%	100%	0%	#	#
Percentage of Tested Scoring 85-100	60%	57%	55%	0%	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	58	45	1	2	0	0
Number Scoring 55-100	52	42	#	#	0	0
Number Scoring 65-100	50	40	#	#	0	0
Number Scoring 85-100	23	21	#	#	0	0
Percentage of Tested Scoring 55-100	90%	93%	#	#	0%	0%
Percentage of Tested Scoring 65-100	86%	89%	#	#	0%	0%
Percentage of Tested Scoring 85-100	40%	47%	#	#	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	14	100%	17	88%	0	0%
Students with Disabilities	4	#	1	#	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	74	0%	46%	47%	7%
	Students with Disabilities	12	0%	92%	8%	0%
	All Students	86	0%	52%	42%	6%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	75	75	75	4	4	4	79	79	79
Number Scoring 55–64	#	#	#	#	#	#	6	7	1
Number Scoring 65–84	#	#	#	#	#	#	43	41	44
Number Scoring 85–100	#	#	#	#	#	#	26	29	32
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)