

New York State School Report Card Comprehensive Information Report

BEDS Code: 41-20-00-05-0004
 Name: Vernon-Verona-Sherrill Senior High School
 Principal: Mark Wixson

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	227	211	194
Tenth	193	209	201
Eleventh	191	168	186
Twelfth	187	190	168
Ungraded Secondary	0	0	0
Total K-12 Enrollment	798	778	749

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	11	1.4%	12	1.5%	12	1.6%
Black (Not Hispanic)	5	0.6%	7	0.9%	7	0.9%
Hispanic	3	0.4%	5	0.6%	3	0.4%
White (Not Hispanic)	779	97.6%	754	96.9%	727	97.1%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	26	22
Mathematics Grade 10	18	20	21
Science Grade 10	22	16	23
Social Studies Grade 10	24	22	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	95	11.9%	100	12.9%	97	13.0%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		86.0%		87.0%		93.8%
Student Suspensions	53	6.5%	34	4.3%	40	5.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	5.3%	7.2%	7.2%
Public Assistance	21-30%	21-30%	1-10%
Student Stability	99%	96%	99%

Staff Counts

Staff	2003-04
Total Teachers	57
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	162	103	64%	149	98	66%	138	83	60%
Students with Disabilities	11	1	9%	20	3	15%	22	4	18%
All Students	173	104	60%	169	101	60%	160	87	54%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	73	49	5	8	14	11
Percent	46%	31%	3%	5%	9%	7%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
22	4	0	22

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	3		16		5	0.7%
	Entered GED Program*	2		6		9	1.3%
	Total Noncompleters	5		22		14	2.1%
Students with Disabilities	Dropped Out	1		2		0	0.0%
	Entered GED Program*	1		1		0	0.0%
	Total Noncompleters	2		3		0	0.0%
All Students	Dropped Out	4	0.5%	18	2.3%	5	0.7%
	Entered GED Program*	3	0.4%	7	0.9%	9	1.2%
	Total Noncompleters	7	0.9%	25	3.2%	14	1.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	7
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	7
	Percent of Enrollment	0%	0%	1%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	4	#	0	0%
Science	2	#	3	#	1	#
Reading	0	0%	1	#	1	#
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	2	#	0	0%
U.S. Hist & Gov't	0	0%	2	#	1	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	14	71%	14	93%	10	100%
Science	2	#	5	40%	2	#
Reading	2	#	15	100%	9	89%
Writing	2	#	10	100%	12	100%
Global Studies	2	#	8	50%	4	#
U.S. Hist & Gov't	1	#	8	75%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	181	186	195	23	21	15
Number Scoring 55-100	159	169	189	11	10	11
Number Scoring 65-100	137	152	179	6	5	10
Number Scoring 85-100	58	76	91	0	0	0
Percentage of Tested Scoring 55-100	88%	91%	97%	48%	48%	73%
Percentage of Tested Scoring 65-100	76%	82%	92%	26%	24%	67%
Percentage of Tested Scoring 85-100	32%	41%	47%	0%	0%	0%
Mathematics A						
Number Tested	148	216	196	12	18	17
Number Scoring 55-100	120	180	189	5	8	10
Number Scoring 65-100	101	164	182	3	5	7
Number Scoring 85-100	30	29	68	0	0	2
Percentage of Tested Scoring 55-100	81%	83%	96%	42%	44%	59%
Percentage of Tested Scoring 65-100	68%	76%	93%	25%	28%	41%
Percentage of Tested Scoring 85-100	20%	13%	35%	0%	0%	12%
Mathematics B						
Number Tested	0	56	105	0	2	2
Number Scoring 55-100	0	39	101	0	#	#
Number Scoring 65-100	0	23	95	0	#	#
Number Scoring 85-100	0	0	44	0	#	#
Percentage of Tested Scoring 55-100	0%	70%	96%	0%	#	#
Percentage of Tested Scoring 65-100	0%	41%	90%	0%	#	#
Percentage of Tested Scoring 85-100	0%	0%	42%	0%	#	#
Global History and Geography						
Number Tested	187	196	209	14	18	18
Number Scoring 55-100	182	186	201	14	14	14
Number Scoring 65-100	152	167	181	11	11	11
Number Scoring 85-100	80	54	86	3	1	3
Percentage of Tested Scoring 55-100	97%	95%	96%	100%	78%	78%
Percentage of Tested Scoring 65-100	81%	85%	87%	79%	61%	61%
Percentage of Tested Scoring 85-100	43%	28%	41%	21%	6%	17%
U.S. History and Government						
Number Tested	193	185	183	22	21	12
Number Scoring 55-100	181	176	180	22	15	12
Number Scoring 65-100	156	160	166	16	11	10
Number Scoring 85-100	50	89	87	0	5	3
Percentage of Tested Scoring 55-100	94%	95%	98%	100%	71%	100%
Percentage of Tested Scoring 65-100	81%	86%	91%	73%	52%	83%
Percentage of Tested Scoring 85-100	26%	48%	48%	0%	24%	25%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	217	162	199	19	16	12
Number Scoring 55-100	217	159	198	19	14	12
Number Scoring 65-100	209	157	186	17	13	10
Number Scoring 85-100	67	54	57	1	0	0
Percentage of Tested Scoring 55-100	100%	98%	99%	100%	88%	100%
Percentage of Tested Scoring 65-100	96%	97%	93%	89%	81%	83%
Percentage of Tested Scoring 85-100	31%	33%	29%	5%	0%	0%
Physical Setting/Earth Science						
Number Tested	134	185	182	5	5	11
Number Scoring 55-100	128	181	176	5	5	11
Number Scoring 65-100	118	169	160	5	2	10
Number Scoring 85-100	48	79	54	2	0	4
Percentage of Tested Scoring 55-100	96%	98%	97%	100%	100%	100%
Percentage of Tested Scoring 65-100	88%	91%	88%	100%	40%	91%
Percentage of Tested Scoring 85-100	36%	43%	30%	40%	0%	36%
Physical Setting/Chemistry						
Number Tested	122	98	132	1	3	3
Number Scoring 55-100	118	95	128	#	#	#
Number Scoring 65-100	109	83	114	#	#	#
Number Scoring 85-100	23	27	31	#	#	#
Percentage of Tested Scoring 55-100	97%	97%	97%	#	#	#
Percentage of Tested Scoring 65-100	89%	85%	86%	#	#	#
Percentage of Tested Scoring 85-100	19%	28%	23%	#	#	#
Physical Setting/Physics						
Number Tested			35			2
Number Scoring 55-100			35			#
Number Scoring 65-100			31			#
Number Scoring 85-100			9			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			89%			#
Percentage of Tested Scoring 85-100			26%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	19	22	38	0	0	1
Number Scoring 55-100	19	22	38	0	0	#
Number Scoring 65-100	19	22	38	0	0	#
Number Scoring 85-100	4	10	14	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	21%	45%	37%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	77	88	76	2	3	2
Number Scoring 55-100	76	88	75	#	#	#
Number Scoring 65-100	75	88	72	#	#	#
Number Scoring 85-100	40	66	30	#	#	#
Percentage of Tested Scoring 55-100	99%	100%	99%	#	#	#
Percentage of Tested Scoring 65-100	97%	100%	95%	#	#	#
Percentage of Tested Scoring 85-100	52%	75%	39%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	120	25	0	3	0	0
Number Scoring 55-100	113	24	0	#	0	0
Number Scoring 65-100	110	23	0	#	0	0
Number Scoring 85-100	63	22	0	#	0	0
Percentage of Tested Scoring 55-100	94%	96%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	92%	92%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	53%	88%	0%	#	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	63	100%	62	94%	42	100%
Students with Disabilities	17	100%	12	100%	3	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	137	137	137	19	19	19	156	156	156
Number Scoring 55–64	4	6	3	6	4	1	10	10	4
Number Scoring 65–84	74	47	67	7	6	13	81	53	80
Number Scoring 85–100	56	76	65	3	5	3	59	81	68
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)