

New York State School Report Card Comprehensive Information Report

BEDS Code: 41-22-01-06-0006
 Name: Holland-Patent Central High School
 Principal: Gordon Garrett

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	155	147	183
Tenth	148	152	148
Eleventh	147	144	142
Twelfth	135	139	144
Ungraded Secondary	1	18	0
Total K-12 Enrollment	586	600	617

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	1.0%	9	1.5%	10	1.6%
Black (Not Hispanic)	0	0.0%	0	0.0%	2	0.3%
Hispanic	3	0.5%	3	0.5%	4	0.6%
White (Not Hispanic)	577	98.5%	588	98.0%	601	97.4%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	18	24
Mathematics Grade 10	16	18	20
Science Grade 10	17	21	24
Social Studies Grade 10	18	19	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	50	8.5%	48	8.0%	61	9.9%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.4%		93.4%		94.0%
Student Suspensions	27	4.6%	18	3.1%	18	3.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	7.9%	7.8%	8.3%
Public Assistance	21-30%	1-10%	1-10%
Student Stability	100%	99%	100%

Staff Counts

Staff	2003-04
Total Teachers	42
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	129	78	60%	102	71	70%	135	104	77%
Students with Disabilities	0	0	0%	6	1	17%	2	0	0%
All Students	129	78	60%	108	72	67%	137	104	76%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	63	58	1	3	11	1
Percent	46%	42%	1%	2%	8%	1%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
2	0	3	5

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	12		52		15	2.6%
	Entered GED Program*	2		0		3	0.5%
	Total Noncompleters	14		52		18	3.1%
Students with Disabilities	Dropped Out	1		0		1	2.3%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	1		0		1	2.3%
All Students	Dropped Out	13	2.2%	52	8.7%	16	2.6%
	Entered GED Program*	2	0.3%	0	0.0%	3	0.5%
	Total Noncompleters	15	2.6%	52	8.7%	19	3.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	504	516	584
	Number of Students with Disabilities	82	66	33
	Number of All Students	586	582	617
	Percent of Enrollment	100%	97%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	10	100%	17	76%
Science	0	0%	12	92%	12	92%
Reading	0	0%	1	#	4	#
Writing	0	0%	1	#	5	60%
Global Studies	0	0%	1	#	2	#
U.S. Hist & Gov't	0	0%	1	#	2	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	12	33%	17	71%
Science	0	0%	7	71%	14	71%
Reading	0	0%	8	0%	13	8%
Writing	0	0%	8	100%	13	92%
Global Studies	0	0%	3	#	1	#
U.S. Hist & Gov't	0	0%	2	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	141	145	132	8	13	14
Number Scoring 55-100	134	140	129	6	10	13
Number Scoring 65-100	123	126	117	2	8	9
Number Scoring 85-100	45	51	57	1	2	0
Percentage of Tested Scoring 55-100	95%	97%	98%	75%	77%	93%
Percentage of Tested Scoring 65-100	87%	87%	89%	25%	62%	64%
Percentage of Tested Scoring 85-100	32%	35%	43%	12%	15%	0%
Mathematics A						
Number Tested	137	169	166	7	15	4
Number Scoring 55-100	112	135	165	2	7	#
Number Scoring 65-100	93	109	151	1	5	#
Number Scoring 85-100	37	29	64	0	0	#
Percentage of Tested Scoring 55-100	82%	80%	99%	29%	47%	#
Percentage of Tested Scoring 65-100	68%	64%	91%	14%	33%	#
Percentage of Tested Scoring 85-100	27%	17%	39%	0%	0%	#
Mathematics B						
Number Tested	0	27	59	0	0	0
Number Scoring 55-100	0	26	56	0	0	0
Number Scoring 65-100	0	24	48	0	0	0
Number Scoring 85-100	0	7	12	0	0	0
Percentage of Tested Scoring 55-100	0%	96%	95%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	89%	81%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	26%	20%	0%	0%	0%
Global History and Geography						
Number Tested	107	164	148	7	17	6
Number Scoring 55-100	98	152	137	6	14	4
Number Scoring 65-100	87	134	122	5	8	3
Number Scoring 85-100	30	65	60	1	2	0
Percentage of Tested Scoring 55-100	92%	93%	93%	86%	82%	67%
Percentage of Tested Scoring 65-100	81%	82%	82%	71%	47%	50%
Percentage of Tested Scoring 85-100	28%	40%	41%	14%	12%	0%
U.S. History and Government						
Number Tested	143	144	137	7	11	13
Number Scoring 55-100	136	140	127	5	10	11
Number Scoring 65-100	115	131	113	3	7	9
Number Scoring 85-100	30	72	58	1	2	2
Percentage of Tested Scoring 55-100	95%	97%	93%	71%	91%	85%
Percentage of Tested Scoring 65-100	80%	91%	82%	43%	64%	69%
Percentage of Tested Scoring 85-100	21%	50%	42%	14%	18%	15%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	117	148	139	2	16	4
Number Scoring 55-100	117	141	132	#	15	#
Number Scoring 65-100	116	124	124	#	10	#
Number Scoring 85-100	61	47	44	#	0	#
Percentage of Tested Scoring 55-100	100%	95%	95%	#	94%	#
Percentage of Tested Scoring 65-100	99%	84%	89%	#	62%	#
Percentage of Tested Scoring 85-100	52%	32%	32%	#	0%	#
Physical Setting/Earth Science						
Number Tested	120	101	135	6	1	5
Number Scoring 55-100	120	101	135	6	#	5
Number Scoring 65-100	118	99	134	6	#	4
Number Scoring 85-100	78	72	81	2	#	2
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	#	100%
Percentage of Tested Scoring 65-100	98%	98%	99%	100%	#	80%
Percentage of Tested Scoring 85-100	65%	71%	60%	33%	#	40%
Physical Setting/Chemistry						
Number Tested	84	101	84	1	2	2
Number Scoring 55-100	84	101	84	#	#	#
Number Scoring 65-100	75	91	74	#	#	#
Number Scoring 85-100	17	15	14	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	89%	90%	88%	#	#	#
Percentage of Tested Scoring 85-100	20%	15%	17%	#	#	#
Physical Setting/Physics						
Number Tested			41			0
Number Scoring 55-100			41			0
Number Scoring 65-100			36			0
Number Scoring 85-100			8			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			88%			0%
Percentage of Tested Scoring 85-100			20%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	19	27	43	0	0	0
Number Scoring 55-100	19	26	43	0	0	0
Number Scoring 65-100	19	24	43	0	0	0
Number Scoring 85-100	6	16	33	0	0	0
Percentage of Tested Scoring 55-100	100%	96%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	89%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	32%	59%	77%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	68	49	36	1	1	1
Number Scoring 55-100	68	49	36	#	#	#
Number Scoring 65-100	67	46	36	#	#	#
Number Scoring 85-100	47	30	21	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	99%	94%	100%	#	#	#
Percentage of Tested Scoring 85-100	69%	61%	58%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	81	21	1	2	1	0
Number Scoring 55-100	74	17	#	#	#	0
Number Scoring 65-100	67	14	#	#	#	0
Number Scoring 85-100	35	0	#	#	#	0
Percentage of Tested Scoring 55-100	91%	81%	#	#	#	0%
Percentage of Tested Scoring 65-100	83%	67%	#	#	#	0%
Percentage of Tested Scoring 85-100	43%	0%	#	#	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	18	89%	50	94%
Students with Disabilities	0	0%	5	80%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	141	141	141	5	5	5	146	146	146
Number Scoring 55–64	5	6	3	2	2	0	7	8	3
Number Scoring 65–84	60	52	29	2	1	1	62	53	30
Number Scoring 85–100	35	71	88	0	1	1	35	72	89
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)