

# New York State School Report Card Comprehensive Information Report

BEDS Code: 41-23-00-01-0005  
 Name: Christopher Columbus Elementary School  
 Principal: Karen Kunkel

Grade Range : K-6

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	80	113	134
First	105	114	117
Second	121	112	121
Third	143	127	109
Fourth	95	129	119
Fifth	104	100	117
Sixth	84	99	99
Ungraded Elementary	23	8	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	755	802	816

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	40	5.3%	71	8.9%	76	9.3%
Black (Not Hispanic)	218	28.9%	229	28.6%	245	30.0%
Hispanic	88	11.7%	76	9.5%	90	11.0%
White (Not Hispanic)	409	54.2%	426	53.1%	405	49.6%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	27	22	22
Common Branch	22	23	25
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	158	20.9%	177	22.1%	181	22.2%
Eligible for Free Lunch	578	76.6%	619	77.2%	617	75.6%

### Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		94.2%		94.4%
Student Suspensions	40	5.5%	30	4.0%	48	6.0%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	9.3%	10.5%	9.8%
Public Assistance	81-90%	81-90%	81-90%
Student Stability	83%	97%	94%

### Staff Counts

Staff	2003-04
Total Teachers	50
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	94	94	110
	Number of Students with Disabilities	11	6	10
	Number of All Students	105	100	120
	Percent of Enrollment	51%	43%	51%
6-8	Number of General-Education Students	72	92	92
	Number of Students with Disabilities	12	7	8
	Number of All Students	84	99	100
	Percent of Enrollment	97%	99%	101%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	107	17%	7%	67%	9%
	Students with Disabilities	13	38%	23%	38%	0%
	All Students	120	19%	8%	64%	8%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested			94			0
Beginning (0-18)			0			0
Intermediate (19-31)			9			0
Advanced (32-36)			43			0
Proficient (37-39)			42			0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested			94			0
Beginning (0-14)			12			0
Intermediate (15-24)			26			0
Advanced (25-32)			34			0
Proficient (33-35)			22			0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested			60			3
Beginning (0-18)			2			#
Intermediate (19-31)			15			#
Advanced (32-36)			29			#
Proficient (37-39)			14			#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested			60			3
Beginning (0-14)			12			#
Intermediate (15-24)			32			#
Advanced (25-32)			12			#
Proficient (33-35)			4			#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested			34			1
Beginning (0-18)			0			#
Intermediate (19-31)			2			#
Advanced (32-36)			14			#
Proficient (37-39)			18			#
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested			34			1
Beginning (0-14)			4			#
Intermediate (15-24)			10			#
Advanced (25-32)			16			#
Proficient (33-35)			4			#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)