

New York State School Report Card Comprehensive Information Report

BEDS Code: 41-23-00-01-0012
 Name: Watson Williams Elementary School
 Principal: Henry Frasca

Grade Range : K-6

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	85	81	67
First	69	77	91
Second	67	61	90
Third	61	68	64
Fourth	72	57	68
Fifth	77	71	64
Sixth	75	71	66
Ungraded Elementary	31	31	34
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	537	517	544

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	20	3.7%	18	3.5%	32	5.9%
Black (Not Hispanic)	308	57.4%	295	57.1%	308	56.6%
Hispanic	69	12.8%	75	14.5%	80	14.7%
White (Not Hispanic)	140	26.1%	129	25.0%	124	22.8%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	28	27	22
Common Branch	20	20	24
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	59	11.0%	48	9.3%	55	10.1%
Eligible for Free Lunch	403	75.1%	422	81.6%	424	77.9%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.9%		92.3%		92.6%
Student Suspensions	40	7.6%	58	10.8%	78	15.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	6.7%	7.5%	8.5%
Public Assistance	81-90%	91-100%	91-100%
Student Stability	93%	89%	98%

Staff Counts

Staff	2003-04
Total Teachers	37
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	86%	94%	94%
2-3	94%	94%	94%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	106	132
	Number of Students with Disabilities	0	22	23
	Number of All Students	0	128	155
	Percent of Enrollment	0%	94%	110%
6-8	Number of General-Education Students	8	63	56
	Number of Students with Disabilities	0	8	19
	Number of All Students	8	71	75
	Percent of Enrollment	10%	94%	100%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	59	8%	8%	73%	10%
	Students with Disabilities	9	0%	0%	100%	0%
	All Students	68	7%	7%	76%	9%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			24			0
Beginning (0-18)			2			0
Intermediate (19-31)			8			0
Advanced (32-36)			8			0
Proficient (37-39)			6			0
Reading and Writing (Grade K-1)						
Number Tested			24			0
Beginning (0-14)			10			0
Intermediate (15-24)			6			0
Advanced (25-32)			7			0
Proficient (33-35)			1			0
Listening and Speaking (Grade 2-4)						
Number Tested			22			0
Beginning (0-18)			3			0
Intermediate (19-31)			2			0
Advanced (32-36)			11			0
Proficient (37-39)			6			0
Reading and Writing (Grade 2-4)						
Number Tested			22			0
Beginning (0-14)			6			0
Intermediate (15-24)			12			0
Advanced (25-32)			4			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 5-6)						
Number Tested			13			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			2			0
Proficient (37-39)			11			0
Reading and Writing (Grade 5-6)						
Number Tested			13			0
Beginning (0-14)			0			0
Intermediate (15-24)			4			0
Advanced (25-32)			7			0
Proficient (33-35)			2			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)