

New York State School Report Card Comprehensive Information Report

BEDS Code: 41-23-00-01-0018
 Name: Kernan Elementary School
 Principal: Gina Esposito

Grade Range : K-6

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	108	141	113
First	89	111	124
Second	105	90	94
Third	80	104	85
Fourth	90	73	81
Fifth	73	103	74
Sixth	77	76	99
Ungraded Elementary	70	49	44
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	692	747	714

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	17	2.5%	19	2.5%	15	2.1%
Black (Not Hispanic)	212	30.6%	222	29.7%	195	27.3%
Hispanic	72	10.4%	98	13.1%	93	13.0%
White (Not Hispanic)	391	56.5%	408	54.6%	411	57.6%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	22	24	23
Common Branch	17	20	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	45	6.5%	64	8.6%	70	9.8%
Eligible for Free Lunch	577	83.4%	596	79.8%	534	74.8%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.0%		91.5%		91.8%
Student Suspensions	49	6.9%	57	8.2%	59	7.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	5.4%	8.2%	8.0%
Public Assistance	81-90%	81-90%	81-90%
Student Stability	100%	100%	100%

Staff Counts

Staff	2003-04
Total Teachers	47
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	18%	14%	0%
2-3	17%	16%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	7	7	81
	Number of Students with Disabilities	27	27	23
	Number of All Students	34	34	104
	Percent of Enrollment	19%	18%	63%
6-8	Number of General-Education Students	46	54	44
	Number of Students with Disabilities	31	22	31
	Number of All Students	77	76	75
	Percent of Enrollment	90%	93%	71%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	69	19%	14%	57%	10%
	Students with Disabilities	11	45%	0%	55%	0%
	All Students	80	23%	13%	56%	9%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	1	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	0	0	0	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			27			0
Beginning (0-18)			0			0
Intermediate (19-31)			4			0
Advanced (32-36)			9			0
Proficient (37-39)			14			0
Reading and Writing (Grade K-1)						
Number Tested			27			0
Beginning (0-14)			2			0
Intermediate (15-24)			2			0
Advanced (25-32)			16			0
Proficient (33-35)			7			0
Listening and Speaking (Grade 2-4)						
Number Tested			22			2
Beginning (0-18)			1			#
Intermediate (19-31)			1			#
Advanced (32-36)			14			#
Proficient (37-39)			6			#
Reading and Writing (Grade 2-4)						
Number Tested			22			2
Beginning (0-14)			5			#
Intermediate (15-24)			11			#
Advanced (25-32)			4			#
Proficient (33-35)			2			#
Listening and Speaking (Grade 5-6)						
Number Tested			14			1
Beginning (0-18)			0			#
Intermediate (19-31)			1			#
Advanced (32-36)			4			#
Proficient (37-39)			9			#
Reading and Writing (Grade 5-6)						
Number Tested			14			1
Beginning (0-14)			0			#
Intermediate (15-24)			5			#
Advanced (25-32)			8			#
Proficient (33-35)			1			#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)