

# New York State District Report Card Comprehensive Information Report

BEDS Code: 41-28-01-04-0000  
 Name: Westmoreland Central School District  
 Superintendent: Antoinette Kulak

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	18	0	0
Kindergarten	66	63	68
First	90	63	63
Second	71	83	63
Third	81	71	83
Fourth	96	84	78
Fifth	111	90	90
Sixth	100	107	87
Ungraded Elementary	0	0	0
Seventh	108	102	105
Eighth	124	113	103
Ninth	123	122	119
Tenth	96	106	112
Eleventh	86	84	101
Twelfth	101	89	83
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1253	1177	1155

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	0.7%	12	1.0%	10	0.9%
Black (Not Hispanic)	18	1.4%	16	1.4%	21	1.8%
Hispanic	4	0.3%	5	0.4%	5	0.4%
White (Not Hispanic)	1222	97.5%	1144	97.2%	1119	96.9%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	17	16	17
Common Branch	20	19	19
English Grade 8	24	23	18
Mathematics Grade 8	24	23	21
Science Grade 8	26	22	21
Social Studies Grade 8	24	22	20
English Grade 10	7	24	11
Mathematics Grade 10	23	22	16
Science Grade 10	19	19	20
Social Studies Grade 10	24	21	19

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	0	0.0%	0	0.0%	0	0.0%
<b>Eligible for Free Lunch</b>	192	15.3%	231	19.6%	215	18.6%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.9%		96.1%		95.7%
<b>Student Suspensions</b>	30	2.4%	30	2.4%	28	2.4%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	8.1%	8.5%	6.1%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	90
Total Other Professional Staff	13
Total Paraprofessionals	29
Teaching Out of Certification*	2

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	92	50	54%	79	43	54%	77	45	58%
Students with Disabilities	3	0	0%	6	1	17%	5	1	20%
All Students	95	50	53%	85	44	52%	82	46	56%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	28	38	0	3	13	0
Percent	34%	46%	0%	4%	16%	0%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
5	1	2	7

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		12		2	0.5%
	Entered GED Program*	9		8		3	0.8%
	Total Noncompleters	13		20		5	1.3%
Students with Disabilities	Dropped Out	1		0		0	0.0%
	Entered GED Program*	1		0		1	3.3%
	Total Noncompleters	2		0		1	3.3%
All Students	Dropped Out	5	1.2%	12	3.0%	2	0.5%
	Entered GED Program*	10	2.5%	8	2.0%	4	1.0%
	Total Noncompleters	15	3.7%	20	5.0%	6	1.4%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	112	113	96
	Number of Students with Disabilities	8	0	7
	Number of All Students	120	113	103
	Percent of Enrollment	36%	35%	35%
9-12	Number of General-Education Students	383	372	389
	Number of Students with Disabilities	23	29	27
	Number of All Students	406	401	416
	Percent of Enrollment	100%	100%	100%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	4		
Completed and Passed Regents Exams	4	100%	77%
Completed and had Course Average of 75% or More	4	100%	81%
Completed and Attained a HS Diploma or Equivalent	4	100%	96%
Completed and Whose Status is Known	4		
Completed and Were Successfully Placed	4	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled			30%
Underrepresented Gender Members Who Completed			19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	29	38%	57	81%	23	78%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	74	51%	114	88%	73	71%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	1	#

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	2	#
Science	0	0%	1	#	1	#
Reading	2	#	1	#	1	#
Writing	2	#	1	#	2	#
Global Studies	0	0%	3	#	1	#
U.S. Hist & Gov't	0	0%	1	#	3	#

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	1	#	1	#
Science	3	#	4	#	2	#
Reading	4	#	5	100%	4	#
Writing	4	#	5	100%	3	#
Global Studies	0	0%	3	#	2	#
U.S. Hist & Gov't	1	#	6	83%	3	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	92	99	104	7	6	5
Number Scoring 55-100	71	91	99	3	3	2
Number Scoring 65-100	58	88	98	3	2	2
Number Scoring 85-100	17	32	55	1	0	0
Percentage of Tested Scoring 55-100	77%	92%	95%	43%	50%	40%
Percentage of Tested Scoring 65-100	63%	89%	94%	43%	33%	40%
Percentage of Tested Scoring 85-100	18%	32%	53%	14%	0%	0%
<b>Mathematics A</b>						
Number Tested	78	102	131	2	2	2
Number Scoring 55-100	62	87	127	#	#	#
Number Scoring 65-100	54	65	119	#	#	#
Number Scoring 85-100	21	4	27	#	#	#
Percentage of Tested Scoring 55-100	79%	85%	97%	#	#	#
Percentage of Tested Scoring 65-100	69%	64%	91%	#	#	#
Percentage of Tested Scoring 85-100	27%	4%	21%	#	#	#
<b>Mathematics B</b>						
Number Tested	0	10	44	0	0	0
Number Scoring 55-100	0	10	44	0	0	0
Number Scoring 65-100	0	8	43	0	0	0
Number Scoring 85-100	0	2	6	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	80%	98%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	20%	14%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	105	103	117	7	6	2
Number Scoring 55-100	103	96	103	7	4	#
Number Scoring 65-100	86	89	93	3	3	#
Number Scoring 85-100	9	26	31	0	1	#
Percentage of Tested Scoring 55-100	98%	93%	88%	100%	67%	#
Percentage of Tested Scoring 65-100	82%	86%	79%	43%	50%	#
Percentage of Tested Scoring 85-100	9%	25%	26%	0%	17%	#
<b>U.S. History and Government</b>						
Number Tested	107	90	101	10	5	7
Number Scoring 55-100	94	86	94	6	3	3
Number Scoring 65-100	78	80	91	4	2	3
Number Scoring 85-100	17	35	49	1	0	0
Percentage of Tested Scoring 55-100	88%	96%	93%	60%	60%	43%
Percentage of Tested Scoring 65-100	73%	89%	90%	40%	40%	43%
Percentage of Tested Scoring 85-100	16%	39%	49%	10%	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	95	86	115	4	4	3
Number Scoring 55-100	92	86	113	#	#	#
Number Scoring 65-100	85	83	108	#	#	#
Number Scoring 85-100	6	15	21	#	#	#
Percentage of Tested Scoring 55-100	97%	100%	98%	#	#	#
Percentage of Tested Scoring 65-100	89%	97%	94%	#	#	#
Percentage of Tested Scoring 85-100	6%	17%	18%	#	#	#
<b>Physical Setting/Earth Science</b>						
Number Tested	109	111	95	8	1	2
Number Scoring 55-100	98	108	95	4	#	#
Number Scoring 65-100	87	100	86	2	#	#
Number Scoring 85-100	31	40	33	0	#	#
Percentage of Tested Scoring 55-100	90%	97%	100%	50%	#	#
Percentage of Tested Scoring 65-100	80%	90%	91%	25%	#	#
Percentage of Tested Scoring 85-100	28%	36%	35%	0%	#	#
<b>Physical Setting/Chemistry</b>						
Number Tested	67	72	78	2	1	2
Number Scoring 55-100	60	64	75	#	#	#
Number Scoring 65-100	35	52	66	#	#	#
Number Scoring 85-100	6	4	7	#	#	#
Percentage of Tested Scoring 55-100	90%	89%	96%	#	#	#
Percentage of Tested Scoring 65-100	52%	72%	85%	#	#	#
Percentage of Tested Scoring 85-100	9%	6%	9%	#	#	#
<b>Physical Setting/Physics</b>						
Number Tested			34			0
Number Scoring 55-100			31			0
Number Scoring 65-100			27			0
Number Scoring 85-100			3			0
Percentage of Tested Scoring 55-100			91%			0%
Percentage of Tested Scoring 65-100			79%			0%
Percentage of Tested Scoring 85-100			9%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	29	0	10	0	0	0
Number Scoring 55-100	28	0	10	0	0	0
Number Scoring 65-100	24	0	10	0	0	0
Number Scoring 85-100	6	0	8	0	0	0
Percentage of Tested Scoring 55-100	97%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	21%	0%	80%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	27	0	48	0	0	0
Number Scoring 55-100	27	0	47	0	0	0
Number Scoring 65-100	26	0	46	0	0	0
Number Scoring 85-100	15	0	24	0	0	0
Percentage of Tested Scoring 55-100	100%	0%	98%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	0%	96%	0%	0%	0%
Percentage of Tested Scoring 85-100	56%	0%	50%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	69	35	3	0	1	0
Number Scoring 55-100	55	29	#	0	#	0
Number Scoring 65-100	44	28	#	0	#	0
Number Scoring 85-100	17	16	#	0	#	0
Percentage of Tested Scoring 55-100	80%	83%	#	0%	#	0%
Percentage of Tested Scoring 65-100	64%	80%	#	0%	#	0%
Percentage of Tested Scoring 85-100	25%	46%	#	0%	#	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	36	97%	39	92%	6	100%
Students with Disabilities	1	#	3	#	1	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	88	8%	5%	52%	35%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	88	8%	5%	52%	35%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	94	1%	30%	62%	7%
	Students with Disabilities	9	11%	56%	33%	0%
	All Students	103	2%	32%	59%	7%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	75	75	75	5	5	5	80	80	80
Number Scoring 55–64	1	3	5	0	0	0	1	3	5
Number Scoring 65–84	62	36	44	2	2	1	64	38	45
Number Scoring 85–100	9	34	26	0	0	1	9	34	27
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)