

# New York State School Report Card Comprehensive Information Report

BEDS Code: 41-29-01-04-0003  
 Name: Oriskany Junior-Senior High School  
 Principal: Andy Brown

Grade Range : 7-12

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	62	58	57
Eighth	60	60	61
Ninth	75	62	56
Tenth	79	72	68
Eleventh	52	73	68
Twelfth	58	55	71
Ungraded Secondary	0	0	0
Total K-12 Enrollment	386	380	381

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	1.0%	5	1.3%	4	1.0%
Black (Not Hispanic)	2	0.5%	4	1.1%	5	1.3%
Hispanic	2	0.5%	1	0.3%	4	1.0%
White (Not Hispanic)	378	97.9%	370	97.4%	368	96.6%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	20	19	20
Mathematics Grade 8	20	19	19
Science Grade 8	20	20	0
Social Studies Grade 8	20	24	20
English Grade 10	18	17	22
Mathematics Grade 10	16	12	12
Science Grade 10	17	16	14
Social Studies Grade 10	17	18	23

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	41	10.6%	43	11.3%	31	8.1%

### Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		95.2%		95.9%
Student Suspensions	12	3.1%	18	4.7%	19	5.0%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	4.9%	7.9%	5.5%
Public Assistance	11-20%	11-20%	21-30%
Student Stability	93%	95%	100%

### Staff Counts

Staff	2003-04
Total Teachers	31
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	50	26	52%	49	30	61%	64	34	53%
Students with Disabilities	4	0	0%	1	0	0%	6	0	0%
All Students	54	26	48%	50	30	60%	70	34	49%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	22	38	0	0	10	0
Percent	31%	54%	0%	0%	14%	0%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
6	0	2	8

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	3		3		1	0.4%
	Entered GED Program*	0		0		2	0.8%
	Total Noncompleters	3		3		3	1.2%
Students with Disabilities	Dropped Out	1		1		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	1		1		0	0.0%
All Students	Dropped Out	4	1.5%	4	1.5%	1	0.4%
	Entered GED Program*	0	0.0%	0	0.0%	2	0.7%
	Total Noncompleters	4	1.5%	4	1.5%	3	1.1%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	99	173
	Number of Students with Disabilities	0	19	0
	Number of All Students	0	118	173
	Percent of Enrollment	0%	100%	147%
9-12	Number of General-Education Students	264	178	263
	Number of Students with Disabilities	0	84	0
	Number of All Students	264	262	263
	Percent of Enrollment	100%	100%	100%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	20	100%	10	100%	16	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	19	95%	23	100%	13	100%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	0	0%	1	#

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	1	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	2	#	0	0%
Writing	0	0%	2	#	0	0%
Global Studies	1	#	1	#	3	#
U.S. Hist & Gov't	0	0%	1	#	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	6	100%	1	#
Science	1	#	0	0%	0	0%
Reading	0	0%	6	83%	0	0%
Writing	0	0%	5	80%	0	0%
Global Studies	1	#	3	#	0	0%
U.S. Hist & Gov't	0	0%	2	#	1	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	52	70	67	2	7	8
Number Scoring 55-100	51	62	67	#	2	8
Number Scoring 65-100	47	58	56	#	2	5
Number Scoring 85-100	15	12	18	#	0	0
Percentage of Tested Scoring 55-100	98%	89%	100%	#	29%	100%
Percentage of Tested Scoring 65-100	90%	83%	84%	#	29%	62%
Percentage of Tested Scoring 85-100	29%	17%	27%	#	0%	0%
<b>Mathematics A</b>						
Number Tested	74	58	72	7	6	8
Number Scoring 55-100	67	51	69	5	3	7
Number Scoring 65-100	58	49	58	4	3	4
Number Scoring 85-100	20	6	20	1	1	0
Percentage of Tested Scoring 55-100	91%	88%	96%	71%	50%	88%
Percentage of Tested Scoring 65-100	78%	84%	81%	57%	50%	50%
Percentage of Tested Scoring 85-100	27%	10%	28%	14%	17%	0%
<b>Mathematics B</b>						
Number Tested	0	29	40	0	0	1
Number Scoring 55-100	0	21	31	0	0	#
Number Scoring 65-100	0	17	28	0	0	#
Number Scoring 85-100	0	1	2	0	0	#
Percentage of Tested Scoring 55-100	0%	72%	78%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	59%	70%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	3%	5%	0%	0%	#
<b>Global History and Geography</b>						
Number Tested	69	75	70	7	10	5
Number Scoring 55-100	65	69	65	6	9	5
Number Scoring 65-100	63	63	57	6	7	3
Number Scoring 85-100	16	20	26	1	1	0
Percentage of Tested Scoring 55-100	94%	92%	93%	86%	90%	100%
Percentage of Tested Scoring 65-100	91%	84%	81%	86%	70%	60%
Percentage of Tested Scoring 85-100	23%	27%	37%	14%	10%	0%
<b>U.S. History and Government</b>						
Number Tested	57	65	64	3	6	8
Number Scoring 55-100	54	64	62	#	6	8
Number Scoring 65-100	51	61	53	#	6	7
Number Scoring 85-100	17	27	27	#	1	2
Percentage of Tested Scoring 55-100	95%	98%	97%	#	100%	100%
Percentage of Tested Scoring 65-100	89%	94%	83%	#	100%	88%
Percentage of Tested Scoring 85-100	30%	42%	42%	#	17%	25%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	75	61	42	9	7	5
Number Scoring 55-100	73	61	42	8	7	5
Number Scoring 65-100	67	61	39	5	7	5
Number Scoring 85-100	20	28	13	0	1	1
Percentage of Tested Scoring 55-100	97%	100%	100%	89%	100%	100%
Percentage of Tested Scoring 65-100	89%	100%	93%	56%	100%	100%
Percentage of Tested Scoring 85-100	27%	46%	31%	0%	14%	20%
<b>Physical Setting/Earth Science</b>						
Number Tested	45	0	43	2	0	1
Number Scoring 55-100	45	0	43	#	0	#
Number Scoring 65-100	45	0	43	#	0	#
Number Scoring 85-100	18	0	22	#	0	#
Percentage of Tested Scoring 55-100	100%	0%	100%	#	0%	#
Percentage of Tested Scoring 65-100	100%	0%	100%	#	0%	#
Percentage of Tested Scoring 85-100	40%	0%	51%	#	0%	#
<b>Physical Setting/Chemistry</b>						
Number Tested	46	40	39	0	0	1
Number Scoring 55-100	45	39	39	0	0	#
Number Scoring 65-100	34	34	38	0	0	#
Number Scoring 85-100	6	5	6	0	0	#
Percentage of Tested Scoring 55-100	98%	97%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	74%	85%	97%	0%	0%	#
Percentage of Tested Scoring 85-100	13%	12%	15%	0%	0%	#
<b>Physical Setting/Physics</b>						
Number Tested			9			0
Number Scoring 55-100			9			0
Number Scoring 65-100			9			0
Number Scoring 85-100			7			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			78%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	18	5	14	0	0	0
Number Scoring 55-100	18	5	14	0	0	0
Number Scoring 65-100	18	5	14	0	0	0
Number Scoring 85-100	9	5	13	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	50%	100%	93%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	23	29	17	0	0	1
Number Scoring 55-100	23	29	17	0	0	#
Number Scoring 65-100	23	29	17	0	0	#
Number Scoring 85-100	13	14	6	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	57%	48%	35%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	42	3	0	0	0	0
Number Scoring 55-100	35	#	0	0	0	0
Number Scoring 65-100	33	#	0	0	0	0
Number Scoring 85-100	16	#	0	0	0	0
Percentage of Tested Scoring 55-100	83%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	79%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	38%	#	0%	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	30	97%	35	97%	8	100%
Students with Disabilities	7	100%	9	100%	4	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	46	0%	24%	52%	24%
	Students with Disabilities	14	0%	64%	36%	0%
	All Students	60	0%	33%	48%	18%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	57	57	57	6	6	6	63	63	63
Number Scoring 55–64	0	4	2	0	0	1	0	4	3
Number Scoring 65–84	40	24	32	4	3	2	44	27	34
Number Scoring 85–100	14	27	20	0	0	0	14	27	20
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)