

New York State District Report Card Comprehensive Information Report

BEDS Code: 42-01-01-06-0000
 Name: West Genesee Central School District
 Superintendent: Rudolph Rubeis

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	319	329	313
First	364	357	363
Second	353	365	359
Third	365	374	372
Fourth	364	378	383
Fifth	409	382	387
Sixth	415	435	401
Ungraded Elementary	0	0	0
Seventh	455	434	469
Eighth	406	459	430
Ninth	422	407	476
Tenth	430	424	382
Eleventh	429	408	400
Twelfth	405	408	397
Ungraded Secondary	0	12	21
Total K-12 Enrollment	5136	5172	5153

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	90	1.8%	68	1.3%	86	1.7%
Black (Not Hispanic)	76	1.5%	95	1.8%	88	1.7%
Hispanic	23	0.4%	37	0.7%	41	0.8%
White (Not Hispanic)	4947	96.3%	4972	96.1%	4938	95.8%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	23	22	22
Common Branch	22	22	22
English Grade 8	24	24	25
Mathematics Grade 8	21	24	24
Science Grade 8	23	25	25
Social Studies Grade 8	23	25	25
English Grade 10	24	25	26
Mathematics Grade 10	29	24	24
Science Grade 10	22	22	23
Social Studies Grade 10	24	23	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	44	0.9%	76	1.5%	45	0.9%
Eligible for Free Lunch	285	5.9%	358	7.4%	383	7.9%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		95.7%		96.0%
Student Suspensions	181	3.6%	243	4.7%	297	5.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	3.8%	4.2%	4.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	364
Total Other Professional Staff	46
Total Paraprofessionals	127
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	367	329	90%	357	322	90%	344	322	94%
Students with Disabilities	23	6	26%	28	11	39%	27	12	44%
All Students	390	335	86%	385	333	86%	371	334	90%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	230	118	6	7	6	4
Percent	62%	32%	2%	2%	2%	1%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
27	12	5	32

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	23		39		27	1.8%
	Entered GED Program*	15		7		14	0.9%
	Total Noncompleters	38		46		41	2.7%
Students with Disabilities	Dropped Out	3		4		4	2.4%
	Entered GED Program*	0		0		1	0.6%
	Total Noncompleters	3		4		5	3.0%
All Students	Dropped Out	26	1.5%	43	2.6%	31	1.8%
	Entered GED Program*	15	0.9%	7	0.4%	15	0.9%
	Total Noncompleters	41	2.4%	50	3.0%	46	2.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	38	183	170
	Number of Students with Disabilities	0	11	12
	Number of All Students	38	194	182
	Percent of Enrollment	3%	15%	14%
9-12	Number of General-Education Students	0	378	781
	Number of Students with Disabilities	0	46	98
	Number of All Students	0	424	879
	Percent of Enrollment	0%	26%	53%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	3	#
Science	0	0%	2	#	2	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	60%	36	78%	10	90%
Science	9	78%	23	52%	9	78%
Reading	9	89%	11	73%	2	#
Writing	9	89%	11	91%	3	#
Global Studies	0	0%	7	57%	9	44%
U.S. Hist & Gov't	4	#	1	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	408	424	409	27	29	36
Number Scoring 55-100	391	411	394	17	26	31
Number Scoring 65-100	358	380	366	9	21	23
Number Scoring 85-100	154	211	183	1	2	5
Percentage of Tested Scoring 55-100	96%	97%	96%	63%	90%	86%
Percentage of Tested Scoring 65-100	88%	90%	89%	33%	72%	64%
Percentage of Tested Scoring 85-100	38%	50%	45%	4%	7%	14%
Mathematics A						
Number Tested	24	489	445	1	46	26
Number Scoring 55-100	7	408	436	#	21	22
Number Scoring 65-100	2	360	419	#	11	18
Number Scoring 85-100	0	84	142	#	0	4
Percentage of Tested Scoring 55-100	29%	83%	98%	#	46%	85%
Percentage of Tested Scoring 65-100	8%	74%	94%	#	24%	69%
Percentage of Tested Scoring 85-100	0%	17%	32%	#	0%	15%
Mathematics B						
Number Tested	0	0	205	0	0	6
Number Scoring 55-100	0	0	191	0	0	3
Number Scoring 65-100	0	0	178	0	0	3
Number Scoring 85-100	0	0	64	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	93%	0%	0%	50%
Percentage of Tested Scoring 65-100	0%	0%	87%	0%	0%	50%
Percentage of Tested Scoring 85-100	0%	0%	31%	0%	0%	0%
Global History and Geography						
Number Tested	407	410	400	24	36	27
Number Scoring 55-100	401	394	380	22	31	18
Number Scoring 65-100	395	382	366	20	28	16
Number Scoring 85-100	234	241	195	5	9	3
Percentage of Tested Scoring 55-100	99%	96%	95%	92%	86%	67%
Percentage of Tested Scoring 65-100	97%	93%	92%	83%	78%	59%
Percentage of Tested Scoring 85-100	57%	59%	49%	21%	25%	11%
U.S. History and Government						
Number Tested	419	426	394	26	29	32
Number Scoring 55-100	408	418	384	23	27	29
Number Scoring 65-100	381	406	373	17	23	26
Number Scoring 85-100	161	246	219	2	3	8
Percentage of Tested Scoring 55-100	97%	98%	97%	88%	93%	91%
Percentage of Tested Scoring 65-100	91%	95%	95%	65%	79%	81%
Percentage of Tested Scoring 85-100	38%	58%	56%	8%	10%	25%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	388	417	398	24	27	25
Number Scoring 55-100	387	410	389	24	24	22
Number Scoring 65-100	383	397	379	24	21	20
Number Scoring 85-100	151	167	171	2	2	4
Percentage of Tested Scoring 55-100	100%	98%	98%	100%	89%	88%
Percentage of Tested Scoring 65-100	99%	95%	95%	100%	78%	80%
Percentage of Tested Scoring 85-100	39%	40%	43%	8%	7%	16%
Physical Setting/Earth Science						
Number Tested	455	401	485	40	28	46
Number Scoring 55-100	434	381	447	33	19	31
Number Scoring 65-100	403	356	413	22	15	23
Number Scoring 85-100	202	191	180	4	4	4
Percentage of Tested Scoring 55-100	95%	95%	92%	82%	68%	67%
Percentage of Tested Scoring 65-100	89%	89%	85%	55%	54%	50%
Percentage of Tested Scoring 85-100	44%	48%	37%	10%	14%	9%
Physical Setting/Chemistry						
Number Tested	371	423	339	10	16	15
Number Scoring 55-100	362	415	327	10	16	13
Number Scoring 65-100	300	356	255	5	12	7
Number Scoring 85-100	36	67	66	0	1	1
Percentage of Tested Scoring 55-100	98%	98%	96%	100%	100%	87%
Percentage of Tested Scoring 65-100	81%	84%	75%	50%	75%	47%
Percentage of Tested Scoring 85-100	10%	16%	19%	0%	6%	7%
Physical Setting/Physics						
Number Tested			198			6
Number Scoring 55-100			195			6
Number Scoring 65-100			186			5
Number Scoring 85-100			65			1
Percentage of Tested Scoring 55-100			98%			100%
Percentage of Tested Scoring 65-100			94%			83%
Percentage of Tested Scoring 85-100			33%			17%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	61	64	70	4	3	1
Number Scoring 55-100	61	64	70	#	#	#
Number Scoring 65-100	61	64	69	#	#	#
Number Scoring 85-100	37	49	49	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	100%	99%	#	#	#
Percentage of Tested Scoring 85-100	61%	77%	70%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	287	244	240	5	11	6
Number Scoring 55-100	286	242	240	5	11	6
Number Scoring 65-100	282	241	235	5	11	5
Number Scoring 85-100	183	156	148	1	2	2
Percentage of Tested Scoring 55-100	100%	99%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	98%	99%	98%	100%	100%	83%
Percentage of Tested Scoring 85-100	64%	64%	62%	20%	18%	33%
Comprehensive Latin						
Number Tested	11	0	0	1	0	0
Number Scoring 55-100	11	0	0	#	0	0
Number Scoring 65-100	11	0	0	#	0	0
Number Scoring 85-100	9	0	0	#	0	0
Percentage of Tested Scoring 55-100	100%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	82%	0%	0%	#	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	388	411	93	8	14	7
Number Scoring 55-100	335	366	85	7	13	5
Number Scoring 65-100	312	336	75	6	11	4
Number Scoring 85-100	148	133	14	0	4	0
Percentage of Tested Scoring 55-100	86%	89%	91%	88%	93%	71%
Percentage of Tested Scoring 65-100	80%	82%	81%	75%	79%	57%
Percentage of Tested Scoring 85-100	38%	32%	15%	0%	29%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	47	98%	43	100%	55	95%
Students with Disabilities	6	100%	10	80%	7	86%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	340	1%	4%	48%	48%
	Students with Disabilities	45	13%	13%	62%	11%
	All Students	385	2%	5%	50%	44%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	389	1%	26%	55%	17%
	Students with Disabilities	38	16%	63%	18%	3%
	All Students	427	2%	30%	52%	16%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	359	359	359	30	30	30	389	389	389
Number Scoring 55–64	1	2	1	3	3	0	4	5	1
Number Scoring 65–84	126	115	124	16	17	18	142	132	142
Number Scoring 85–100	224	234	231	5	3	5	229	237	236
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade K-1)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 2-4)						
Number Tested			1			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 2-4)						
Number Tested			1			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
Listening and Speaking (Grade 5-6)						
Number Tested			4			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 5-6)						
Number Tested			4			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			1			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 7-8)						
Number Tested			1			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
Listening and Speaking (Grade 9-12)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 9-12)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)