

New York State District Report Card Comprehensive Information Report

BEDS Code: 42-03-03-06-0000
 Name: North Syracuse Central School District
 Superintendent: Kathleen B. Gramet

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	223	262	291
Kindergarten	643	557	582
First	689	709	623
Second	705	703	708
Third	703	713	726
Fourth	725	716	725
Fifth	753	747	728
Sixth	804	769	756
Ungraded Elementary	273	235	206
Seventh	790	862	826
Eighth	835	807	875
Ninth	804	788	765
Tenth	695	755	820
Eleventh	731	684	677
Twelfth	669	681	662
Ungraded Secondary	138	214	218
Total K-12 Enrollment	9957	9940	9897

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	255	2.6%	279	2.8%	267	2.7%
Black (Not Hispanic)	242	2.4%	282	2.8%	324	3.3%
Hispanic	75	0.8%	72	0.7%	78	0.8%
White (Not Hispanic)	9385	94.3%	9307	93.6%	9228	93.2%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	19	18	19
Common Branch	22	22	22
English Grade 8	27	24	27
Mathematics Grade 8	28	26	28
Science Grade 8	26	25	27
Social Studies Grade 8	25	25	28
English Grade 10	26	24	26
Mathematics Grade 10	25	23	24
Science Grade 10	25	23	23
Social Studies Grade 10	26	27	27

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	41	0.4%	28	0.3%	32	0.3%
Eligible for Free Lunch	1208	13.0%	1111	11.8%	1291	13.9%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		94.6%		95.2%
Student Suspensions	727	7.3%	801	8.0%	670	6.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	7.6%	9.5%	8.6%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	697
Total Other Professional Staff	91
Total Paraprofessionals	276
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	536	362	68%	549	371	68%	544	380	70%
Students with Disabilities	46	5	11%	46	4	9%	52	5	10%
All Students	582	367	63%	595	375	63%	596	385	65%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	286	192	12	24	80	2
Percent	48%	32%	2%	4%	13%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
52	5	11	63

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	188		22		96	3.4%
	Entered GED Program*	0		26		38	1.3%
	Total Noncompleters	188		48		134	4.7%
Students with Disabilities	Dropped Out	35		5		14	4.9%
	Entered GED Program*	0		4		4	1.4%
	Total Noncompleters	35		9		18	6.3%
All Students	Dropped Out	223	7.5%	27	0.9%	110	3.5%
	Entered GED Program*	0	0.0%	30	1.0%	42	1.3%
	Total Noncompleters	223	7.5%	57	1.9%	152	4.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	111	86%	121	83%	107	93%
German	120	85%	124	85%	135	77%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	443	80%	505	88%	494	82%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	4	#	2	#
German	0	0%	2	#	4	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	10	40%	23	65%	27	37%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	32	47%	17	94%	16	94%
Science	22	77%	1	#	4	#
Reading	2	#	7	100%	10	30%
Writing	2	#	0	0%	11	100%
Global Studies	16	31%	13	77%	9	44%
U.S. Hist & Gov't	3	#	8	50%	10	40%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	44	93%	42	81%	44	57%
Science	15	87%	20	65%	14	86%
Reading	9	100%	33	82%	19	32%
Writing	8	88%	3	#	19	100%
Global Studies	24	71%	47	60%	21	67%
U.S. Hist & Gov't	20	85%	22	91%	8	75%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	666	666	689	53	64	40
Number Scoring 55-100	648	616	666	47	37	22
Number Scoring 65-100	588	574	634	32	26	17
Number Scoring 85-100	283	260	356	2	7	2
Percentage of Tested Scoring 55-100	97%	92%	97%	89%	58%	55%
Percentage of Tested Scoring 65-100	88%	86%	92%	60%	41%	42%
Percentage of Tested Scoring 85-100	42%	39%	52%	4%	11%	5%
Mathematics A						
Number Tested	439	947	776	66	65	25
Number Scoring 55-100	218	741	764	19	26	23
Number Scoring 65-100	93	587	701	8	17	18
Number Scoring 85-100	4	127	211	1	0	2
Percentage of Tested Scoring 55-100	50%	78%	98%	29%	40%	92%
Percentage of Tested Scoring 65-100	21%	62%	90%	12%	26%	72%
Percentage of Tested Scoring 85-100	1%	13%	27%	2%	0%	8%
Mathematics B						
Number Tested	6	6	217	1	0	2
Number Scoring 55-100	6	3	200	#	0	#
Number Scoring 65-100	4	3	185	#	0	#
Number Scoring 85-100	0	1	61	#	0	#
Percentage of Tested Scoring 55-100	100%	50%	92%	#	0%	#
Percentage of Tested Scoring 65-100	67%	50%	85%	#	0%	#
Percentage of Tested Scoring 85-100	0%	17%	28%	#	0%	#
Global History and Geography						
Number Tested	699	842	857	60	67	60
Number Scoring 55-100	609	710	773	41	35	42
Number Scoring 65-100	534	624	663	29	23	29
Number Scoring 85-100	122	204	242	2	3	1
Percentage of Tested Scoring 55-100	87%	84%	90%	68%	52%	70%
Percentage of Tested Scoring 65-100	76%	74%	77%	48%	34%	48%
Percentage of Tested Scoring 85-100	17%	24%	28%	3%	4%	2%
U.S. History and Government						
Number Tested	733	738	719	59	69	44
Number Scoring 55-100	691	705	694	49	57	36
Number Scoring 65-100	603	647	629	35	48	25
Number Scoring 85-100	213	309	326	2	13	4
Percentage of Tested Scoring 55-100	94%	96%	97%	83%	83%	82%
Percentage of Tested Scoring 65-100	82%	88%	87%	59%	70%	57%
Percentage of Tested Scoring 85-100	29%	42%	45%	3%	19%	9%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	580	670	692	35	31	43
Number Scoring 55-100	575	659	663	33	29	37
Number Scoring 65-100	563	634	633	33	23	27
Number Scoring 85-100	228	196	259	3	1	1
Percentage of Tested Scoring 55-100	99%	98%	96%	94%	94%	86%
Percentage of Tested Scoring 65-100	97%	95%	91%	94%	74%	63%
Percentage of Tested Scoring 85-100	39%	29%	37%	9%	3%	2%
Physical Setting/Earth Science						
Number Tested	688	721	706	37	40	23
Number Scoring 55-100	642	651	634	28	30	16
Number Scoring 65-100	568	581	568	17	22	11
Number Scoring 85-100	203	194	180	0	3	0
Percentage of Tested Scoring 55-100	93%	90%	90%	76%	75%	70%
Percentage of Tested Scoring 65-100	83%	81%	80%	46%	55%	48%
Percentage of Tested Scoring 85-100	30%	27%	25%	0%	7%	0%
Physical Setting/Chemistry						
Number Tested	366	408	392	4	6	3
Number Scoring 55-100	356	377	376	#	6	#
Number Scoring 65-100	261	303	307	#	3	#
Number Scoring 85-100	28	65	75	#	0	#
Percentage of Tested Scoring 55-100	97%	92%	96%	#	100%	#
Percentage of Tested Scoring 65-100	71%	74%	78%	#	50%	#
Percentage of Tested Scoring 85-100	8%	16%	19%	#	0%	#
Physical Setting/Physics						
Number Tested			162			1
Number Scoring 55-100			158			#
Number Scoring 65-100			151			#
Number Scoring 85-100			43			#
Percentage of Tested Scoring 55-100			98%			#
Percentage of Tested Scoring 65-100			93%			#
Percentage of Tested Scoring 85-100			27%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	92	80	76	0	3	0
Number Scoring 55-100	90	79	75	0	#	0
Number Scoring 65-100	85	78	75	0	#	0
Number Scoring 85-100	25	45	51	0	#	0
Percentage of Tested Scoring 55-100	98%	99%	99%	0%	#	0%
Percentage of Tested Scoring 65-100	92%	97%	99%	0%	#	0%
Percentage of Tested Scoring 85-100	27%	56%	67%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	70	76	59	1	2	1
Number Scoring 55-100	69	73	56	#	#	#
Number Scoring 65-100	66	68	54	#	#	#
Number Scoring 85-100	24	22	24	#	#	#
Percentage of Tested Scoring 55-100	99%	96%	95%	#	#	#
Percentage of Tested Scoring 65-100	94%	89%	92%	#	#	#
Percentage of Tested Scoring 85-100	34%	29%	41%	#	#	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	274	294	295	3	5	3
Number Scoring 55-100	271	292	290	#	5	#
Number Scoring 65-100	265	288	283	#	5	#
Number Scoring 85-100	179	198	164	#	1	#
Percentage of Tested Scoring 55-100	99%	99%	98%	#	100%	#
Percentage of Tested Scoring 65-100	97%	98%	96%	#	100%	#
Percentage of Tested Scoring 85-100	65%	67%	56%	#	20%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	306	293	20	2	3	0
Number Scoring 55-100	284	259	19	#	#	0
Number Scoring 65-100	265	241	18	#	#	0
Number Scoring 85-100	157	124	5	#	#	0
Percentage of Tested Scoring 55-100	93%	88%	95%	#	#	0%
Percentage of Tested Scoring 65-100	87%	82%	90%	#	#	0%
Percentage of Tested Scoring 85-100	51%	42%	25%	#	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	310	95%	283	92%	200	92%
Students with Disabilities	54	94%	47	55%	26	77%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	667	7%	8%	63%	21%
	Students with Disabilities	78	22%	19%	59%	0%
	All Students	745	9%	9%	63%	19%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	752	3%	59%	35%	3%
	Students with Disabilities	97	27%	64%	9%	0%
	All Students	849	6%	60%	32%	3%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	5	0	0	1	1	3
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	2	0	#	#	#	#

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	613	613	613	61	61	61	674	674	674
Number Scoring 55–64	39	22	25	11	8	9	50	30	34
Number Scoring 65–84	412	253	320	26	25	35	438	278	355
Number Scoring 85–100	128	286	234	3	12	3	131	298	237
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			2			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade K-1)						
Number Tested			2			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
Listening and Speaking (Grade 2-4)						
Number Tested			9			1
Beginning (0-18)			0			#
Intermediate (19-31)			0			#
Advanced (32-36)			0			#
Proficient (37-39)			9			#
Reading and Writing (Grade 2-4)						
Number Tested			9			1
Beginning (0-14)			1			#
Intermediate (15-24)			3			#
Advanced (25-32)			3			#
Proficient (33-35)			2			#
Listening and Speaking (Grade 5-6)						
Number Tested			8			0
Beginning (0-18)			0			0
Intermediate (19-31)			2			0
Advanced (32-36)			0			0
Proficient (37-39)			6			0
Reading and Writing (Grade 5-6)						
Number Tested			8			0
Beginning (0-14)			1			0
Intermediate (15-24)			3			0
Advanced (25-32)			4			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			2			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 7-8)						
Number Tested			2			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
Listening and Speaking (Grade 9-12)						
Number Tested			8			0
Beginning (0-18)			0			0
Intermediate (19-31)			3			0
Advanced (32-36)			5			0
Proficient (37-39)			0			0
Reading and Writing (Grade 9-12)						
Number Tested			8			0
Beginning (0-14)			0			0
Intermediate (15-24)			3			0
Advanced (25-32)			5			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)