

New York State School Report Card Comprehensive Information Report

BEDS Code: 42-03-03-06-0014
 Name: Cicero-North Syracuse High School
 Principal: James Froio

Grade Range : 10-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	695	755	820
Eleventh	731	684	677
Twelfth	669	681	662
Ungraded Secondary	50	70	84
Total K-12 Enrollment	2145	2190	2243

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	59	2.8%	57	2.6%	61	2.7%
Black (Not Hispanic)	56	2.6%	58	2.6%	65	2.9%
Hispanic	17	0.8%	18	0.8%	17	0.8%
White (Not Hispanic)	2013	93.8%	2057	93.9%	2100	93.6%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	34
English Grade 10	26	25	26
Mathematics Grade 10	25	23	24
Science Grade 10	25	23	24
Social Studies Grade 10	26	27	27

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	7	0.3%	7	0.3%	0	0.0%
Eligible for Free Lunch	158	7.4%	163	7.4%	208	9.3%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.8%		92.5%		93.1%
Student Suspensions	244	11.3%	305	14.2%	256	11.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	5.0%	5.3%	7.0%
Public Assistance	1-10%	1-10%	11-20%
Student Stability	96%	96%	98%

Staff Counts

Staff	2003-04
Total Teachers	147
Total Other Professional Staff	16
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	535	361	67%	549	371	68%	544	380	70%
Students with Disabilities	46	5	11%	46	4	9%	52	5	10%
All Students	581	366	63%	595	375	63%	596	385	65%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	286	192	12	24	80	2
Percent	48%	32%	2%	4%	13%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
52	5	11	63

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	159		18		88	4.3%
	Entered GED Program*	0		20		31	1.5%
	Total Noncompleters	159		38		119	5.9%
Students with Disabilities	Dropped Out	22		4		13	6.4%
	Entered GED Program*	0		3		3	1.5%
	Total Noncompleters	22		7		16	7.8%
All Students	Dropped Out	181	8.4%	22	1.0%	101	4.5%
	Entered GED Program*	0	0.0%	23	1.1%	34	1.5%
	Total Noncompleters	181	8.4%	45	2.1%	135	6.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	3	#	1	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	32	47%	17	94%	13	100%
Science	22	77%	1	#	4	#
Reading	2	#	7	100%	10	30%
Writing	2	#	0	0%	11	100%
Global Studies	16	31%	13	77%	9	44%
U.S. Hist & Gov't	3	#	8	50%	10	40%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	44	93%	41	83%	18	67%
Science	15	87%	19	68%	13	85%
Reading	9	100%	33	82%	19	32%
Writing	8	88%	3	#	19	100%
Global Studies	24	71%	47	60%	21	67%
U.S. Hist & Gov't	20	85%	22	91%	8	75%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	666	666	689	53	64	40
Number Scoring 55-100	648	616	666	47	37	22
Number Scoring 65-100	588	574	634	32	26	17
Number Scoring 85-100	283	260	356	2	7	2
Percentage of Tested Scoring 55-100	97%	92%	97%	89%	58%	55%
Percentage of Tested Scoring 65-100	88%	86%	92%	60%	41%	42%
Percentage of Tested Scoring 85-100	42%	39%	52%	4%	11%	5%
Mathematics A						
Number Tested	439	908	725	66	65	25
Number Scoring 55-100	218	702	713	19	26	23
Number Scoring 65-100	93	548	650	8	17	18
Number Scoring 85-100	4	90	161	1	0	2
Percentage of Tested Scoring 55-100	50%	77%	98%	29%	40%	92%
Percentage of Tested Scoring 65-100	21%	60%	90%	12%	26%	72%
Percentage of Tested Scoring 85-100	1%	10%	22%	2%	0%	8%
Mathematics B						
Number Tested	6	6	217	1	0	2
Number Scoring 55-100	6	3	200	#	0	#
Number Scoring 65-100	4	3	185	#	0	#
Number Scoring 85-100	0	1	61	#	0	#
Percentage of Tested Scoring 55-100	100%	50%	92%	#	0%	#
Percentage of Tested Scoring 65-100	67%	50%	85%	#	0%	#
Percentage of Tested Scoring 85-100	0%	17%	28%	#	0%	#
Global History and Geography						
Number Tested	699	842	856	60	67	59
Number Scoring 55-100	609	710	773	41	35	42
Number Scoring 65-100	534	624	663	29	23	29
Number Scoring 85-100	122	204	242	2	3	1
Percentage of Tested Scoring 55-100	87%	84%	90%	68%	52%	71%
Percentage of Tested Scoring 65-100	76%	74%	77%	48%	34%	49%
Percentage of Tested Scoring 85-100	17%	24%	28%	3%	4%	2%
U.S. History and Government						
Number Tested	733	738	719	59	69	44
Number Scoring 55-100	691	705	694	49	57	36
Number Scoring 65-100	603	647	629	35	48	25
Number Scoring 85-100	213	309	326	2	13	4
Percentage of Tested Scoring 55-100	94%	96%	97%	83%	83%	82%
Percentage of Tested Scoring 65-100	82%	88%	87%	59%	70%	57%
Percentage of Tested Scoring 85-100	29%	42%	45%	3%	19%	9%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	580	670	692	35	31	43
Number Scoring 55-100	575	659	663	33	29	37
Number Scoring 65-100	563	634	633	33	23	27
Number Scoring 85-100	228	196	259	3	1	1
Percentage of Tested Scoring 55-100	99%	98%	96%	94%	94%	86%
Percentage of Tested Scoring 65-100	97%	95%	91%	94%	74%	63%
Percentage of Tested Scoring 85-100	39%	29%	37%	9%	3%	2%
Physical Setting/Earth Science						
Number Tested	88	137	115	25	28	17
Number Scoring 55-100	75	117	99	21	23	13
Number Scoring 65-100	52	91	73	12	16	10
Number Scoring 85-100	1	5	4	0	2	0
Percentage of Tested Scoring 55-100	85%	85%	86%	84%	82%	76%
Percentage of Tested Scoring 65-100	59%	66%	63%	48%	57%	59%
Percentage of Tested Scoring 85-100	1%	4%	3%	0%	7%	0%
Physical Setting/Chemistry						
Number Tested	366	408	392	4	6	3
Number Scoring 55-100	356	377	376	#	6	#
Number Scoring 65-100	261	303	307	#	3	#
Number Scoring 85-100	28	65	75	#	0	#
Percentage of Tested Scoring 55-100	97%	92%	96%	#	100%	#
Percentage of Tested Scoring 65-100	71%	74%	78%	#	50%	#
Percentage of Tested Scoring 85-100	8%	16%	19%	#	0%	#
Physical Setting/Physics						
Number Tested			122			1
Number Scoring 55-100			118			#
Number Scoring 65-100			111			#
Number Scoring 85-100			31			#
Percentage of Tested Scoring 55-100			97%			#
Percentage of Tested Scoring 65-100			91%			#
Percentage of Tested Scoring 85-100			25%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	92	80	76	0	3	0
Number Scoring 55-100	90	79	75	0	#	0
Number Scoring 65-100	85	78	75	0	#	0
Number Scoring 85-100	25	45	51	0	#	0
Percentage of Tested Scoring 55-100	98%	99%	99%	0%	#	0%
Percentage of Tested Scoring 65-100	92%	97%	99%	0%	#	0%
Percentage of Tested Scoring 85-100	27%	56%	67%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	70	76	59	1	2	1
Number Scoring 55-100	69	73	56	#	#	#
Number Scoring 65-100	66	68	54	#	#	#
Number Scoring 85-100	24	22	24	#	#	#
Percentage of Tested Scoring 55-100	99%	96%	95%	#	#	#
Percentage of Tested Scoring 65-100	94%	89%	92%	#	#	#
Percentage of Tested Scoring 85-100	34%	29%	41%	#	#	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	274	294	295	3	5	3
Number Scoring 55-100	271	292	290	#	5	#
Number Scoring 65-100	265	288	283	#	5	#
Number Scoring 85-100	179	198	164	#	1	#
Percentage of Tested Scoring 55-100	99%	99%	98%	#	100%	#
Percentage of Tested Scoring 65-100	97%	98%	96%	#	100%	#
Percentage of Tested Scoring 85-100	65%	67%	56%	#	20%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	306	293	20	2	3	0
Number Scoring 55-100	284	259	19	#	#	0
Number Scoring 65-100	265	241	18	#	#	0
Number Scoring 85-100	157	124	5	#	#	0
Percentage of Tested Scoring 55-100	93%	88%	95%	#	#	0%
Percentage of Tested Scoring 65-100	87%	82%	90%	#	#	0%
Percentage of Tested Scoring 85-100	51%	42%	25%	#	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	255	95%	205	93%	155	96%
Students with Disabilities	45	93%	37	59%	21	86%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	2	0	#	#	#	#

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	605	605	605	60	60	60	665	665	665
Number Scoring 55–64	38	22	24	11	8	9	49	30	33
Number Scoring 65–84	409	250	318	25	24	34	434	274	352
Number Scoring 85–100	126	285	231	3	12	3	129	297	234
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			6			0
Beginning (0-18)			0			0
Intermediate (19-31)			2			0
Advanced (32-36)			4			0
Proficient (37-39)			0			0
Reading and Writing (Grade 9-12)						
Number Tested			6			0
Beginning (0-14)			0			0
Intermediate (15-24)			3			0
Advanced (25-32)			3			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)