

New York State District Report Card Comprehensive Information Report

BEDS Code: 42-04-11-06-0000
 Name: Jamesville-Dewitt Central School District
 Superintendent: Alice Kendrick

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	195	186	167
First	187	196	188
Second	183	187	188
Third	201	191	182
Fourth	190	211	194
Fifth	223	204	219
Sixth	225	230	212
Ungraded Elementary	0	0	0
Seventh	214	244	237
Eighth	202	220	256
Ninth	222	218	241
Tenth	223	215	210
Eleventh	204	223	207
Twelfth	198	199	216
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2667	2724	2717

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	142	5.3%	138	5.1%	130	4.8%
Black (Not Hispanic)	232	8.7%	238	8.7%	234	8.6%
Hispanic	31	1.2%	38	1.4%	44	1.6%
White (Not Hispanic)	2262	84.8%	2310	84.8%	2309	85.0%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	20	19	21
Common Branch	20	20	19
English Grade 8	19	21	25
Mathematics Grade 8	19	21	25
Science Grade 8	20	22	26
Social Studies Grade 8	20	22	26
English Grade 10	19	23	20
Mathematics Grade 10	17	19	17
Science Grade 10	20	23	22
Social Studies Grade 10	20	22	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	45	1.7%	41	1.5%	39	1.4%
Eligible for Free Lunch	218	8.2%	198	7.3%	186	6.9%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		95.2%		95.6%
Student Suspensions	103	3.9%	114	4.3%	112	4.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	3.5%	3.3%	3.3%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	230
Total Other Professional Staff	30
Total Paraprofessionals	83
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	169	130	77%	189	161	85%	184	158	86%
Students with Disabilities	10	2	20%	14	3	21%	20	10	50%
All Students	179	132	74%	203	164	81%	204	168	82%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	149	41	2	1	9	2
Percent	73%	20%	1%	0%	4%	1%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
20	10	2	22

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	5		7		4	0.5%
	Entered GED Program*	3		2		0	0.0%
	Total Noncompleters	8		9		4	0.5%
Students with Disabilities	Dropped Out	1		0		1	1.0%
	Entered GED Program*	0		1		0	0.0%
	Total Noncompleters	1		1		1	1.0%
All Students	Dropped Out	6	0.7%	7	0.8%	5	0.6%
	Entered GED Program*	3	0.4%	3	0.4%	0	0.0%
	Total Noncompleters	9	1.1%	10	1.2%	5	0.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	8
	Number of All Students	0	0	8
	Percent of Enrollment	0%	0%	1%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	2		
Completed and Passed Regents Exams	2	100%	77%
Completed and had Course Average of 75% or More	2	100%	81%
Completed and Attained a HS Diploma or Equivalent	2	100%	96%
Completed and Whose Status is Known	2		
Completed and Were Successfully Placed	2	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled			30%
Underrepresented Gender Members Who Completed	0	.	19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	60	97%	62	97%	87	95%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	100	98%	137	97%	133	91%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	4	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	15	93%	10	90%	9	33%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	0	0%
Science	1	#	0	0%	1	#
Reading	2	#	0	0%	2	#
Writing	3	#	0	0%	2	#
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	4	#	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	63%	16	94%	12	83%
Science	2	#	7	86%	8	88%
Reading	13	92%	7	100%	19	84%
Writing	13	92%	8	88%	19	89%
Global Studies	6	50%	1	#	4	#
U.S. Hist & Gov't	1	#	1	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	203	212	212	10	24	17
Number Scoring 55-100	199	203	208	9	16	15
Number Scoring 65-100	185	198	200	5	14	12
Number Scoring 85-100	110	96	98	0	2	1
Percentage of Tested Scoring 55-100	98%	96%	98%	90%	67%	88%
Percentage of Tested Scoring 65-100	91%	93%	94%	50%	58%	71%
Percentage of Tested Scoring 85-100	54%	45%	46%	0%	8%	6%
Mathematics A						
Number Tested	190	226	203	15	23	13
Number Scoring 55-100	181	218	202	12	19	12
Number Scoring 65-100	173	205	196	10	16	9
Number Scoring 85-100	100	92	106	2	4	2
Percentage of Tested Scoring 55-100	95%	96%	100%	80%	83%	92%
Percentage of Tested Scoring 65-100	91%	91%	97%	67%	70%	69%
Percentage of Tested Scoring 85-100	53%	41%	52%	13%	17%	15%
Mathematics B						
Number Tested	0	146	202	0	10	10
Number Scoring 55-100	0	121	166	0	7	7
Number Scoring 65-100	0	108	145	0	5	6
Number Scoring 85-100	0	41	72	0	0	2
Percentage of Tested Scoring 55-100	0%	83%	82%	0%	70%	70%
Percentage of Tested Scoring 65-100	0%	74%	72%	0%	50%	60%
Percentage of Tested Scoring 85-100	0%	28%	36%	0%	0%	20%
Global History and Geography						
Number Tested	220	216	210	26	18	22
Number Scoring 55-100	211	212	196	22	17	18
Number Scoring 65-100	199	204	183	18	16	12
Number Scoring 85-100	107	118	107	5	6	4
Percentage of Tested Scoring 55-100	96%	98%	93%	85%	94%	82%
Percentage of Tested Scoring 65-100	90%	94%	87%	69%	89%	55%
Percentage of Tested Scoring 85-100	49%	55%	51%	19%	33%	18%
U.S. History and Government						
Number Tested	208	205	209	14	21	18
Number Scoring 55-100	202	204	203	13	21	15
Number Scoring 65-100	186	197	192	7	20	13
Number Scoring 85-100	108	137	128	2	9	4
Percentage of Tested Scoring 55-100	97%	100%	97%	93%	100%	83%
Percentage of Tested Scoring 65-100	89%	96%	92%	50%	95%	72%
Percentage of Tested Scoring 85-100	52%	67%	61%	14%	43%	22%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	204	195	210	20	13	17
Number Scoring 55-100	203	192	205	20	11	15
Number Scoring 65-100	203	189	204	20	10	15
Number Scoring 85-100	115	109	123	4	3	3
Percentage of Tested Scoring 55-100	100%	98%	98%	100%	85%	88%
Percentage of Tested Scoring 65-100	100%	97%	97%	100%	77%	88%
Percentage of Tested Scoring 85-100	56%	56%	59%	20%	23%	18%
Physical Setting/Earth Science						
Number Tested	197	209	234	16	27	34
Number Scoring 55-100	194	201	223	14	22	27
Number Scoring 65-100	194	192	213	14	19	22
Number Scoring 85-100	141	124	129	7	5	10
Percentage of Tested Scoring 55-100	98%	96%	95%	88%	81%	79%
Percentage of Tested Scoring 65-100	98%	92%	91%	88%	70%	65%
Percentage of Tested Scoring 85-100	72%	59%	55%	44%	19%	29%
Physical Setting/Chemistry						
Number Tested	167	169	163	1	10	7
Number Scoring 55-100	161	166	160	#	10	7
Number Scoring 65-100	144	144	145	#	7	6
Number Scoring 85-100	54	52	51	#	1	1
Percentage of Tested Scoring 55-100	96%	98%	98%	#	100%	100%
Percentage of Tested Scoring 65-100	86%	85%	89%	#	70%	86%
Percentage of Tested Scoring 85-100	32%	31%	31%	#	10%	14%
Physical Setting/Physics						
Number Tested			115			1
Number Scoring 55-100			108			#
Number Scoring 65-100			98			#
Number Scoring 85-100			33			#
Percentage of Tested Scoring 55-100			94%			#
Percentage of Tested Scoring 65-100			85%			#
Percentage of Tested Scoring 85-100			29%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	59	65	47	0	3	2
Number Scoring 55-100	59	65	47	0	#	#
Number Scoring 65-100	58	65	47	0	#	#
Number Scoring 85-100	33	51	39	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	98%	100%	100%	0%	#	#
Percentage of Tested Scoring 85-100	56%	78%	83%	0%	#	#
Comprehensive Italian						
Number Tested	0	1	0	0	0	0
Number Scoring 55-100	0	#	0	0	0	0
Number Scoring 65-100	0	#	0	0	0	0
Number Scoring 85-100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	85	104	118	2	1	3
Number Scoring 55-100	84	104	118	#	#	#
Number Scoring 65-100	84	100	115	#	#	#
Number Scoring 85-100	57	81	80	#	#	#
Percentage of Tested Scoring 55-100	99%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	99%	96%	97%	#	#	#
Percentage of Tested Scoring 85-100	67%	78%	68%	#	#	#
Comprehensive Latin						
Number Tested	4	6	0	0	0	0
Number Scoring 55-100	#	6	0	0	0	0
Number Scoring 65-100	#	6	0	0	0	0
Number Scoring 85-100	#	1	0	0	0	0
Percentage of Tested Scoring 55-100	#	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	100%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	17%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	181	46	0	0	3	0
Number Scoring 55-100	159	22	0	0	#	0
Number Scoring 65-100	149	19	0	0	#	0
Number Scoring 85-100	95	1	0	0	#	0
Percentage of Tested Scoring 55-100	88%	48%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	82%	41%	0%	0%	#	0%
Percentage of Tested Scoring 85-100	52%	2%	0%	0%	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	9	100%	3	#	4	#
Students with Disabilities	4	#	2	#	2	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	196	4%	3%	50%	44%
	Students with Disabilities	26	27%	4%	65%	4%
	All Students	222	6%	3%	52%	39%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	223	0%	19%	58%	23%
	Students with Disabilities	27	7%	52%	33%	7%
	All Students	250	1%	22%	56%	21%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	189	189	189	26	26	26	215	215	215
Number Scoring 55–64	1	3	1	0	0	0	1	3	1
Number Scoring 65–84	84	45	47	15	12	12	99	57	59
Number Scoring 85–100	100	126	138	5	9	8	105	135	146
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			2			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade K-1)						
Number Tested			2			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
Listening and Speaking (Grade 2-4)						
Number Tested			11			2
Beginning (0-18)			0			#
Intermediate (19-31)			0			#
Advanced (32-36)			1			#
Proficient (37-39)			10			#
Reading and Writing (Grade 2-4)						
Number Tested			11			2
Beginning (0-14)			1			#
Intermediate (15-24)			4			#
Advanced (25-32)			3			#
Proficient (33-35)			3			#
Listening and Speaking (Grade 5-6)						
Number Tested			8			0
Beginning (0-18)			1			0
Intermediate (19-31)			0			0
Advanced (32-36)			2			0
Proficient (37-39)			5			0
Reading and Writing (Grade 5-6)						
Number Tested			8			0
Beginning (0-14)			1			0
Intermediate (15-24)			0			0
Advanced (25-32)			6			0
Proficient (33-35)			1			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			5			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			2			0
Proficient (37-39)			3			0
Reading and Writing (Grade 7-8)						
Number Tested			5			0
Beginning (0-14)			0			0
Intermediate (15-24)			4			0
Advanced (25-32)			1			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			14			0
Beginning (0-18)			3			0
Intermediate (19-31)			1			0
Advanced (32-36)			3			0
Proficient (37-39)			7			0
Reading and Writing (Grade 9-12)						
Number Tested			14			0
Beginning (0-14)			2			0
Intermediate (15-24)			4			0
Advanced (25-32)			6			0
Proficient (33-35)			2			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)