

New York State School Report Card Comprehensive Information Report

BEDS Code: 42-04-11-06-0006
 Name: Jamesville-Dewitt High School
 Principal: Paul Gasparini

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	222	218	241
Tenth	223	215	210
Eleventh	204	223	207
Twelfth	198	199	216
Ungraded Secondary	0	0	0
Total K-12 Enrollment	847	855	874

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	42	5.0%	34	4.0%	40	4.6%
Black (Not Hispanic)	53	6.3%	60	7.0%	55	6.3%
Hispanic	5	0.6%	4	0.5%	7	0.8%
White (Not Hispanic)	747	88.2%	757	88.5%	772	88.3%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	23	20
Mathematics Grade 10	17	19	17
Science Grade 10	20	23	22
Social Studies Grade 10	20	22	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	7	0.8%	10	1.2%	12	1.4%
Eligible for Free Lunch	57	6.7%	37	4.3%	54	6.2%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		93.2%		95.2%
Student Suspensions	84	9.9%	100	11.8%	82	9.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	2.0%	1.9%	2.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	95%	99%	97%

Staff Counts

Staff	2003-04
Total Teachers	76
Total Other Professional Staff	10
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	169	130	77%	189	161	85%	184	158	86%
Students with Disabilities	10	2	20%	14	3	21%	20	10	50%
All Students	179	132	74%	203	164	81%	204	168	82%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	149	41	2	1	9	2
Percent	73%	20%	1%	0%	4%	1%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
20	10	2	22

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	5		7		4	0.5%
	Entered GED Program*	3		2		0	0.0%
	Total Noncompleters	8		9		4	0.5%
Students with Disabilities	Dropped Out	1		0		1	1.0%
	Entered GED Program*	0		1		0	0.0%
	Total Noncompleters	1		1		1	1.0%
All Students	Dropped Out	6	0.7%	7	0.8%	5	0.6%
	Entered GED Program*	3	0.4%	3	0.4%	0	0.0%
	Total Noncompleters	9	1.1%	10	1.2%	5	0.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	8
	Number of All Students	0	0	8
	Percent of Enrollment	0%	0%	1%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	13	92%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	0	0%
Science	1	#	0	0%	1	#
Reading	2	#	0	0%	2	#
Writing	3	#	0	0%	2	#
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	4	#	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	63%	16	94%	12	83%
Science	2	#	7	86%	8	88%
Reading	13	92%	7	100%	19	84%
Writing	13	92%	8	88%	19	89%
Global Studies	6	50%	1	#	4	#
U.S. Hist & Gov't	1	#	1	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	203	212	212	10	24	17
Number Scoring 55-100	199	203	208	9	16	15
Number Scoring 65-100	185	198	200	5	14	12
Number Scoring 85-100	110	96	98	0	2	1
Percentage of Tested Scoring 55-100	98%	96%	98%	90%	67%	88%
Percentage of Tested Scoring 65-100	91%	93%	94%	50%	58%	71%
Percentage of Tested Scoring 85-100	54%	45%	46%	0%	8%	6%
Mathematics A						
Number Tested	190	226	203	15	23	13
Number Scoring 55-100	181	218	202	12	19	12
Number Scoring 65-100	173	205	196	10	16	9
Number Scoring 85-100	100	92	106	2	4	2
Percentage of Tested Scoring 55-100	95%	96%	100%	80%	83%	92%
Percentage of Tested Scoring 65-100	91%	91%	97%	67%	70%	69%
Percentage of Tested Scoring 85-100	53%	41%	52%	13%	17%	15%
Mathematics B						
Number Tested	0	146	202	0	10	10
Number Scoring 55-100	0	121	166	0	7	7
Number Scoring 65-100	0	108	145	0	5	6
Number Scoring 85-100	0	41	72	0	0	2
Percentage of Tested Scoring 55-100	0%	83%	82%	0%	70%	70%
Percentage of Tested Scoring 65-100	0%	74%	72%	0%	50%	60%
Percentage of Tested Scoring 85-100	0%	28%	36%	0%	0%	20%
Global History and Geography						
Number Tested	220	216	210	26	18	22
Number Scoring 55-100	211	212	196	22	17	18
Number Scoring 65-100	199	204	183	18	16	12
Number Scoring 85-100	107	118	107	5	6	4
Percentage of Tested Scoring 55-100	96%	98%	93%	85%	94%	82%
Percentage of Tested Scoring 65-100	90%	94%	87%	69%	89%	55%
Percentage of Tested Scoring 85-100	49%	55%	51%	19%	33%	18%
U.S. History and Government						
Number Tested	208	205	209	14	21	18
Number Scoring 55-100	202	204	203	13	21	15
Number Scoring 65-100	186	197	192	7	20	13
Number Scoring 85-100	108	137	128	2	9	4
Percentage of Tested Scoring 55-100	97%	100%	97%	93%	100%	83%
Percentage of Tested Scoring 65-100	89%	96%	92%	50%	95%	72%
Percentage of Tested Scoring 85-100	52%	67%	61%	14%	43%	22%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	204	195	210	20	13	17
Number Scoring 55-100	203	192	205	20	11	15
Number Scoring 65-100	203	189	204	20	10	15
Number Scoring 85-100	115	109	123	4	3	3
Percentage of Tested Scoring 55-100	100%	98%	98%	100%	85%	88%
Percentage of Tested Scoring 65-100	100%	97%	97%	100%	77%	88%
Percentage of Tested Scoring 85-100	56%	56%	59%	20%	23%	18%
Physical Setting/Earth Science						
Number Tested	197	209	234	16	27	34
Number Scoring 55-100	194	201	223	14	22	27
Number Scoring 65-100	194	192	213	14	19	22
Number Scoring 85-100	141	124	129	7	5	10
Percentage of Tested Scoring 55-100	98%	96%	95%	88%	81%	79%
Percentage of Tested Scoring 65-100	98%	92%	91%	88%	70%	65%
Percentage of Tested Scoring 85-100	72%	59%	55%	44%	19%	29%
Physical Setting/Chemistry						
Number Tested	167	169	163	1	10	7
Number Scoring 55-100	161	166	160	#	10	7
Number Scoring 65-100	144	144	145	#	7	6
Number Scoring 85-100	54	52	51	#	1	1
Percentage of Tested Scoring 55-100	96%	98%	98%	#	100%	100%
Percentage of Tested Scoring 65-100	86%	85%	89%	#	70%	86%
Percentage of Tested Scoring 85-100	32%	31%	31%	#	10%	14%
Physical Setting/Physics						
Number Tested			115			1
Number Scoring 55-100			108			#
Number Scoring 65-100			98			#
Number Scoring 85-100			33			#
Percentage of Tested Scoring 55-100			94%			#
Percentage of Tested Scoring 65-100			85%			#
Percentage of Tested Scoring 85-100			29%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	59	65	47	0	3	2
Number Scoring 55-100	59	65	47	0	#	#
Number Scoring 65-100	58	65	47	0	#	#
Number Scoring 85-100	33	51	39	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	98%	100%	100%	0%	#	#
Percentage of Tested Scoring 85-100	56%	78%	83%	0%	#	#
Comprehensive Italian						
Number Tested	0	1	0	0	0	0
Number Scoring 55-100	0	#	0	0	0	0
Number Scoring 65-100	0	#	0	0	0	0
Number Scoring 85-100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	85	104	118	2	1	3
Number Scoring 55-100	84	104	118	#	#	#
Number Scoring 65-100	84	100	115	#	#	#
Number Scoring 85-100	57	81	80	#	#	#
Percentage of Tested Scoring 55-100	99%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	99%	96%	97%	#	#	#
Percentage of Tested Scoring 85-100	67%	78%	68%	#	#	#
Comprehensive Latin						
Number Tested	4	6	0	0	0	0
Number Scoring 55-100	#	6	0	0	0	0
Number Scoring 65-100	#	6	0	0	0	0
Number Scoring 85-100	#	1	0	0	0	0
Percentage of Tested Scoring 55-100	#	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	100%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	17%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	181	46	0	0	3	0
Number Scoring 55-100	159	22	0	0	#	0
Number Scoring 65-100	149	19	0	0	#	0
Number Scoring 85-100	95	1	0	0	#	0
Percentage of Tested Scoring 55-100	88%	48%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	82%	41%	0%	0%	#	0%
Percentage of Tested Scoring 85-100	52%	2%	0%	0%	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	9	100%	3	#	4	#
Students with Disabilities	4	#	2	#	2	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	189	189	189	26	26	26	215	215	215
Number Scoring 55–64	1	3	1	0	0	0	1	3	1
Number Scoring 65–84	84	45	47	15	12	12	99	57	59
Number Scoring 85–100	100	126	138	5	9	8	105	135	146
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			11			0
Beginning (0-18)			2			0
Intermediate (19-31)			1			0
Advanced (32-36)			2			0
Proficient (37-39)			6			0
Reading and Writing (Grade 9-12)						
Number Tested			11			0
Beginning (0-14)			2			0
Intermediate (15-24)			3			0
Advanced (25-32)			4			0
Proficient (33-35)			2			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)