

New York State School Report Card Comprehensive Information Report

BEDS Code: 42-06-01-04-0003

Grade Range : 6-12

Name: Fabius-Pompey Middle School High School

Principal: Timothy Ryan

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	78	70	88
Ungraded Elementary	0	0	0
Seventh	74	75	73
Eighth	74	81	70
Ninth	86	81	87
Tenth	79	86	64
Eleventh	68	78	70
Twelfth	54	68	76
Ungraded Secondary	0	0	1
Total K-12 Enrollment	513	539	529

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	6	1.1%	3	0.6%
Black (Not Hispanic)	1	0.2%	1	0.2%	2	0.4%
Hispanic	0	0.0%	1	0.2%	1	0.2%
White (Not Hispanic)	512	99.8%	531	98.5%	523	98.9%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	15	23	0
English Grade 8	19	20	18
Mathematics Grade 8	16	0	13
Science Grade 8	16	21	16
Social Studies Grade 8	25	20	19
English Grade 10	17	16	17
Mathematics Grade 10	17	15	12
Science Grade 10	24	19	23
Social Studies Grade 10	15	19	16

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	32	6.2%	48	8.9%	49	9.3%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		96.4%		96.4%
Student Suspensions	26	5.0%	11	2.1%	19	3.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	7.8%	4.6%	6.2%
Public Assistance	1-10%	11-20%	11-20%
Student Stability	96%	96%	100%

Staff Counts

Staff	2003-04
Total Teachers	46
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	52	31	60%	56	36	64%	72	34	47%
Students with Disabilities	4	0	0%	9	0	0%	2	1	50%
All Students	56	31	55%	65	36	55%	74	35	47%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	44	15	1	0	12	2
Percent	59%	20%	1%	0%	16%	3%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
2	1	2	4

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	7		1		4	1.4%
	Entered GED Program*	1		0		1	0.4%
	Total Noncompleters	8		1		5	1.8%
Students with Disabilities	Dropped Out	2		0		4	15.4%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	2		0		4	15.4%
All Students	Dropped Out	9	3.1%	1	0.3%	8	2.6%
	Entered GED Program*	1	0.3%	0	0.0%	1	0.3%
	Total Noncompleters	10	3.5%	1	0.3%	9	2.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	77	201	205
	Number of Students with Disabilities	0	25	26
	Number of All Students	77	226	231
	Percent of Enrollment	34%	100%	100%
9-12	Number of General-Education Students	287	287	277
	Number of Students with Disabilities	0	26	20
	Number of All Students	287	313	297
	Percent of Enrollment	100%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	13	100%	11	100%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	5	100%	6	100%
Science	5	80%	4	#	4	#
Reading	7	0%	0	0%	4	#
Writing	7	100%	0	0%	4	#
Global Studies	4	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	64	75	84	8	3	4
Number Scoring 55-100	57	69	79	2	#	#
Number Scoring 65-100	56	62	68	1	#	#
Number Scoring 85-100	34	31	32	0	#	#
Percentage of Tested Scoring 55-100	89%	92%	94%	25%	#	#
Percentage of Tested Scoring 65-100	88%	83%	81%	12%	#	#
Percentage of Tested Scoring 85-100	53%	41%	38%	0%	#	#
Mathematics A						
Number Tested	79	87	73	4	5	4
Number Scoring 55-100	71	72	71	#	2	#
Number Scoring 65-100	58	63	68	#	0	#
Number Scoring 85-100	36	23	30	#	0	#
Percentage of Tested Scoring 55-100	90%	83%	97%	#	40%	#
Percentage of Tested Scoring 65-100	73%	72%	93%	#	0%	#
Percentage of Tested Scoring 85-100	46%	26%	41%	#	0%	#
Mathematics B						
Number Tested	0	0	69	0	0	1
Number Scoring 55-100	0	0	59	0	0	#
Number Scoring 65-100	0	0	51	0	0	#
Number Scoring 85-100	0	0	11	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	86%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	74%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	16%	0%	0%	#
Global History and Geography						
Number Tested	78	83	76	5	5	4
Number Scoring 55-100	73	78	72	3	5	#
Number Scoring 65-100	62	72	64	1	4	#
Number Scoring 85-100	21	35	29	0	0	#
Percentage of Tested Scoring 55-100	94%	94%	95%	60%	100%	#
Percentage of Tested Scoring 65-100	79%	87%	84%	20%	80%	#
Percentage of Tested Scoring 85-100	27%	42%	38%	0%	0%	#
U.S. History and Government						
Number Tested	67	78	79	8	2	5
Number Scoring 55-100	66	72	74	8	#	5
Number Scoring 65-100	61	68	63	6	#	4
Number Scoring 85-100	28	42	35	0	#	0
Percentage of Tested Scoring 55-100	99%	92%	94%	100%	#	100%
Percentage of Tested Scoring 65-100	91%	87%	80%	75%	#	80%
Percentage of Tested Scoring 85-100	42%	54%	44%	0%	#	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	78	69	75	3	3	3
Number Scoring 55-100	77	68	75	#	#	#
Number Scoring 65-100	76	64	71	#	#	#
Number Scoring 85-100	28	21	36	#	#	#
Percentage of Tested Scoring 55-100	99%	99%	100%	#	#	#
Percentage of Tested Scoring 65-100	97%	93%	95%	#	#	#
Percentage of Tested Scoring 85-100	36%	30%	48%	#	#	#
Physical Setting/Earth Science						
Number Tested	61	74	90	1	3	2
Number Scoring 55-100	59	68	80	#	#	#
Number Scoring 65-100	52	50	64	#	#	#
Number Scoring 85-100	16	16	17	#	#	#
Percentage of Tested Scoring 55-100	97%	92%	89%	#	#	#
Percentage of Tested Scoring 65-100	85%	68%	71%	#	#	#
Percentage of Tested Scoring 85-100	26%	22%	19%	#	#	#
Physical Setting/Chemistry						
Number Tested	45	78	76	1	3	1
Number Scoring 55-100	40	64	68	#	#	#
Number Scoring 65-100	28	33	46	#	#	#
Number Scoring 85-100	5	8	3	#	#	#
Percentage of Tested Scoring 55-100	89%	82%	89%	#	#	#
Percentage of Tested Scoring 65-100	62%	42%	61%	#	#	#
Percentage of Tested Scoring 85-100	11%	10%	4%	#	#	#
Physical Setting/Physics						
Number Tested			60			0
Number Scoring 55-100			47			0
Number Scoring 65-100			36			0
Number Scoring 85-100			11			0
Percentage of Tested Scoring 55-100			78%			0%
Percentage of Tested Scoring 65-100			60%			0%
Percentage of Tested Scoring 85-100			18%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	14	16	11	0	0	0
Number Scoring 55-100	14	15	11	0	0	0
Number Scoring 65-100	14	15	11	0	0	0
Number Scoring 85-100	7	10	4	0	0	0
Percentage of Tested Scoring 55-100	100%	94%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	94%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	50%	62%	36%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	26	30	31	0	0	0
Number Scoring 55-100	26	30	31	0	0	0
Number Scoring 65-100	26	29	30	0	0	0
Number Scoring 85-100	16	18	24	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	97%	97%	0%	0%	0%
Percentage of Tested Scoring 85-100	62%	60%	77%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	53	57	0	3	1	0
Number Scoring 55-100	41	45	0	#	#	0
Number Scoring 65-100	40	33	0	#	#	0
Number Scoring 85-100	23	9	0	#	#	0
Percentage of Tested Scoring 55-100	77%	79%	0%	#	#	0%
Percentage of Tested Scoring 65-100	75%	58%	0%	#	#	0%
Percentage of Tested Scoring 85-100	43%	16%	0%	#	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	9	100%	0	0%	0	0%
Students with Disabilities	4	#	2	#	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	62	0%	42%	52%	6%
	Students with Disabilities	9	11%	78%	11%	0%
	All Students	71	1%	46%	46%	6%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	76	76	76	6	6	6	82	82	82
Number Scoring 55–64	2	5	1	1	1	0	3	6	1
Number Scoring 65–84	49	27	47	1	2	3	50	29	50
Number Scoring 85–100	21	41	26	0	0	0	21	41	26
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)