

# New York State District Report Card Comprehensive Information Report

BEDS Code: 42-08-07-04-0000  
 Name: La Fayette Central School District  
 Superintendent: Mark P. Mondanaro

## Fall Enrollment

| Grade                 | 2001-02 | 2002-03 | 2003-04 |
|-----------------------|---------|---------|---------|
| Pre-K                 | 0       | 0       | 0       |
| Kindergarten          | 71      | 71      | 79      |
| First                 | 79      | 69      | 66      |
| Second                | 77      | 75      | 63      |
| Third                 | 81      | 81      | 66      |
| Fourth                | 70      | 84      | 75      |
| Fifth                 | 85      | 71      | 86      |
| Sixth                 | 92      | 87      | 69      |
| Ungraded Elementary   | 0       | 0       | 0       |
| Seventh               | 94      | 95      | 106     |
| Eighth                | 78      | 96      | 78      |
| Ninth                 | 88      | 71      | 106     |
| Tenth                 | 119     | 79      | 58      |
| Eleventh              | 91      | 103     | 76      |
| Twelfth               | 69      | 88      | 97      |
| Ungraded Secondary    | 0       | 3       | 0       |
| Total K-12 Enrollment | 1094    | 1073    | 1025    |

## Student Racial/Ethnic Origin

| Race/Ethnicity                                       | 2001-02         |              | 2002-03         |              | 2003-04         |              |
|--|-----------------|--------------|-----------------|--------------|-----------------|--------------|
|  | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| American Indian, Alaskan, Asian, or Pacific Islander | 303             | 27.7%        | 299             | 27.9%        | 304             | 29.7%        |
| Black (Not Hispanic)                                 | 10              | 0.9%         | 10              | 0.9%         | 8               | 0.8%         |
| Hispanic   | 4               | 0.4%         | 4               | 0.4%         | 3               | 0.3%         |
| White (Not Hispanic)                                 | 777             | 71.0%        | 760             | 70.8%        | 710             | 69.3%        |

## Average Class Size

| Grade Level             | 2001-02 | 2002-03 | 2003-04 |
|-------------------------|---------|---------|---------|
| Kindergarten            | 18      | 17      | 16      |
| Common Branch           | 17      | 16      | 16      |
| English Grade 8         | 14      | 16      | 13      |
| Mathematics Grade 8     | 16      | 17      | 14      |
| Science Grade 8         | 15      | 17      | 15      |
| Social Studies Grade 8  | 14      | 17      | 15      |
| English Grade 10        | 13      | 23      | 17      |
| Mathematics Grade 10    | 18      | 15      | 21      |
| Science Grade 10        | 21      | 18      | 15      |
| Social Studies Grade 10 | 21      | 23      | 19      |

(Form - A)

**District Need to Resource Capacity Category**

| <b>N/RC Category</b> | <b>Description</b>  |
|----------------------|---|
| 5                    | This is a school district with average student needs in relation to district resource capacity. |

**Similar School Group and Description**

| <b>Similar School Group</b> | <b>Description</b> |
|-----------------------------|--------------------|
| NA                          | NA                 |

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

|                                   | <b>2001-02</b> |         | <b>2002-03</b> |         | <b>2003-04</b> |         |
|-----------------------------------|----------------|---------|----------------|---------|----------------|---------|
|                                   | Count          | Percent | Count          | Percent | Count          | Percent |
| <b>Limited English Proficient</b> | 0              | 0.0%    | 0              | 0.0%    | 0              | 0.0%    |
| <b>Eligible for Free Lunch</b>    | 257            | 23.5%   | 264            | 24.6%   | 263            | 25.7%   |

**Attendance and Suspension**

|                               | <b>2000-01</b>         |                     | <b>2001-02</b>         |                     | <b>2002-03</b>         |                     |
|-------------------------------|------------------------|---------------------|------------------------|---------------------|------------------------|---------------------|
|                               | <b>No. of Students</b> | <b>% of Enroll.</b> | <b>No. of Students</b> | <b>% of Enroll.</b> | <b>No. of Students</b> | <b>% of Enroll.</b> |
| <b>Annual Attendance Rate</b> |                        | 94.1%               |                        | 93.8%               |                        | 93.6%               |
| <b>Student Suspensions</b>    | 56                     | 4.9%                | 66                     | 6.0%                | 81                     | 7.6%                |

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

|                          | <b>2001-02</b> | <b>2002-03</b> | <b>2003-04</b> |
|--------------------------|----------------|----------------|----------------|
| <b>Reduced Lunch</b>     | 9.1%           | 9.4%           | 11.4%          |
| <b>Public Assistance</b> | NA             | NA             | NA             |
| <b>Student Stability</b> | NA             | NA             | NA             |

**Staff Counts**

| <b>Staff</b>                   | <b>2003-04</b> |
|--------------------------------|----------------|
| Total Teachers                 | 108            |
| Total Other Professional Staff | 17             |
| Total Paraprofessionals        | 38             |
| Teaching Out of Certification* | 7              |

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

|                            | 2001-02     |                  |                    | 2002-03     |                  |                    | 2003-04     |                  |                    |
|----------------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|
|                            | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas |
| General Education          | 52          | 33               | 63%                | 66          | 43               | 65%                | 75          | 54               | 72%                |
| Students with Disabilities | 6           | 3                | 50%                | 9           | 7                | 78%                | 3           | 0                | 0%                 |
| All Students               | 58          | 36               | 62%                | 75          | 50               | 67%                | 78          | 54               | 69%                |

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

|         | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number  | 60                | 2                 | 0                       | 3               | 13            | 0     |
| Percent | 77%               | 3%                | 0%                      | 4%              | 17%           | 0%    |

## Number of High School Completers with Disabilities in 2003-04

| Graduates*<br>(a) | Regents Diplomas<br>(b) | IEP Diplomas or Certificates<br>(c) | All 2003-04 Completers<br>(a+c) |
|-------------------|-------------------------|-------------------------------------|---------------------------------|
| 3                 | 0                       | 9                                   | 12                              |

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

|                            |                      | 2001-02         |              | 2002-03         |              | 2003-04         |              |
|----------------------------|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
|                            |                      | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| General-Education Students | Dropped Out          | 3               |              | 4               |              | 4               | 1.3%         |
|                            | Entered GED Program* | 9               |              | 8               |              | 6               | 2.0%         |
|                            | Total Noncompleters  | 12              |              | 12              |              | 10              | 3.3%         |
| Students with Disabilities | Dropped Out          | 0               |              | 1               |              | 1               | 1.7%         |
|                            | Entered GED Program* | 1               |              | 0               |              | 1               | 1.7%         |
|                            | Total Noncompleters  | 1               |              | 1               |              | 2               | 3.3%         |
| All Students               | Dropped Out          | 3               | 0.8%         | 5               | 1.5%         | 5               | 1.4%         |
|                            | Entered GED Program* | 10              | 2.7%         | 8               | 2.3%         | 7               | 1.9%         |
|                            | Total Noncompleters  | 13              | 3.5%         | 13              | 3.8%         | 12              | 3.3%         |

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

| Grades | 2001-02 | 2002-03 | 2003-04 |
|--------|---------|---------|---------|
| K-1    | 0%      | 0%      | 0%      |
| 2-3    | 0%      | 0%      | 0%      |

## Students Developing a Career Plan, 4-12

| Grades |                                      | 2001-02 | 2002-03 | 2003-04 |
|--------|--------------------------------------|---------|---------|---------|
| 4-5    | Number of General-Education Students | 0       | 0       | 0       |
|        | Number of Students with Disabilities | 0       | 0       | 0       |
|        | Number of All Students               | 0       | 0       | 0       |
|        | Percent of Enrollment                | 0%      | 0%      | 0%      |
| 6-8    | Number of General-Education Students | 89      | 153     | 45      |
|        | Number of Students with Disabilities | 63      | 50      | 19      |
|        | Number of All Students               | 152     | 203     | 64      |
|        | Percent of Enrollment                | 58%     | 73%     | 25%     |
| 9-12   | Number of General-Education Students | 319     | 335     | 276     |
|        | Number of Students with Disabilities | 42      | 36      | 62      |
|        | Number of All Students               | 361     | 371     | 338     |
|        | Percent of Enrollment                | 98%     | 108%    | 100%    |

## Career and Technical Education (CTE) Programs

| CTE Program                                       | This District |            | Statewide Average |
|---|---------------|------------|-------------------|
|   | Count         | Percentage |                   |
| All CTE Programs                                  |               |            |                   |
| Completed the CTE Program                         |               |            |                   |
| Completed and Passed Regents Exams                |               |            |                   |
| Completed and had Course Average of 75% or More   |               |            |                   |
| Completed and Attained a HS Diploma or Equivalent |               |            |                   |
| Completed and Whose Status is Known               |               |            |                   |
| Completed and Were Successfully Placed            |               |            |                   |
| Nontraditional Programs                           |               |            |                   |
| Underrepresented Gender Members Enrolled          |               |            |                   |
| Underrepresented Gender Members Who Completed     |               |            |                   |

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

| Test    | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|---------|------------|-----------|------------|-----------|------------|-----------|
|         | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French  | 0          | 0%        | 0          | 0%        | 9          | 100%      |
| German  | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Italian | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Latin   | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Spanish | 0          | 0%        | 3          | #         | 40         | 38%       |

## Students with Disabilities

| Test    | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|---------|------------|-----------|------------|-----------|------------|-----------|
|         | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French  | 0          | 0%        | 0          | 0%        | 1          | #         |
| German  | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Italian | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Latin   | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Spanish | 0          | 0%        | 0          | 0%        | 4          | #         |

# Regents Competency Tests

## General-Education Students

| Test              | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
|                   | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics       | 0          | 0%        | 0          | 0%        | 2          | #         |
| Science           | 0          | 0%        | 0          | 0%        | 3          | #         |
| Reading           | 0          | 0%        | 2          | #         | 2          | #         |
| Writing           | 0          | 0%        | 2          | #         | 2          | #         |
| Global Studies    | 0          | 0%        | 2          | #         | 7          | 14%       |
| U.S. Hist & Gov't | 0          | 0%        | 2          | #         | 3          | #         |

## Students with Disabilities

| Test              | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
|                   | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics       | 2          | #         | 1          | #         | 2          | #         |
| Science           | 0          | 0%        | 5          | 80%       | 5          | 20%       |
| Reading           | 3          | #         | 5          | 100%      | 6          | 50%       |
| Writing           | 2          | #         | 5          | 100%      | 7          | 100%      |
| Global Studies    | 0          | 0%        | 11         | 55%       | 6          | 50%       |
| U.S. Hist & Gov't | 1          | #         | 2          | #         | 5          | 60%       |

(Form – E)

# Regents Examinations

|                                     | All Students |         |         | Students with Disabilities |         |         |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
|                                     | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Comprehensive English</b>        |              |         |         |                            |         |         |
| Number Tested                       | 74           | 104     | 78      | 7                          | 10      | 16      |
| Number Scoring 55-100               | 59           | 92      | 68      | 5                          | 6       | 11      |
| Number Scoring 65-100               | 50           | 81      | 62      | 5                          | 5       | 10      |
| Number Scoring 85-100               | 23           | 25      | 15      | 1                          | 1       | 0       |
| Percentage of Tested Scoring 55-100 | 80%          | 88%     | 87%     | 71%                        | 60%     | 69%     |
| Percentage of Tested Scoring 65-100 | 68%          | 78%     | 79%     | 71%                        | 50%     | 62%     |
| Percentage of Tested Scoring 85-100 | 31%          | 24%     | 19%     | 14%                        | 10%     | 0%      |
| <b>Mathematics A</b>                |              |         |         |                            |         |         |
| Number Tested                       | 105          | 85      | 60      | 7                          | 16      | 4       |
| Number Scoring 55-100               | 72           | 70      | 56      | 3                          | 12      | #       |
| Number Scoring 65-100               | 57           | 50      | 56      | 2                          | 7       | #       |
| Number Scoring 85-100               | 11           | 6       | 18      | 0                          | 1       | #       |
| Percentage of Tested Scoring 55-100 | 69%          | 82%     | 93%     | 43%                        | 75%     | #       |
| Percentage of Tested Scoring 65-100 | 54%          | 59%     | 93%     | 29%                        | 44%     | #       |
| Percentage of Tested Scoring 85-100 | 10%          | 7%      | 30%     | 0%                         | 6%      | #       |
| <b>Mathematics B</b>                |              |         |         |                            |         |         |
| Number Tested                       | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 55-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 65-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 85-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| <b>Global History and Geography</b> |              |         |         |                            |         |         |
| Number Tested                       | 107          | 83      | 77      | 13                         | 18      | 11      |
| Number Scoring 55-100               | 89           | 67      | 65      | 6                          | 11      | 9       |
| Number Scoring 65-100               | 82           | 60      | 58      | 4                          | 10      | 6       |
| Number Scoring 85-100               | 26           | 19      | 22      | 0                          | 2       | 1       |
| Percentage of Tested Scoring 55-100 | 83%          | 81%     | 84%     | 46%                        | 61%     | 82%     |
| Percentage of Tested Scoring 65-100 | 77%          | 72%     | 75%     | 31%                        | 56%     | 55%     |
| Percentage of Tested Scoring 85-100 | 24%          | 23%     | 29%     | 0%                         | 11%     | 9%      |
| <b>U.S. History and Government</b>  |              |         |         |                            |         |         |
| Number Tested                       | 73           | 86      | 64      | 6                          | 9       | 17      |
| Number Scoring 55-100               | 66           | 82      | 53      | 6                          | 9       | 11      |
| Number Scoring 65-100               | 54           | 72      | 44      | 2                          | 6       | 9       |
| Number Scoring 85-100               | 9            | 22      | 16      | 0                          | 0       | 3       |
| Percentage of Tested Scoring 55-100 | 90%          | 95%     | 83%     | 100%                       | 100%    | 65%     |
| Percentage of Tested Scoring 65-100 | 74%          | 84%     | 69%     | 33%                        | 67%     | 53%     |
| Percentage of Tested Scoring 85-100 | 12%          | 26%     | 25%     | 0%                         | 0%      | 18%     |

(Form – F)

# Regents Examinations

|                                       | All Students |         |         | Students with Disabilities |         |         |
|---------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
|                                       | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Living Environment</b>             |              |         |         |                            |         |         |
| Number Tested                         | 39           | 72      | 45      | 3                          | 11      | 2       |
| Number Scoring 55-100                 | 38           | 72      | 45      | #                          | 11      | #       |
| Number Scoring 65-100                 | 37           | 68      | 43      | #                          | 10      | #       |
| Number Scoring 85-100                 | 11           | 13      | 13      | #                          | 2       | #       |
| Percentage of Tested Scoring 55-100   | 97%          | 100%    | 100%    | #                          | 100%    | #       |
| Percentage of Tested Scoring 65-100   | 95%          | 94%     | 96%     | #                          | 91%     | #       |
| Percentage of Tested Scoring 85-100   | 28%          | 18%     | 29%     | #                          | 18%     | #       |
| <b>Physical Setting/Earth Science</b> |              |         |         |                            |         |         |
| Number Tested                         | 94           | 58      | 72      | 12                         | 7       | 6       |
| Number Scoring 55-100                 | 90           | 54      | 70      | 12                         | 6       | 6       |
| Number Scoring 65-100                 | 86           | 48      | 64      | 11                         | 4       | 4       |
| Number Scoring 85-100                 | 43           | 17      | 10      | 4                          | 1       | 0       |
| Percentage of Tested Scoring 55-100   | 96%          | 93%     | 97%     | 100%                       | 86%     | 100%    |
| Percentage of Tested Scoring 65-100   | 91%          | 83%     | 89%     | 92%                        | 57%     | 67%     |
| Percentage of Tested Scoring 85-100   | 46%          | 29%     | 14%     | 33%                        | 14%     | 0%      |
| <b>Physical Setting/Chemistry</b>     |              |         |         |                            |         |         |
| Number Tested                         | 71           | 82      | 63      | 7                          | 6       | 5       |
| Number Scoring 55-100                 | 56           | 79      | 62      | 6                          | 6       | 4       |
| Number Scoring 65-100                 | 42           | 65      | 52      | 3                          | 4       | 4       |
| Number Scoring 85-100                 | 9            | 15      | 14      | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100   | 79%          | 96%     | 98%     | 86%                        | 100%    | 80%     |
| Percentage of Tested Scoring 65-100   | 59%          | 79%     | 83%     | 43%                        | 67%     | 80%     |
| Percentage of Tested Scoring 85-100   | 13%          | 18%     | 22%     | 0%                         | 0%      | 0%      |
| <b>Physical Setting/Physics</b>       |              |         |         |                            |         |         |
| Number Tested                         |              |         | 41      |                            |         | 0       |
| Number Scoring 55-100                 |              |         | 41      |                            |         | 0       |
| Number Scoring 65-100                 |              |         | 38      |                            |         | 0       |
| Number Scoring 85-100                 |              |         | 9       |                            |         | 0       |
| Percentage of Tested Scoring 55-100   |              |         | 100%    |                            |         | 0%      |
| Percentage of Tested Scoring 65-100   |              |         | 93%     |                            |         | 0%      |
| Percentage of Tested Scoring 85-100   |              |         | 22%     |                            |         | 0%      |

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

|                                     | All Students |         |         | Students with Disabilities |         |         |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
|                                     | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Comprehensive French</b>         |              |         |         |                            |         |         |
| Number Tested                       | 29           | 20      | 16      | 1                          | 1       | 1       |
| Number Scoring 55-100               | 29           | 20      | 16      | #                          | #       | #       |
| Number Scoring 65-100               | 29           | 20      | 16      | #                          | #       | #       |
| Number Scoring 85-100               | 10           | 13      | 9       | #                          | #       | #       |
| Percentage of Tested Scoring 55-100 | 100%         | 100%    | 100%    | #                          | #       | #       |
| Percentage of Tested Scoring 65-100 | 100%         | 100%    | 100%    | #                          | #       | #       |
| Percentage of Tested Scoring 85-100 | 34%          | 65%     | 56%     | #                          | #       | #       |
| <b>Comprehensive Italian</b>        |              |         |         |                            |         |         |
| Number Tested                       | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 55-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 65-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 85-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| <b>Comprehensive German</b>         |              |         |         |                            |         |         |
| Number Tested                       | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 55-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 65-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 85-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| <b>Comprehensive Hebrew</b>         |              |         |         |                            |         |         |
| Number Tested                       | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 55-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 65-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 85-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| <b>Comprehensive Spanish</b>        |              |         |         |                            |         |         |
| Number Tested                       | 33           | 21      | 25      | 0                          | 2       | 1       |
| Number Scoring 55-100               | 33           | 21      | 25      | 0                          | #       | #       |
| Number Scoring 65-100               | 32           | 21      | 23      | 0                          | #       | #       |
| Number Scoring 85-100               | 16           | 7       | 15      | 0                          | #       | #       |
| Percentage of Tested Scoring 55-100 | 100%         | 100%    | 100%    | 0%                         | #       | #       |
| Percentage of Tested Scoring 65-100 | 97%          | 100%    | 92%     | 0%                         | #       | #       |
| Percentage of Tested Scoring 85-100 | 48%          | 33%     | 60%     | 0%                         | #       | #       |
| <b>Comprehensive Latin</b>          |              |         |         |                            |         |         |
| Number Tested                       | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 55-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 65-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 85-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |

(Form - H)

## Regents Examinations

|  | All Students |         |         | Students with Disabilities |         |         |
|--|--------------|---------|---------|----------------------------|---------|---------|
|  | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Sequential Mathematics, Course III (last administered January 2004)</b> |              |         |         |                            |         |         |
| Number Tested  | 49           | 75      | 16      | 3                          | 5       | 2       |
| Number Scoring 55-100  | 34           | 43      | 6       | #                          | 0       | #       |
| Number Scoring 65-100  | 31           | 30      | 6       | #                          | 0       | #       |
| Number Scoring 85-100  | 11           | 6       | 0       | #                          | 0       | #       |
| Percentage of Tested Scoring 55-100  | 69%          | 57%     | 38%     | #                          | 0%      | #       |
| Percentage of Tested Scoring 65-100  | 63%          | 40%     | 38%     | #                          | 0%      | #       |
| Percentage of Tested Scoring 85-100  | 22%          | 8%      | 0%      | #                          | 0%      | #       |

## Introduction to Occupations Examination

|                            | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|----------------------------|------------|-----------|------------|-----------|------------|-----------|
|                            | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| General-Education Students | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Students with Disabilities | 0          | 0%        | 0          | 0%        | 0          | 0%        |

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

|                 |                            | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|-----------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| <b>Nov 2003</b> | General-Education Students | 73            | 7%           | 3%           | 62%          | 29%          |
|                 | Students with Disabilities | 11            | 27%          | 18%          | 45%          | 9%           |
|                 | All Students               | 84            | 10%          | 5%           | 60%          | 26%          |

## Middle-Level Social Studies

|                  |                            | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|------------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| <b>June 2004</b> | General-Education Students | 65            | 3%           | 51%          | 43%          | 3%           |
|                  | Students with Disabilities | 18            | 22%          | 56%          | 22%          | 0%           |
|                  | All Students               | 83            | 7%           | 52%          | 39%          | 2%           |

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

| Test                    | Count of Students |            |         |         |         |         |
|-------------------------|-------------------|------------|---------|---------|---------|---------|
|                         | Tested            | Not Tested | Level 1 | Level 2 | Level 3 | Level 4 |
| <b>Elementary Level</b> |                   |            |         |         |         |         |
| Social Studies          | 0                 | 0          | 0       | 0       | 0       | 0       |
| <b>Middle Level</b>     |                   |            |         |         |         |         |
| Social Studies          | 0                 | 0          | 0       | 0       | 0       | 0       |
| <b>Secondary Level</b>  |                   |            |         |         |         |         |
| English Language Arts   | 0                 | 0          | 0       | 0       | 0       | 0       |
| Social Studies          | 0                 | 0          | 0       | 0       | 0       | 0       |
| Mathematics             | 0                 | 0          | 0       | 0       | 0       | 0       |
| Science                 | 0                 | 0          | 0       | 0       | 0       | 0       |

## 2000 Cohort Performance on Regents Examinations after Four Years

|                       | General-Education Students |                      |         | Students with Disabilities |                      |         | All Students          |                      |         |
|-----------------------|----------------------------|----------------------|---------|----------------------------|----------------------|---------|-----------------------|----------------------|---------|
|                       | Global History & Geo.      | U.S. History & Gov't | Science | Global History & Geo.      | U.S. History & Gov't | Science | Global History & Geo. | U.S. History & Gov't | Science |
| Cohort Enrollment     | 78                         | 78                   | 78      | 13                         | 13                   | 13      | 91                    | 91                   | 91      |
| Number Scoring 55–64  | 1                          | 3                    | 1       | 0                          | 1                    | 2       | 1                     | 4                    | 3       |
| Number Scoring 65–84  | 47                         | 34                   | 40      | 6                          | 3                    | 6       | 53                    | 37                   | 46      |
| Number Scoring 85–100 | 23                         | 19                   | 35      | 0                          | 0                    | 1       | 23                    | 19                   | 36      |
| Approved Alternatives | 0                          | 0                    | 0       | 0                          | 0                    | 0       | 0                     | 0                    | 0       |

(Form – J)