

New York State School Report Card Comprehensive Information Report

BEDS Code: 42-12-01-04-0003
 Name: Onondaga High School
 Principal: William Rasbeck Jr.

Grade Range : 7-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	92	102	108
Eighth	85	91	77
Ninth	99	86	94
Tenth	92	90	77
Eleventh	95	89	86
Twelfth	61	93	84
Ungraded Secondary	4	0	0
Total K-12 Enrollment	528	551	526

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	32	6.1%	22	4.0%	21	4.0%
Black (Not Hispanic)	25	4.7%	38	6.9%	30	5.7%
Hispanic	3	0.6%	3	0.5%	3	0.6%
White (Not Hispanic)	468	88.6%	488	88.6%	472	89.7%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	18	22	20
Mathematics Grade 8	20	23	20
Science Grade 8	21	24	20
Social Studies Grade 8	22	29	19
English Grade 10	22	0	18
Mathematics Grade 10	20	0	17
Science Grade 10	18	16	25
Social Studies Grade 10	22	18	24

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	2	0.4%
Eligible for Free Lunch	61	11.6%	80	14.5%	54	10.3%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.4%		94.4%		94.7%
Student Suspensions	63	11.5%	65	12.3%	67	12.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	6.3%	7.1%	9.5%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	98%	95%	96%

Staff Counts

Staff	2003-04
Total Teachers	41
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	49	34	69%	71	49	69%	65	48	74%
Students with Disabilities	7	2	29%	8	1	12%	6	2	33%
All Students	56	36	64%	79	50	63%	71	50	70%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	34	36	0	0	1	0
Percent	48%	51%	0%	0%	1%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
6	2	3	9

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	8		1		8	2.8%
	Entered GED Program*	4		6		6	2.1%
	Total Noncompleters	12		7		14	4.8%
Students with Disabilities	Dropped Out	0		2		0	0.0%
	Entered GED Program*	1		1		1	2.1%
	Total Noncompleters	1		3		1	2.1%
All Students	Dropped Out	8	2.3%	3	0.8%	8	2.4%
	Entered GED Program*	5	1.4%	7	2.0%	7	2.1%
	Total Noncompleters	13	3.7%	10	2.8%	15	4.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	27	96%	24	100%	17	100%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	14	100%	30	100%	25	96%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	2	#	2	#	1	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	4	#	4	#
Science	1	#	15	93%	0	0%
Reading	4	#	2	#	1	#
Writing	4	#	3	#	1	#
Global Studies	3	#	5	100%	1	#
U.S. Hist & Gov't	1	#	1	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	81	78	73	8	6	9
Number Scoring 55-100	75	77	72	5	6	8
Number Scoring 65-100	65	77	71	2	6	8
Number Scoring 85-100	35	48	40	0	3	1
Percentage of Tested Scoring 55-100	93%	99%	99%	62%	100%	89%
Percentage of Tested Scoring 65-100	80%	99%	97%	25%	100%	89%
Percentage of Tested Scoring 85-100	43%	62%	55%	0%	50%	11%
Mathematics A						
Number Tested	48	92	75	8	13	10
Number Scoring 55-100	28	83	73	2	10	8
Number Scoring 65-100	14	61	71	0	5	8
Number Scoring 85-100	0	17	25	0	0	0
Percentage of Tested Scoring 55-100	58%	90%	97%	25%	77%	80%
Percentage of Tested Scoring 65-100	29%	66%	95%	0%	38%	80%
Percentage of Tested Scoring 85-100	0%	18%	33%	0%	0%	0%
Mathematics B						
Number Tested	41	6	40	1	0	2
Number Scoring 55-100	36	6	23	#	0	#
Number Scoring 65-100	33	6	18	#	0	#
Number Scoring 85-100	16	3	2	#	0	#
Percentage of Tested Scoring 55-100	88%	100%	57%	#	0%	#
Percentage of Tested Scoring 65-100	80%	100%	45%	#	0%	#
Percentage of Tested Scoring 85-100	39%	50%	5%	#	0%	#
Global History and Geography						
Number Tested	89	80	71	9	13	9
Number Scoring 55-100	85	74	68	6	8	8
Number Scoring 65-100	82	68	64	4	6	5
Number Scoring 85-100	37	39	30	1	2	1
Percentage of Tested Scoring 55-100	96%	93%	96%	67%	62%	89%
Percentage of Tested Scoring 65-100	92%	85%	90%	44%	46%	56%
Percentage of Tested Scoring 85-100	42%	49%	42%	11%	15%	11%
U.S. History and Government						
Number Tested	81	85	78	9	6	12
Number Scoring 55-100	80	84	76	8	6	11
Number Scoring 65-100	73	84	74	5	6	9
Number Scoring 85-100	38	57	50	0	2	6
Percentage of Tested Scoring 55-100	99%	99%	97%	89%	100%	92%
Percentage of Tested Scoring 65-100	90%	99%	95%	56%	100%	75%
Percentage of Tested Scoring 85-100	47%	67%	64%	0%	33%	50%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	86	80	77	9	14	6
Number Scoring 55-100	84	79	76	9	13	6
Number Scoring 65-100	83	77	75	9	13	6
Number Scoring 85-100	28	21	26	2	1	0
Percentage of Tested Scoring 55-100	98%	99%	99%	100%	93%	100%
Percentage of Tested Scoring 65-100	97%	96%	97%	100%	93%	100%
Percentage of Tested Scoring 85-100	33%	26%	34%	22%	7%	0%
Physical Setting/Earth Science						
Number Tested	64	55	61	2	1	7
Number Scoring 55-100	64	55	60	#	#	7
Number Scoring 65-100	64	54	58	#	#	6
Number Scoring 85-100	40	31	18	#	#	1
Percentage of Tested Scoring 55-100	100%	100%	98%	#	#	100%
Percentage of Tested Scoring 65-100	100%	98%	95%	#	#	86%
Percentage of Tested Scoring 85-100	62%	56%	30%	#	#	14%
Physical Setting/Chemistry						
Number Tested	64	79	61	3	4	3
Number Scoring 55-100	60	73	61	#	#	#
Number Scoring 65-100	40	55	47	#	#	#
Number Scoring 85-100	2	11	4	#	#	#
Percentage of Tested Scoring 55-100	94%	92%	100%	#	#	#
Percentage of Tested Scoring 65-100	62%	70%	77%	#	#	#
Percentage of Tested Scoring 85-100	3%	14%	7%	#	#	#
Physical Setting/Physics						
Number Tested			24			0
Number Scoring 55-100			23			0
Number Scoring 65-100			20			0
Number Scoring 85-100			5			0
Percentage of Tested Scoring 55-100			96%			0%
Percentage of Tested Scoring 65-100			83%			0%
Percentage of Tested Scoring 85-100			21%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	28	16	20	0	0	0
Number Scoring 55-100	27	16	20	0	0	0
Number Scoring 65-100	25	16	20	0	0	0
Number Scoring 85-100	15	7	9	0	0	0
Percentage of Tested Scoring 55-100	96%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	54%	44%	45%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	33	43	20	1	2	1
Number Scoring 55-100	32	43	20	#	#	#
Number Scoring 65-100	32	43	20	#	#	#
Number Scoring 85-100	25	19	13	#	#	#
Percentage of Tested Scoring 55-100	97%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	97%	100%	100%	#	#	#
Percentage of Tested Scoring 85-100	76%	44%	65%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	41	61	8	1	4	0
Number Scoring 55-100	36	54	6	#	#	0
Number Scoring 65-100	33	47	4	#	#	0
Number Scoring 85-100	16	27	0	#	#	0
Percentage of Tested Scoring 55-100	88%	89%	75%	#	#	0%
Percentage of Tested Scoring 65-100	80%	77%	50%	#	#	0%
Percentage of Tested Scoring 85-100	39%	44%	0%	#	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	63	0%	29%	48%	24%
	Students with Disabilities	9	0%	78%	22%	0%
	All Students	72	0%	35%	44%	21%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	71	71	71	14	14	14	85	85	85
Number Scoring 55–64	0	0	0	0	0	0	0	0	0
Number Scoring 65–84	35	18	27	4	3	4	39	21	31
Number Scoring 85–100	32	50	40	1	3	2	33	53	42
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			3			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 9-12)						
Number Tested			3			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)