# New York State District Report Card Comprehensive Information Report

BEDS Code:42-15-04-02-0000Name:Lyncourt Union Free School DistrictSuperintendent:Michael Sandore

### **Fall Enrollment**

Grade	2001–02	2002–03	2003–04
Pre-K	0	0	0
Kindergarten	35	38	36
First	31	28	39
Second	34	36	28
Third	43	32	34
Fourth	51	41	30
Fifth	29	50	44
Sixth	41	33	52
Ungraded Elementary	0	0	0
Seventh	40	42	33
Eighth	45	41	43
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	349	341	339

## **Student Racial/Ethnic Origin**

	200	1–02	2002	2002–03		3–04
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.3%	1	0.3%	319	94.1%
Black (Not Hispanic)	15	4.3%	21	6.2%	19	5.6%
Hispanic	0	0.0%	0	0.0%	1	0.3%
White (Not Hispanic)	333	95.4%	319	93.5%	0	0.0%

## **Average Class Size**

Grade Level	2001–02	2002–03	2003–04
Kindergarten	18	19	18
Common Branch	19	19	18
English Grade 8	0	21	21
Mathematics Grade 8	15	14	12
Science Grade 8	0	21	23
Social Studies Grade 8	0	21	21
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### **District Need to Resource Capacity Category**

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### **Student Demographics Used To Determine Similar Schools Group**

	2001–02		2002	2–03	2003–04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	43	12.3%	78	22.9%	76	22.4%

### **Attendance and Suspension**

	2000–01		2001	1–02	2002–03	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		95.6%		95.9%		96.0%
Student Suspensions	8	2.4%	11	3.2%	3	0.9%

## Student Socioeconomic and Stability Indicators

#### (Percent of Enrollment)

	2001–02	2002–03	2003–04
Reduced Lunch	7.7%	7.3%	8.6%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts						
Staff	2003–04					
Total Teachers	33					
Total Other Professional Staff	6					
Total Paraprofessionals	14					
Teaching Out of Certification*	1					

\*Teaching out of certification more than on an incidental basis.

(Form - B)

# Second Language Proficiency Examinations

## **General-Education Students**

Test	200	1-02	2002	2–03	2003–04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	32	84%	28	96%	31	87%

### **Students with Disabilities**

Test	2001–02		2002	2–03	2003–04	
rest	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	2	#	0	0%

# **Regents Competency Tests**

## **General-Education Students**

Test	2001–02		200	2-03	2003–04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## **Students with Disabilities**

Test	2001–02		2002	2–03	2003-04		
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	
Mathematics	0	0%	0	0%	0	0%	
Science	0	0%	0	0%	0	0%	
Reading	0	0%	0	0%	0	0%	
Writing	0	0%	0	0%	0	0%	
Global Studies	0	0%	0	0%	0	0%	
U.S. Hist & Gov't	0	0%	0	0%	0	0%	

(Form - E)

# **Regents Examinations**

	All Students			Students with Disabilities				
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04		
Sequential Mathematics, Course III (last administered January 2004)								
Number Tested	0	0	0	0	0	0		
Number Scoring 55–100	0	0	0	0	0	0		
Number Scoring 65–100	0	0	0	0	0	0		
Number Scoring 85–100	0	0	0	0	0	0		
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%		
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%		
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%		

# **Introduction to Occupations Examination**

2001–02		2002	2–03	2003–04	
No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
0	0%	0	0%	0	0%
0	0%	0	0%	0	0%
		No. Tested % Passing   0 0%	No. Tested % Passing No. Tested   0 0% 0	No. Tested % Passing No. Tested % Passing   0 0% 0 0%	No. Tested % Passing No. Tested % Passing No. Tested   0 0% 0 0% 0

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## **Elementary-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	33	3%	0%	48%	48%
Nov 2003	Students with Disabilities	10	0%	10%	70%	20%
	All Students	43	2%	2%	53%	42%

# **Middle-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	34	0%	26%	53%	21%
June 2004	Students with Disabilities	11	9%	64%	27%	0%
	All Students	45	2%	36%	47%	16%

(Form – I)