# New York State School Report Card Comprehensive Information Report

BEDS Code:42-18-00-01-0018Grade Range :PK-5Name:Applied Science Magnet At M L K Community SchoolPrincipal:Patricia Floyd-Echols

#### **Fall Enrollment**

Grade	2001–02	2002–03	2003-04
Pre-K	0	0	90
Kindergarten	167	184	105
First	65	65	69
Second	64	60	83
Third	73	65	62
Fourth	54	64	69
Fifth	69	56	63
Sixth	21	0	0
Ungraded Elementary	0	37	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	513	531	451

### **Student Racial/Ethnic Origin**

	2001–02		2002	2–03	2003–04		
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.	
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%	
Black (Not Hispanic)	485	94.5%	497	93.6%	429	95.1%	
Hispanic	8	1.6%	7	1.3%	11	2.4%	
White (Not Hispanic)	20	3.9%	27	5.1%	11	2.4%	

### **Average Class Size**

Grade Level	2001-02	2002–03	2003–04
Kindergarten	17	19	21
Common Branch	17	19	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

### **District Need to Resource Capacity Category**

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

#### **Similar School Group and Description**

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

#### Student Demographics Used To Determine Similar Schools Group

8	2001–02		2002	2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent	
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%	
Eligible for Free Lunch	408	79.5%	410	77.2%	371	82.3%	

#### Attendance and Suspension

	2000-01		2001	1–02	2002–03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attandance Data	Students	92.0%	Students	92.7%	Students	90.5%
Annual Attendance Rate		92.0%		92.170		90.3%
Student Suspensions	52	10.1%	39	7.6%	38	7.2%

### **Student Socioeconomic and Stability Indicators**

#### (Percent of Enrollment)

	2001–02	2002–03	2003–04
Reduced Lunch	8.8%	7.9%	9.3%
Public Assistance	81-90%	81-90%	81-90%
Student Stability	295%	89%	86%

#### **Staff Counts**

Staff	2003-04
Total Teachers	42
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching Out of Certification*	3

\*Teaching out of certification more than on an incidental basis.

(Form - B)

# **Regents Examinations**

	8		nations		4	
	2001 02	All Students			nts with Disa	
	2001–02	2002-03	2003-04	2001-02	2002-03	2003-04
Number Tested	0	ehensive Eng	lisn 0	0	0	0
Number Tested	Ŷ	0	0	0	0	0
Number Scoring 55–100	0	0		-	-	
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
		athematics A	<u>^</u>	â	<u>^</u>	<u>^</u>
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
		athematics <b>B</b>				r
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
	Global His	tory and Geo	graphy		•	
Number Tested	1	0	0	0	0	0
Number Scoring 55–100	#	0	0	0	0	0
Number Scoring 65–100	#	0	0	0	0	0
Number Scoring 85–100	#	0	0	0	0	0
Percentage of Tested Scoring 55–100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	#	0%	0%	0%	0%	0%
U	U.S. Histo	ry and Gover	ment		•	
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%

(Form - F)

# **Regents Examinations**

		All Students		Students with Disabilities			
	2001-02	2002–03	2003–04	2001–02	2002–03	2003–04	
Sequential Mathematics, Course III (last administered January 2004)							
Number Tested	0	0	0	0	0	0	
Number Scoring 55–100	0	0	0	0	0	0	
Number Scoring 65–100	0	0	0	0	0	0	
Number Scoring 85–100	0	0	0	0	0	0	
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%	
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%	
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%	

# **Introduction to Occupations Examination**

2001–02		2002	2–03	2003–04	
No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
0	0%	0	0%	0	0%
0	0%	0	0%	0	0%
		No. Tested% Passing00%	No. Tested % Passing No. Tested   0 0% 0	No. Tested% PassingNo. Tested% Passing00%00%	No. Tested % Passing No. Tested % Passing No. Tested   0 0% 0 0% 0

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

### **Elementary-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	48	44%	23%	33%	0%
	Students with Disabilities	13	69%	15%	15%	0%
	All Students	61	49%	21%	30%	0%

## **Middle-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

### (Form – I)