

New York State School Report Card Comprehensive Information Report

BEDS Code: 42-18-00-01-0028 Grade Range : K-6
 Name: Seymour Magnet School - International Humanities
 Principal: Marie Perkins

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	68	59	61
First	56	85	65
Second	93	62	84
Third	90	86	65
Fourth	74	77	85
Fifth	96	73	85
Sixth	56	78	75
Ungraded Elementary	79	72	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	612	592	520

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	10	1.6%	45	7.6%	15	2.9%
Black (Not Hispanic)	227	37.1%	211	35.6%	198	38.1%
Hispanic	284	46.4%	251	42.4%	259	49.8%
White (Not Hispanic)	91	14.9%	85	14.4%	48	9.2%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	22	19	18
Common Branch	21	21	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	205	33.5%	191	32.3%	174	33.5%
Eligible for Free Lunch	536	87.6%	520	87.8%	393	75.6%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.5%		92.8%		90.0%
Student Suspensions	86	14.9%	167	27.3%	41	6.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	5.2%	5.1%	6.7%
Public Assistance	91-100%	81-90%	91-100%
Student Stability	79%	88%	91%

Staff Counts

Staff	2003-04
Total Teachers	60
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	9

*Teaching out of certification more than on an incidental basis.

(Form – B)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	51	41%	16%	43%	0%
	Students with Disabilities	21	43%	19%	38%	0%
	All Students	72	42%	17%	42%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			43			7
Beginning (0-18)			5			0
Intermediate (19-31)			8			2
Advanced (32-36)			16			4
Proficient (37-39)			14			1
Reading and Writing (Grade K-1)						
Number Tested			43			7
Beginning (0-14)			28			6
Intermediate (15-24)			8			0
Advanced (25-32)			7			1
Proficient (33-35)			0			0
Listening and Speaking (Grade 2-4)						
Number Tested			94			33
Beginning (0-18)			7			2
Intermediate (19-31)			19			11
Advanced (32-36)			41			14
Proficient (37-39)			27			6
Reading and Writing (Grade 2-4)						
Number Tested			94			33
Beginning (0-14)			54			21
Intermediate (15-24)			26			10
Advanced (25-32)			13			2
Proficient (33-35)			1			0
Listening and Speaking (Grade 5-6)						
Number Tested			37			11
Beginning (0-18)			2			0
Intermediate (19-31)			5			4
Advanced (32-36)			11			4
Proficient (37-39)			19			3
Reading and Writing (Grade 5-6)						
Number Tested			37			11
Beginning (0-14)			11			7
Intermediate (15-24)			18			3
Advanced (25-32)			6			1
Proficient (33-35)			2			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)