

# New York State School Report Card Comprehensive Information Report

BEDS Code: 42-18-00-01-0031  
 Name: H.W. Smith Elementary School  
 Principal: Sharon Birnkrant

Grade Range : K-6

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	93	81	91
First	94	92	96
Second	111	97	104
Third	108	108	107
Fourth	109	97	102
Fifth	113	107	109
Sixth	102	104	105
Ungraded Elementary	47	56	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	777	742	714

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	28	3.6%	30	4.0%	39	5.5%
Black (Not Hispanic)	361	46.5%	353	47.6%	381	53.4%
Hispanic	39	5.0%	38	5.1%	33	4.6%
White (Not Hispanic)	349	44.9%	321	43.3%	261	36.6%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	19	18	19
Common Branch	23	23	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	231	29.7%	232	31.3%	262	36.7%
<b>Eligible for Free Lunch</b>	401	51.6%	389	52.4%	401	56.2%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.6%		94.6%		95.0%
<b>Student Suspensions</b>	39	4.9%	174	22.4%	36	4.9%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	11.3%	12.5%	13.7%
<b>Public Assistance</b>	61-70%	61-70%	71-80%
<b>Student Stability</b>	85%	87%	90%

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	51
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	91	33%	14%	46%	7%
	Students with Disabilities	16	69%	25%	6%	0%
	All Students	107	38%	16%	40%	6%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested			77			4
Beginning (0-18)			13			#
Intermediate (19-31)			11			#
Advanced (32-36)			27			#
Proficient (37-39)			26			#
<b>Reading and Writing (Grade K-1)</b>						
Number Tested			78			5
Beginning (0-14)			31			3
Intermediate (15-24)			20			0
Advanced (25-32)			15			1
Proficient (33-35)			12			1
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested			114			3
Beginning (0-18)			11			#
Intermediate (19-31)			15			#
Advanced (32-36)			33			#
Proficient (37-39)			55			#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested			114			3
Beginning (0-14)			34			#
Intermediate (15-24)			41			#
Advanced (25-32)			30			#
Proficient (33-35)			9			#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested			60			7
Beginning (0-18)			8			2
Intermediate (19-31)			9			2
Advanced (32-36)			13			2
Proficient (37-39)			30			1
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested			60			7
Beginning (0-14)			16			4
Intermediate (15-24)			15			1
Advanced (25-32)			26			2
Proficient (33-35)			3			0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)