

New York State School Report Card Comprehensive Information Report

BEDS Code: 42-18-00-01-0041
 Name: Delaware Elementary School
 Principal: Amy Fazio Evans

Grade Range : K-6

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	83	68	81
First	80	74	75
Second	94	91	102
Third	105	97	93
Fourth	101	95	103
Fifth	90	101	94
Sixth	76	71	100
Ungraded Elementary	39	44	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	668	641	648

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	13	1.9%	12	1.9%	72	11.1%
Black (Not Hispanic)	202	30.2%	185	28.9%	187	28.9%
Hispanic	293	43.9%	293	45.7%	284	43.8%
White (Not Hispanic)	160	24.0%	151	23.6%	105	16.2%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	15	11	15
Common Branch	19	21	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
6	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	185	27.7%	197	30.7%	198	30.6%
Eligible for Free Lunch	597	89.4%	568	88.6%	647	99.9%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.7%		91.4%		91.4%
Student Suspensions	132	18.5%	119	17.8%	140	21.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	4.9%	3.0%	0.2%
Public Assistance	91-100%	91-100%	91-100%
Student Stability	87%	89%	85%

Staff Counts

Staff	2003-04
Total Teachers	53
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching Out of Certification*	8

*Teaching out of certification more than on an incidental basis.

(Form – B)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	75	53%	17%	29%	0%
	Students with Disabilities	23	70%	4%	26%	0%
	All Students	98	57%	14%	29%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			60			3
Beginning (0-18)			14			#
Intermediate (19-31)			13			#
Advanced (32-36)			28			#
Proficient (37-39)			5			#
Reading and Writing (Grade K-1)						
Number Tested			61			3
Beginning (0-14)			46			#
Intermediate (15-24)			8			#
Advanced (25-32)			6			#
Proficient (33-35)			1			#
Listening and Speaking (Grade 2-4)						
Number Tested			118			22
Beginning (0-18)			16			3
Intermediate (19-31)			20			5
Advanced (32-36)			37			10
Proficient (37-39)			45			4
Reading and Writing (Grade 2-4)						
Number Tested			119			22
Beginning (0-14)			56			15
Intermediate (15-24)			45			4
Advanced (25-32)			15			3
Proficient (33-35)			3			0
Listening and Speaking (Grade 5-6)						
Number Tested			68			13
Beginning (0-18)			1			1
Intermediate (19-31)			5			3
Advanced (32-36)			7			2
Proficient (37-39)			55			7
Reading and Writing (Grade 5-6)						
Number Tested			68			13
Beginning (0-14)			11			5
Intermediate (15-24)			34			8
Advanced (25-32)			22			0
Proficient (33-35)			1			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)