New York State School Report Card Comprehensive Information Report

BEDS Code:43-03-00-05-0003Name:Canandaigua Primary SchoolPrincipal:Cheryl Eng-Link

Grade Range : PK-2

Fall Enrollment

Grade	2001–02	2002–03	2003-04
Pre-K	0	32	32
Kindergarten	275	283	248
First	300	281	280
Second	292	306	259
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	26	0	40
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	893	870	827

Student Racial/Ethnic Origin

	200	1–02	2002–03		200.	2003–04	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.	
American Indian, Alaskan, Asian, or Pacific Islander	12	1.3%	10	1.1%	4	0.5%	
Black (Not Hispanic)	21	2.4%	24	2.8%	22	2.7%	
Hispanic	5	0.6%	8	0.9%	8	1.0%	
White (Not Hispanic)	855	95.7%	828	95.2%	793	95.9%	

Average Class Size

Grade Level	2001-02	2002–03	2003–04
Kindergarten	16	16	15
Common Branch	19	18	18
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

Canandaigua Primary School

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001–02		2002–03		2003–04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	97	10.9%	93	10.7%	99	12.0%

Attendance and Suspension

	200	2000-01		2001–02		2–03
	No. of % of		No. of % of		No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		95.7%		96.0%		96.0%
Student Suspensions	0	0.0%	0	0.0%	3	0.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001–02	2002–03	2003–04
Reduced Lunch	5.2%	4.6%	5.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	93%	101%

Staff Counts

Staff	2003–04
Total Teachers	65
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form - B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

		All Students			ents with Disab	oilities
	2001–02	2002–03	2003-04	2001-02	2002-03	2003–04
	Listeni	ing and Speaki	ng (Grade K–	1)		
Number Tested			2			0
Beginning (0–18)			#			0
Intermediate (19–31)			#			0
Advanced (32–36)			#			0
Proficient (37–39)			#			0
	Read	ing and Writin	g (Grade K–1)		
Number Tested			2			0
Beginning (0–14)			#			0
Intermediate (15–24)			#			0
Advanced (25–32)			#			0
Proficient (33–35)			#			0
	Listen	ing and Speak	ing (Grade 2–4	4)		
Number Tested			0			0
Beginning (0–18)			0			0
Intermediate (19–31)			0			0
Advanced (32–36)			0			0
Proficient (37–39)			0			0
	Read	ing and Writin	ng (Grade 2–4)			
Number Tested			0			0
Beginning (0–14)			0			0
Intermediate (15–24)			0			0
Advanced (25–32)			0			0
Proficient (33–35)			0			0
	Listen	ing and Speak	ing (Grade 5–0	<u>6)</u>		
Number Tested			0			0
Beginning (0–18)			0			0
Intermediate (19–31)			0			0
Advanced (32–36)			0			0
Proficient (37–39)			0			0
	Read	ing and Writin	ng (Grade 5–6)		1	
Number Tested			0			0
Beginning (0–14)			0			0
Intermediate (15–24)			0			0
Advanced (25–32)			0			0
Proficient (33–35)		02 02	0			0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)