

New York State District Report Card Comprehensive Information Report

BEDS Code: 43-09-01-06-0000
 Name: Gorham-Middlesex Central School District (Marcus Whitman)
 Superintendent: Keith R. Eddinger

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	93	112	100
First	92	93	98
Second	120	92	98
Third	119	124	100
Fourth	124	122	122
Fifth	144	124	122
Sixth	125	157	135
Ungraded Elementary	12	0	0
Seventh	141	132	154
Eighth	146	132	141
Ninth	142	148	138
Tenth	144	127	133
Eleventh	135	147	110
Twelfth	117	129	146
Ungraded Secondary	16	13	0
Total K-12 Enrollment	1670	1652	1597

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	17	1.0%	16	1.0%	24	1.5%
Black (Not Hispanic)	17	1.0%	11	0.7%	14	0.9%
Hispanic	24	1.4%	22	1.3%	27	1.7%
White (Not Hispanic)	1612	96.5%	1603	97.0%	1532	95.9%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	19	20	20
Common Branch	19	19	19
English Grade 8	19	17	18
Mathematics Grade 8	18	18	19
Science Grade 8	23	21	19
Social Studies Grade 8	16	20	23
English Grade 10	23	15	19
Mathematics Grade 10	0	15	0
Science Grade 10	0	0	0
Social Studies Grade 10	23	22	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	3	0.2%	7	0.4%
Eligible for Free Lunch	247	14.8%	248	15.0%	338	21.2%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		95.3%		95.9%
Student Suspensions	19	1.1%	76	4.6%	68	4.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	10.4%	11.1%	11.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	131
Total Other Professional Staff	16
Total Paraprofessionals	49
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	91	58	64%	114	64	56%	127	98	77%
Students with Disabilities	8	2	25%	4	0	0%	9	2	22%
All Students	99	60	61%	118	64	54%	136	100	74%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	54	60	4	4	13	1
Percent	40%	44%	3%	3%	10%	1%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
9	2	2	11

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	12		13		4	0.8%
	Entered GED Program*	6		8		4	0.8%
	Total Noncompleters	18		21		8	1.6%
Students with Disabilities	Dropped Out	1		5		2	3.3%
	Entered GED Program*	2		1		3	4.9%
	Total Noncompleters	3		6		5	8.2%
All Students	Dropped Out	13	2.3%	18	3.2%	6	1.1%
	Entered GED Program*	8	1.4%	9	1.6%	7	1.3%
	Total Noncompleters	21	3.8%	27	4.8%	13	2.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	130	114	366
	Number of Students with Disabilities	16	18	71
	Number of All Students	146	132	437
	Percent of Enrollment	35%	31%	102%
9-12	Number of General-Education Students	506	497	495
	Number of Students with Disabilities	48	54	30
	Number of All Students	554	551	525
	Percent of Enrollment	100%	98%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	5		
Completed and Passed Regents Exams	5	100%	77%
Completed and had Course Average of 75% or More	5	100%	81%
Completed and Attained a HS Diploma or Equivalent	5	100%	96%
Completed and Whose Status is Known	5		
Completed and Were Successfully Placed	5	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	5	83%	30%
Underrepresented Gender Members Who Completed			19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	3	#	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	0	0%	1	#
Science	1	#	4	#	0	0%
Reading	3	#	4	#	1	#
Writing	2	#	0	0%	7	100%
Global Studies	2	#	1	#	2	#
U.S. Hist & Gov't	1	#	1	#	1	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	89%	1	#	0	0%
Science	1	#	0	0%	3	#
Reading	0	0%	8	88%	1	#
Writing	1	#	2	#	6	100%
Global Studies	8	50%	7	100%	3	#
U.S. Hist & Gov't	1	#	5	40%	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	124	141	109	5	10	7
Number Scoring 55-100	111	127	98	3	4	5
Number Scoring 65-100	98	113	81	1	3	1
Number Scoring 85-100	39	30	17	0	0	1
Percentage of Tested Scoring 55-100	90%	90%	90%	60%	40%	71%
Percentage of Tested Scoring 65-100	79%	80%	74%	20%	30%	14%
Percentage of Tested Scoring 85-100	31%	21%	16%	0%	0%	14%
Mathematics A						
Number Tested	20	132	103	8	5	4
Number Scoring 55-100	5	123	103	0	4	#
Number Scoring 65-100	2	116	102	0	4	#
Number Scoring 85-100	0	45	61	0	0	#
Percentage of Tested Scoring 55-100	25%	93%	100%	0%	80%	#
Percentage of Tested Scoring 65-100	10%	88%	99%	0%	80%	#
Percentage of Tested Scoring 85-100	0%	34%	59%	0%	0%	#
Mathematics B						
Number Tested	1	0	73	0	0	2
Number Scoring 55-100	#	0	68	0	0	#
Number Scoring 65-100	#	0	63	0	0	#
Number Scoring 85-100	#	0	25	0	0	#
Percentage of Tested Scoring 55-100	#	0%	93%	0%	0%	#
Percentage of Tested Scoring 65-100	#	0%	86%	0%	0%	#
Percentage of Tested Scoring 85-100	#	0%	34%	0%	0%	#
Global History and Geography						
Number Tested	158	116	145	14	10	10
Number Scoring 55-100	147	105	134	8	6	8
Number Scoring 65-100	134	98	119	3	4	3
Number Scoring 85-100	62	40	68	0	1	1
Percentage of Tested Scoring 55-100	93%	91%	92%	57%	60%	80%
Percentage of Tested Scoring 65-100	85%	84%	82%	21%	40%	30%
Percentage of Tested Scoring 85-100	39%	34%	47%	0%	10%	10%
U.S. History and Government						
Number Tested	132	144	104	7	11	8
Number Scoring 55-100	124	135	91	6	5	6
Number Scoring 65-100	105	130	76	5	4	2
Number Scoring 85-100	42	85	44	1	1	1
Percentage of Tested Scoring 55-100	94%	94%	88%	86%	45%	75%
Percentage of Tested Scoring 65-100	80%	90%	73%	71%	36%	25%
Percentage of Tested Scoring 85-100	32%	59%	42%	14%	9%	12%

(Form - F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	123	107	115	7	6	6
Number Scoring 55-100	122	105	113	7	5	4
Number Scoring 65-100	120	99	109	5	4	4
Number Scoring 85-100	58	38	63	1	0	1
Percentage of Tested Scoring 55-100	99%	98%	98%	100%	83%	67%
Percentage of Tested Scoring 65-100	98%	93%	95%	71%	67%	67%
Percentage of Tested Scoring 85-100	47%	36%	55%	14%	0%	17%
Physical Setting/Earth Science						
Number Tested	82	117	117	5	1	6
Number Scoring 55-100	79	109	111	4	#	6
Number Scoring 65-100	70	98	106	4	#	5
Number Scoring 85-100	28	56	35	1	#	0
Percentage of Tested Scoring 55-100	96%	93%	95%	80%	#	100%
Percentage of Tested Scoring 65-100	85%	84%	91%	80%	#	83%
Percentage of Tested Scoring 85-100	34%	48%	30%	20%	#	0%
Physical Setting/Chemistry						
Number Tested	91	81	77	1	0	2
Number Scoring 55-100	88	78	76	#	0	#
Number Scoring 65-100	69	60	64	#	0	#
Number Scoring 85-100	11	10	13	#	0	#
Percentage of Tested Scoring 55-100	97%	96%	99%	#	0%	#
Percentage of Tested Scoring 65-100	76%	74%	83%	#	0%	#
Percentage of Tested Scoring 85-100	12%	12%	17%	#	0%	#
Physical Setting/Physics						
Number Tested			19			0
Number Scoring 55-100			19			0
Number Scoring 65-100			19			0
Number Scoring 85-100			6			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			32%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04
Comprehensive French						
Number Tested	16	20	17	0	0	0
Number Scoring 55–100	15	20	17	0	0	0
Number Scoring 65–100	14	19	17	0	0	0
Number Scoring 85–100	2	12	10	0	0	0
Percentage of Tested Scoring 55–100	94%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65–100	88%	95%	100%	0%	0%	0%
Percentage of Tested Scoring 85–100	12%	60%	59%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	49	31	24	0	0	0
Number Scoring 55–100	49	31	24	0	0	0
Number Scoring 65–100	49	31	24	0	0	0
Number Scoring 85–100	36	25	20	0	0	0
Percentage of Tested Scoring 55–100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85–100	73%	81%	83%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	68	76	1	1	0	0
Number Scoring 55-100	66	72	#	#	0	0
Number Scoring 65-100	66	71	#	#	0	0
Number Scoring 85-100	45	38	#	#	0	0
Percentage of Tested Scoring 55-100	97%	95%	#	#	0%	0%
Percentage of Tested Scoring 65-100	97%	93%	#	#	0%	0%
Percentage of Tested Scoring 85-100	66%	50%	#	#	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	76	97%	46	93%	44	95%
Students with Disabilities	6	100%	1	#	1	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	102	2%	12%	66%	21%
	Students with Disabilities	15	27%	13%	60%	0%
	All Students	117	5%	12%	65%	18%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	116	0%	36%	53%	11%
	Students with Disabilities	22	18%	73%	9%	0%
	All Students	138	3%	42%	46%	9%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	140	140	140	11	11	11	151	151	151
Number Scoring 55–64	6	5	4	3	2	1	9	7	5
Number Scoring 65–84	69	39	63	3	4	7	72	43	70
Number Scoring 85–100	59	85	66	0	1	1	59	86	67
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)