

New York State School Report Card Comprehensive Information Report

BEDS Code: 43-09-01-06-0001
 Name: Marcus Whitman High School
 Principal: Susan Wissick

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	142	148	138
Tenth	144	127	133
Eleventh	135	147	110
Twelfth	117	129	146
Ungraded Secondary	16	13	0
Total K-12 Enrollment	554	564	527

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	1.4%	4	0.7%	8	1.5%
Black (Not Hispanic)	2	0.4%	3	0.5%	3	0.6%
Hispanic	7	1.3%	6	1.1%	7	1.3%
White (Not Hispanic)	537	96.9%	551	97.7%	509	96.6%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	20	19	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	15	19
Mathematics Grade 10	0	15	0
Science Grade 10	0	0	0
Social Studies Grade 10	23	28	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	3	0.6%
Eligible for Free Lunch	45	8.1%	49	8.7%	62	11.8%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		94.5%		95.3%
Student Suspensions	6	1.1%	57	10.3%	37	6.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	6.5%	7.3%	7.2%
Public Assistance	11-20%	11-20%	21-30%
Student Stability	100%	94%	95%

Staff Counts

Staff	2003-04
Total Teachers	32
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	91	58	64%	114	64	56%	127	98	77%
Students with Disabilities	8	2	25%	4	0	0%	8	1	12%
All Students	99	60	61%	118	64	54%	135	99	73%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	54	59	4	4	13	1
Percent	40%	44%	3%	3%	10%	1%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
8	1	2	10

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	12		13		4	0.8%
	Entered GED Program*	6		8		4	0.8%
	Total Noncompleters	18		21		8	1.7%
Students with Disabilities	Dropped Out	1		5		2	4.0%
	Entered GED Program*	1		1		2	4.0%
	Total Noncompleters	2		6		4	8.0%
All Students	Dropped Out	13	2.3%	18	3.2%	6	1.1%
	Entered GED Program*	7	1.3%	9	1.6%	6	1.1%
	Total Noncompleters	20	3.6%	27	4.8%	12	2.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	506	497	495
	Number of Students with Disabilities	48	54	30
	Number of All Students	554	551	525
	Percent of Enrollment	100%	98%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	0	0%	1	#
Science	1	#	4	#	0	0%
Reading	3	#	4	#	1	#
Writing	2	#	0	0%	7	100%
Global Studies	2	#	1	#	2	#
U.S. Hist & Gov't	1	#	1	#	1	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	89%	1	#	0	0%
Science	1	#	0	0%	3	#
Reading	0	0%	8	88%	1	#
Writing	1	#	2	#	6	100%
Global Studies	8	50%	7	100%	3	#
U.S. Hist & Gov't	1	#	5	40%	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	124	140	109	5	9	7
Number Scoring 55-100	111	126	98	3	3	5
Number Scoring 65-100	98	112	81	1	2	1
Number Scoring 85-100	39	30	17	0	0	1
Percentage of Tested Scoring 55-100	90%	90%	90%	60%	33%	71%
Percentage of Tested Scoring 65-100	79%	80%	74%	20%	22%	14%
Percentage of Tested Scoring 85-100	31%	21%	16%	0%	0%	14%
Mathematics A						
Number Tested	20	132	101	8	5	3
Number Scoring 55-100	5	123	101	0	4	#
Number Scoring 65-100	2	116	101	0	4	#
Number Scoring 85-100	0	45	60	0	0	#
Percentage of Tested Scoring 55-100	25%	93%	100%	0%	80%	#
Percentage of Tested Scoring 65-100	10%	88%	100%	0%	80%	#
Percentage of Tested Scoring 85-100	0%	34%	59%	0%	0%	#
Mathematics B						
Number Tested	1	0	73	0	0	2
Number Scoring 55-100	#	0	68	0	0	#
Number Scoring 65-100	#	0	63	0	0	#
Number Scoring 85-100	#	0	25	0	0	#
Percentage of Tested Scoring 55-100	#	0%	93%	0%	0%	#
Percentage of Tested Scoring 65-100	#	0%	86%	0%	0%	#
Percentage of Tested Scoring 85-100	#	0%	34%	0%	0%	#
Global History and Geography						
Number Tested	158	116	144	14	10	9
Number Scoring 55-100	147	105	133	8	6	7
Number Scoring 65-100	134	98	119	3	4	3
Number Scoring 85-100	62	40	68	0	1	1
Percentage of Tested Scoring 55-100	93%	91%	92%	57%	60%	78%
Percentage of Tested Scoring 65-100	85%	84%	83%	21%	40%	33%
Percentage of Tested Scoring 85-100	39%	34%	47%	0%	10%	11%
U.S. History and Government						
Number Tested	132	143	104	7	10	8
Number Scoring 55-100	124	134	91	6	4	6
Number Scoring 65-100	105	129	76	5	3	2
Number Scoring 85-100	42	85	44	1	1	1
Percentage of Tested Scoring 55-100	94%	94%	88%	86%	40%	75%
Percentage of Tested Scoring 65-100	80%	90%	73%	71%	30%	25%
Percentage of Tested Scoring 85-100	32%	59%	42%	14%	10%	12%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	123	107	115	7	6	6
Number Scoring 55-100	122	105	113	7	5	4
Number Scoring 65-100	120	99	109	5	4	4
Number Scoring 85-100	58	38	63	1	0	1
Percentage of Tested Scoring 55-100	99%	98%	98%	100%	83%	67%
Percentage of Tested Scoring 65-100	98%	93%	95%	71%	67%	67%
Percentage of Tested Scoring 85-100	47%	36%	55%	14%	0%	17%
Physical Setting/Earth Science						
Number Tested	43	76	84	5	1	6
Number Scoring 55-100	40	68	78	4	#	6
Number Scoring 65-100	31	57	73	4	#	5
Number Scoring 85-100	6	18	17	1	#	0
Percentage of Tested Scoring 55-100	93%	89%	93%	80%	#	100%
Percentage of Tested Scoring 65-100	72%	75%	87%	80%	#	83%
Percentage of Tested Scoring 85-100	14%	24%	20%	20%	#	0%
Physical Setting/Chemistry						
Number Tested	91	81	76	1	0	1
Number Scoring 55-100	88	78	75	#	0	#
Number Scoring 65-100	69	60	63	#	0	#
Number Scoring 85-100	11	10	13	#	0	#
Percentage of Tested Scoring 55-100	97%	96%	99%	#	0%	#
Percentage of Tested Scoring 65-100	76%	74%	83%	#	0%	#
Percentage of Tested Scoring 85-100	12%	12%	17%	#	0%	#
Physical Setting/Physics						
Number Tested			19			0
Number Scoring 55-100			19			0
Number Scoring 65-100			19			0
Number Scoring 85-100			6			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			32%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	16	20	17	0	0	0
Number Scoring 55-100	15	20	17	0	0	0
Number Scoring 65-100	14	19	17	0	0	0
Number Scoring 85-100	2	12	10	0	0	0
Percentage of Tested Scoring 55-100	94%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	95%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	12%	60%	59%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	49	31	24	0	0	0
Number Scoring 55-100	49	31	24	0	0	0
Number Scoring 65-100	49	31	24	0	0	0
Number Scoring 85-100	36	25	20	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	73%	81%	83%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	68	76	1	1	0	0
Number Scoring 55-100	66	72	#	#	0	0
Number Scoring 65-100	66	71	#	#	0	0
Number Scoring 85-100	45	38	#	#	0	0
Percentage of Tested Scoring 55-100	97%	95%	#	#	0%	0%
Percentage of Tested Scoring 65-100	97%	93%	#	#	0%	0%
Percentage of Tested Scoring 85-100	66%	50%	#	#	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	76	97%	46	93%	44	95%
Students with Disabilities	6	100%	1	#	1	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	140	140	140	10	10	10	150	150	150
Number Scoring 55–64	6	5	4	3	2	1	9	7	5
Number Scoring 65–84	69	39	63	3	3	6	72	42	69
Number Scoring 85–100	59	85	66	0	1	1	59	86	67
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)